

The Nurse Mentor S Handbook Supporting Students In Clinical Practice

Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features: · Clear and straightforward introduction to reflection directly written for nursing students and new nurses · Full of activities designed to build confidence when using reflective practice · Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

Qualitative Journeys: Student and Mentor Experiences with Research takes a fresh approach to teaching qualitative research. Authors Victor Minichiello and Jeffrey Kottler share stories of student qualitative research experiences that reveal the struggles, the joys, the discoveries, and the surprises that take place during the qualitative research journey. By studying examples of student research (including obstacles and how they were overcome), readers learn through the real-life experiences of other students. Throughout the textbook, the authors offer pragmatic guidance for what works and what does not work, along with suggested solutions. Features and Benefits Provides the nuts and bolts of qualitative research in Part I Includes a dozen "qualitative journeys," narratives that tell the story of research studies, how they evolved, what was involved, and how they were conceived and conducted Focuses on research from the perspective of student experiences and demonstrates the partnership between students and their mentors Includes domestic and international examples of qualitative studies and real-life stories that convey the excitement and meaning of research Considers the lessons learned and the main themes derived from all the qualitative journeys Qualitative Journeys: Student and Mentor Experiences with Research is appropriate for use as a supplement or core text for courses in Qualitative Research, Counseling Research Methods, or Social Work Research Methods. The word 'assessment' can strike terror into any student. However, providing evidence of knowledge and skills for professional practice is an integral and essential part of university life as a nursing student. This book helps nursing students better understand the processes of assessment so that every student can achieve their potential in their studies. It looks at each of the major forms of assessment including essays, exams, portfolios, presentations, OSCEs and practice assessments. It specifically addresses the needs of nursing students on new degree courses and therefore gives a clear insight on how to succeed as a student nurse.

"This book is easy to read and has relevant content for student midwives, with inclusion of reflective activities which are clear and appropriate. I particularly like the vignette's which are relevant and explore the challenges that midwives face. The script-like format of these adds a further layer to the narratives, and the inclusion of non-verbal communication as well is excellent. This will be an essential text for all student midwives." Mary Beadle, Midwifery Lecturer, Faculty of Health and Social Care, University of Hull, UK "Communication Skills for Midwives is a unique book that focuses not only on fundamental communication issues, but goes much further by including the many difficult and tricky issues experienced within contemporary midwifery practice. This much needed text provides detailed and comprehensive information which is reinforced by illustrations, vignettes and activities that engage the reader from the beginning. This is an excellent resource for students, practitioners and educators." Nicky Clark, Lead Midwife for Education, University of Hull, UK "This book covers many poignant examples of difficult and challenging communication that midwives face in everyday practice ... It covers both every day aspects of care such as facilitating choice and less common experiences like responding to domestic violence ... This book is unique and would be good bedtime reading for any midwife!" Tandy Deane-Grey, Senior Midwifery Lecturer, University of Hertfordshire, UK "This comprehensive and reader friendly text ... utilises a variety of strategies to aid understanding and application to practice. Each chapter has clear aims to address a challenging situation that readers will readily identify with and provides an excellent mix of vignettes, reflective activities, text and diagrams to support the development of knowledge and skills ..." Heather Passmore, Senior Lecturer, UCS, UK This is the first book on communication skills to explore the more challenging contexts and circumstances that midwives encounter in practice. As these occur infrequently and often unexpectedly in the daily practice of many midwives, they may find it difficult to communicate effectively to alleviate the situation. Knowing what to say and how to say it is part of this dilemma. The book uses case vignettes, reflective questions, illustrations, tools and techniques to provide the evidence base needed to cope effectively in a range of situations by offering support to enhance your communication skills. Communication Skills for Midwives explores challenges relating to: Negotiating with others within inter-professional and inter-agency teams Working with minority groups Breaking significant news when labour threatens the life of a baby Telling parents that their baby has an abnormality Coping with loss and bereavement Addressing issues of domestic abuse Importantly the book provides information on how thoughts and feelings may be expressed both through body language and in words. Taking a practical and problem solving approach, the book will help you to enhance your learning and improve interaction with your colleagues, the women you care for and their families.

...a comprehensive overview of the current state of research, theory and practice drawn from the leading scholars and practitioners who have advanced our understanding of mentoring in the workplace... The Handbook of Mentoring at Work; Research, Theory, and Practice, provides a definitive guide that not only informs the field, but also extends it in three critical ways: Chronicles the current state of knowledge of mentoring and identifies important new areas of research: The Handbook begins with offering an extensive, cutting-edge and in-depth review of core topics in mentoring research, such as diversity in mentoring relationships, learning processes in mentoring relationships, formal mentoring, peer mentoring, socialization and mentoring, leadership and mentoring, dysfunctional mentoring, personality and mentoring, and electronic mentoring. Extends the theoretical horizon of mentoring: The theoretical section of the Handbook builds and extends mentoring theory by drawing on a diverse and rich literature of related theories, such as network theory, adult development theory, relational theory, communication theory, personal change theory, work-family theory and theories of emotional intelligence. Builds a bridge between the practice and study of mentoring: The Handbook includes chapters that address not only formal mentoring programs, but also mentoring practices that relate to leadership development programs, diversity programs and international perspectives. The Handbook is a "must-have" reference for understanding the key debates and issues facing mentoring scholars and practitioners, and provides a theory-driven road map to guide future research and practice in the field of mentoring.

This book presents essential teaching skills and tools for nurse educators. It begins with a discussion of the trends in nursing education and the principles of teaching and learning. The book then explores topics such as classroom teaching, clinical experiences, teaching in the simulation laboratory, and online learning. Each chapter discusses the basics of teaching and learning in the specific environment, followed by scenarios that focus on the issues encountered by nursing faculty in these settings. The scenarios present the key issues under consideration, recommend actions that faculty members can institute to address the issues, and describe rationales and solutions based on best evidence. The book also includes specific tools designed to assist nurse educators in preparation for the teaching role, such as examples of course syllabi, program outcomes, clinical contracts, and action plans. Nurse Educator's Guide to Best Teaching Practice is a valuable resource for novice and experienced educators in managing the challenges inherent in nursing education.

This practical and accessible book examines the knowledge base, skills and attitudes required for mentoring in the context of healthcare. Revised and updated to take account of the latest developments in healthcare, the text explores theories and research on mentoring by analysing their strengths and weaknesses. To complement his analytical style, Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings. He also draws on the most recent standards and competencies for mentors and supervisors, and examines how they can be applied in day-to-day mentoring and clinical practice activities. Key features include: - Comprehensive content - examines learning styles; different learning environments; evidence-based care; principles of assessment; the mentor's leadership; evaluation of teaching. - Practice-oriented - case studies offer links to 'real-life' and the chapters provide effective frameworks for mentoring in practice. - Interactive - activities and think points encourage the reader to explore and apply concepts to their practice and roles. - Up-to-date - firmly based on current knowledge in the field. Mentoring and Supervision in Healthcare is a core text for mentor preparation courses in nursing, midwifery and across the healthcare sector. It supports learning and ongoing professional development for all healthcare professionals.

From reviews of previous editions: 'This excellent book provides useful guidance on the use of reflection in practice.... a helpful addition to any nursing library.' Primary Health Care '...an excellent investment in any nurses' library portfolio.' Journal of Advanced Nursing 'An extremely welcome addition to nursing's literature on thoughtful, knowledgeable practice.' Nursing Times 'This is an excellent practical guide to reflective practice...I would highly recommend this book to all practice teachers and students.' Journal of Practice Nursing The ability to reflect on practice has become a competency demanded of every healthcare professional in recent years. It can be a daunting prospect- but this practical and accessible text guides the way, using the latest research and evidence to support the development of skills in reflective practice and provides help and advice on how to get started, how to write reflectively and how to continue to use reflective practice in everyday situations. This fifth edition of Reflective Practice in Nursing is an indispensable guide for students and practitioners alike who wish to learn more about reflective practice, as well as containing essential information for teachers and lecturers.

The last century has witnessed tremendous changes in the education and training system of medical students, as well as medical and surgical residents, in short, our future physicians. This has been the result of the changes in the educational philosophy, the technology, and the needs of our patients, just to name a few. The challenge is to learn more about the various systems in medical education throughout the world and identify advantages and disadvantages, a process from which we can all (and most importantly our patients) benefit from. This book is a compilation of the experiences, thoughts, and "best-practice" advice of a panel of international experts on medical and surgical education.

Designated a Doody's Core Title and Essential Purchase! "Without question, this book should be on every nurse educator's bookshelf, or at least available through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have a copy." --Nursing Education Perspectives "This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library." Score: 93, 4 stars --Doody's "This 3rd edition. . . .has again given us philosophical, theoretical and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs." -Nancy F. Langston, PhD, RN, FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning. But often, teachers are not well prepared to carry out the tasks related to evaluation and testing. This third edition of Evaluation and Testing in Nursing Education serves as an authoritative resource for teachers in nursing education programs and health care agencies. Graduate students preparing for their roles as nurse educators will also want to add this book to their collection. As an inspiring, award-winning title, this book presents a comprehensive list of all the tools required to measure students' classroom and clinical performance. The newly revised edition sets forth expanded coverage on essential concepts of evaluation, measurement, and testing in nursing education; quality standards of effective measurement instruments; how to write all types of test items and establish clinical performance parameters and benchmarks; and how to evaluate critical thinking in written assignments and clinical performance. Special features: The steps involved in test construction, with guidelines on how to develop test length, test difficulty, item formats, and scoring procedures Guidelines for assembling and administering a test, including design rules and suggestions for reproducing the test Strategies for writing multiple-choice and multiple-response items How to develop test items that prepare students for licensure and certification examinations Like its popular predecessors, this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education, thus serving as an invaluable resource for both educators and students.

This popular book is the ideal companion text for all new and trainee nurse mentors, to help devise and enhance learning opportunities for their students.

Are you looking for ideas, advice and guidance to make you an effective Learning Mentor? This practical book is designed to help those new to the Learning Mentor role avoid common pitfalls, and to help those with more experience to develop their skills. Written by an expert practitioner, the book includes: - step-by-step advice on how to be a good Learning Mentor - guidance on working with school management teams, teachers and parents - advice on how to provide effective student support - case studies to illustrate best practice - suggested strategies for monitoring and evaluating interventions - templates to use and adapt - substantial electronic resource materials available from the SAGE website to use with the book. An inspiring read for all primary and secondary Learning Mentors and trainee Learning Mentors, this book is relevant to anyone involved with student support and pastoral care. Stephanie George is a teacher and manager of the Learning Support Unit at Plashet School, East London where she is responsible for the training of learning mentors.

This field-tested guide provides everything you need to effectively support and mentor your special education teachers, increase their job satisfaction, and keep your retention rates high! Written for registered nurses in orientation, this concise, user-friendly resource provides a complete picture of all components of excellent patient care on a busy medical-surgical nursing unit. It covers assessment, key clinical skills/procedures, and documentation of care in an easily digestible, bulleted format. Time-tested guidance about new nurse orientation to professional practice includes proven pearls for success. Content is current and evidence-based, and reinforces previously mastered skills in key points to remember sections. The theme of the big picture of patient care is a consistent thread throughout. Clinical chapters organized by body system for easy reference--present common conditions seen in medical-surgical nursing and unit emergencies, along with focused assessments, lab work overview, related procedures and skills, a documentation guide, and common medications including those for pain management. Chapters also cover pre-operative and post-operative care for all conditions. Several must-have sections include an orientation guide describing what new nurses can expect as they embrace their new role. This section addresses co-workers and supervisors, finding a mentor, hourly rounding, HIPAA reminders, and telephone skills/customer relations. Another section is devoted to all aspects of infection control, and an appendix provides a wealth of resources and supporting information of particular value to the new nurse. Key Features: Provides concise, user-friendly, evidence-based guidance about the whole picture of nursing on a medical-surgical or sub-acute unit Presents a unique orientation section offering proven pearls for success Contains focused assessment guides, skills overview, documentation tips, and medications for common medical-surgical conditions and emergencies Addresses pre- and post-operative care and pain control Covers important protocols regarding infection control

A fantastic introductory guide for mental health nursing students who wish to develop and hone their communication skills.

This thoroughly updated Second Edition of the Handbook of Youth Mentoring presents the only comprehensive synthesis of current theory, research, and practice in the field of youth mentoring. Editors David L. DuBois and Michael J. Karcher gather leading experts in the field to offer critical and informative analyses of the full spectrum of topics that are essential to advancing our understanding of the principles for effective mentoring of young people. This volume includes twenty new chapter topics and eighteen completely revised chapters based on the latest research on these topics. Each chapter has been reviewed by leading practitioners, making this handbook the strongest bridge between research and practice available in the field of youth mentoring.

Everything you need to know about Adult Nursing...at a Glance! Adult Nursing at a Glance is the perfect companion for study and revision for Adult Nursing students from the publishers of the market-leading at a Glance series. This title blends up-to-date evidence and essential knowledge from expert experience of nursing practice, research and teaching, in an easy-to-follow guide for student and newly qualified nurses. Adult Nursing at a Glance covers the essential components of excellent nursing, highlighting the skills that all students need to develop from the outset of their studies, and encompassing organisational and leadership skills. With an emphasis on patient care and dignity, this title is the perfect guide to healthcare delivery, management and professional development. • Follows a simple structure based around systems of the body for quick access to information, with the most common disorders of these systems • Is accompanied by a comprehensive companion website with self-testing features • Ward and Primary Care covered throughout the text • Contains all the information you need to provide the best patient care, including care planning, symptom control, communication and health promotion. This title is also available as a mobile App from MedHand Mobile Libraries. Buy it now from iTunes, Google Play or the MedHand Store.

Explores the main reasons why new teachers leave the profession and discusses the factors that are most apt to improve the retention of new staff members.

This is a support text/handbook for all sign-off mentors working as nurses and midwives and those training on a sign off mentorship course. It is a short, practical guide covering the core aspects of the SOM role in a user-friendly, quick reference style that is suitable for a qualified nurse studying at CPD level. It includes the new UK guidelines and standards, uses examples and pedagogy and gives guidance on building evidence of competence in a portfolio.

The Nurse Mentor'S Handbook: Supporting Students In Clinical Practice McGraw-Hill Education (UK)

This book investigates the education and assessment of student midwives in clinical practice, paying particular attention to how their practice is graded. Chenery-Morris brings primary research, which explores students, mentors, and midwifery lecturers perspectives of practice learning and its assessment, together with the international literature on clinical knowledge, teaching and learning in practice and assessment of students drawn from a range of healthcare and education professions. Discussing how practice is graded, what constitutes valid practice knowledge, learning in clinical practice, evaluating practice learning and failing students, this book uses Basil Bernstein's theories to throw light on how we assess and whether we should assess performance in addition to whether a student is competent to practise. This is an important contribution to the field of midwifery education. It will also be relevant to those with an interest in practice education from a range of healthcare professions.

This guide offers helpful advice on how teachers, administrators, and career advisers in science and engineering can become better mentors to their students. It starts with the premise that a successful mentor guides students in a variety of ways: by helping them get the most from their educational experience, by introducing them to and making them comfortable with a specific disciplinary culture, and by offering assistance with the search for suitable employment. Other topics covered in the guide include career planning, time management, writing development, and responsible scientific conduct. Also included is a valuable list of bibliographical and Internet resources on mentoring and related topics.

Provides instructions, tips, and patterns for making games, toys, and other objects out of cardboard boxes.

This book is an essential guide to mentorship in health and social care. The chapters focus specifically on the eight Nursing and Midwifery Council domains for the preparation and training of mentors. A rich range of real-life case studies are included in every chapter, to demonstrate the challenges and dilemmas of mentoring in practice. The chapters cover a range of settings, including community nursing, school nursing, acute care, social work and biomedical science. Learning objectives, chapter summaries and reflective questions are also included to help readers reappraise what they have learned. Mastering Mentorship will be essential reading for both those preparing to become nurse mentors at post-registration level and those already

qualified to mentor.

Addressing the practicalities of clinical supervision, this informative book follows the course of the supervision process, illustrating each stage with an absorbing blend of information, opinion, academic theory, anecdotal material, serious comment and thought-provoking exercises. Emphasis is placed on the purpose and value of clinical supervision, but also on the potential pitfalls those involved may encounter, and how they can be avoided. A number of theories and models are discussed with reference to each stage of supervision, providing a thought-provoking basis for the practical issues raised. Written in a lively and engaging style, this book will enable both supervisors and supervisees to get the best they can from the supervisory experience.

With current Government targets to increase health and social care practitioners, there is an increased need for informed mentors and preceptors to support the development of the students and new health professionals. Enabling learning in nursing and midwifery practice: A guide for mentors seeks to underpin recent mentoring initiatives, exploring the impact of mentoring, supervision and preceptorship on professional practice, covering principles that underpin effective learning and providing practical guidance on mentoring and assessment strategies within practice settings. Enabling learning in nursing and midwifery practice: A guide for mentors addresses the inter-professional and policy context for mentorship, examines the nature of effective learning environments and provides mentors with the necessary tools to assist students in their development within a practice setting. It explores the use of reflective practice, virtual learning and other core resources to enhance and support learning in practice and addresses assessing practice, making correct judgements about student competence and the development of competence in newly qualified practitioners. Enabling learning in nursing and midwifery practice: A guide for mentors is an important resource text for practitioners seeking to support learning in practice as well as experienced mentors and preceptors seeking to update their skills and understanding. Key features * Evidence-based, practical guide to effective mentoring and preceptorship * Integrates theory and practice * Addresses the context of learning in practice and the challenges of clinical supervision * Promotes understanding of the importance of assessing practice and managing the mentoring process * Equips mentors to enable students and newly qualified staff to gain confidence and expertise * Includes activities, points for reflection and examples from practice

This book is a clear and practical guide to help students develop critical thinking, writing and reflection skills. It explains what critical thinking is and how students should use it throughout their nursing programme. This new edition also provides an innovative new framework that helps students appreciate different levels of critical thinking and reflection to help nursing students appreciate the requirements of degree level study. The book demonstrates the transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing. Key features Clear and straightforward introduction to critical thinking directly written for nursing students, with chapters relating the subject to specific study and practice contexts Student examples and scenarios throughout, including running case studies from four nursing students and further annotated examples of student's work on the website Each chapter is linked to the new NMC Standards and Essential Skills Clusters

While vast numbers of nurses across the globe contribute in all areas of healthcare delivery from primary care to acute and long-term care in community settings, there are significant differences in how they are educated, as well as the precise nature of their practice. This comprehensive handbook provides a research-informed and international perspective on the critical issues in contemporary nurse education. As an applied discipline, nursing is implemented differently depending on the social, political and cultural climate in any given context. These factors impact on education, as much as on practice, and are reflected in debates around the value of accredited programmes, and on-the-job training, apprenticeship, undergraduate and postgraduate pathways into nursing. Engaging with these debates amongst others, the authors collected here discuss how, through careful design and delivery of nursing curricula, nurses can be prepared to understand complex care processes, complex healthcare technologies, complex patient needs and responses to therapeutic interventions, and complex organizations. The book discusses historical perspectives on how nurses should be educated; contemporary issues facing educators; teaching and learning strategies; the politics of nurse education; education for advanced nursing practice; global approaches; and educating for the future. Bringing together leading authorities from across the world to reflect on past, present and future approaches to nurse education and nursing pedagogy, this handbook provides a cutting-edge overview for all educators, researchers and policy-makers concerned with nurse education.

Written for clinicians and basic science investigators in a wide range of disciplines, this popular handbook is a practical guide to fostering successful mentoring relationships between senior and early career clinicians and investigators. Chapters discuss general aspects of the mentor's and mentee's role, specific concerns in basic science, clinical science, and population health sciences, and issues in mentoring women and underrepresented minorities. This Second Edition includes new chapters on foreign medical school graduates, registered nurses and allied health professionals, and dysfunctional relationships in mentoring, as well as valuable new insights on minority mentoring. The book includes up-to-date lists of mentoring resources and funding opportunities for young investigators and relevant Websites.

Innovative Teaching Strategies in Nursing and Related Health Professions, Seventh Edition details a wealth of teaching strategies, focusing on incorporating technology into the classroom, including the use of Web 2.0 technologies like blogs and podcasts. Chapters on blended learning and study abroad programs are featured, enabling students to gain a more diverse and increased global perspective. Highlighting innovative teaching techniques for various learning environments and real-world illustrations of the strategies in use, this text goes beyond theory to offer practical application principles that educators can count on. The Seventh Edition includes two new chapters – Teaching through Storytelling and Giving and Receiving Evaluation Feedback.

This 24-hour free course explored the principles and best practices underpinning the mentorship of nurses in order to develop mentorship skills.

All nurses have a duty, via their professional code of conduct, to pass on their knowledge and this book is the ideal companion text for all new and trainee nurse mentors. This book provides a unique guide to strategies and ideas to help devise and enhance learning opportunities for their students. With a practical and accessible style, the book answers all those questions that mentors may have about the mentoring role, including: How can I create a good learning environment? How should I assess students in practice? How do I support failing students? What should I include in my mentors portfolio? The book includes cases, quotes from practitioners, strategies, tools and interventions that you can use in clinical practice. The Nurse Mentor's Handbook is centred around the Nursing and Midwifery Council (NMC) mentor standards, and is easy to relate to nurse mentor courses and the requirements for effective updating.

Co-published with the Nursing Standard, this fun and friendly guide to being a student nurse is written BY student nurses FOR student nurses. The book offers invaluable peer to peer advice on the key challenges of the pre-registration nursing cause, based on real experiences and with commentary from two experienced nurses.

This quick reference reviews the purpose, procedure, and nursing implications for performing 183 laboratory tests and 50 diagnostic tests, listed alphabetically in two sections. Tests include estrogen, folic acid, herpes simplex virus, thyroid stimulating hormone, colonoscopy, nuclear scans, and exe

This book examines the challenges of cross-professional comparisons and proposes new forms of performance assessment to be used in professions education. It addresses how complex issues are learned and assessed across and within different disciplines and professions in order to move the process of "performance assessment for learning" to the next level. In order to be better equipped to cope with increasing complexity, change and diversity in professional education and performance assessment, administrators and educators will engage in crucial systems thinking. The main question discussed by the book is how the required competence in the performance of students can be assessed during their professional education at both undergraduate and graduate levels. To answer this question, the book identifies unresolved issues and clarifies conceptual elements for performance assessment. It reviews the development of constructs that cross disciplines and professions such as critical thinking, clinical reasoning, and problem solving. It discusses what it means to instruct and assess students within their own domain of study and across various roles in multiple contexts, but also what it means to instruct and assess students across domains of study in order to judge integration and transfer of learning outcomes. Finally, the book examines what it takes for administrators and educators to develop competence in assessment, such as reliably judging student work in relation to criteria from multiple sources. "... the co-editors of this volume, Marcia Mentkowski and Paul F. Wimmers, are associated with two institutions whose characters are so intimately associated with the insight that assessment must be integrated with curriculum and instructional program if it is to become a powerful influence on the educational process ..." Lee Shulman, Stanford University

Out with the old and in with the new! Looking back on my nurse training I can vividly recall clinical placements where I was mentored by inspirational, dynamic, enthusiastic, and nurturing mentors. However, I can equally recall the toxic mentors that ruined clinical placements and made me question whether I wanted to be a nurse at all! Supporting students in clinical practice is a privilege and getting it right is essential! Danny Walsh's book demystifies the NMC's SSSA document and provides a real insight into the meaning of the word mentorship, along with practical advice on how to be a practice supervisor. Mike Parker is an Associate Professor in Emergency Nursing at the University of York, UK. This is a real-world book that offers practice supervisors and assessors detailed guidance on their new role within the context of the recent NMC (2018) standards for supervision and assessment of students. It gives information on the background policy to the standards and what is expected of nurses who take on these new roles. The book provides the theoretical base and practical guidance on facilitating good quality learning experiences for students and on teaching, assessment and providing evidence of learning. It is the ideal handbook for nurses since it addresses all the issues that you are likely to encounter whilst supporting students, with an easy reference system and great practical examples Professor Fiona Irvine - Emeritus Professor in Nursing, University of Birmingham A book worth recommending and adopting as a core text for modules, especially those in teaching, learning and assessment for new mentors, practice assessors and supervisors. It can be a resource for nurses returning to study, international students and anyone involved in clinical guidance/teaching such as practice education coordinators, facilitators, and nominated persons. It would also be suitable for lecturers delivering core modules for Diploma, Degree, Masters and Dissertations Leontia Hoy - Course Director - Bsc Hons/ Graduate Diploma/ Post Graduate Diploma-- Specialist Practice, School of Nursing, Queens University Belfast This popular book is an essential companion for supporting and supervising student nurses in clinical practice. The book examines the theory of supervision and the underlying principles of teaching and assessment in nurse education and includes case studies, tools and interventions that can be used in clinical practice. Key areas covered include: •The new NMC standards for supervision and assessment, as well as the history and politics of student nurse mentorship •Effective practice supervision – the role of the supervisor and the practicalities such as the importance of forming effective working relationships and communication skills •Clear guidance on best teaching and assessment practice with practical examples and techniques •An examination the importance and methodology of giving good feedback •Fostering successful placement experiences and supporting a range of students with varying learning needs, including best practice in supporting a struggling student Fully updated in this third edition the book simplifies the theory, delivering practical guidance on best practice in student support and includes insights from students and supervisors. Danny Walsh was a mental health nurse for over 40 years and a senior nurse lecturer for more than 15. He has published widely in the fields of nurse education and dementia care.

"An extremely popular and valuable resource to students, practitioners and managers in community health care nursing" - Journal of Advanced Nursing The fifth edition of Community and Public Health Nursing is an essential source of information for all those working in primary and community healthcare. Comprehensive and accessible, it draws on the knowledge of a wide range of experts and conveys all the information and skills nurses working in modern primary care settings require. It includes material on policy developments, research perspectives, health visiting, practice and district nursing, team working, advanced nursing practice, non-medical prescribing, inter-professional practice, and user involvement. New edition of the definitive textbook on community healthcare nursing Covers learning disability nursing, caring for patients with mental health conditions, and community children's nursing and school nursing Written by experts in the field – providing authority and insight Thorough, comprehensive, and up-to-date with the latest policy guidelines Community and Public Health Nursing is an invaluable resource for novice and experienced practitioners, and for all healthcare professionals who work in the primary care and community setting, including practice nurses, nurse practitioners, district nurses, community staff nurses, health visitors, school nurses, walk-in centre nurses and sexual health nurses. This title is also available as a mobile App from MedHand Mobile Libraries. Buy it now from iTunes, Google Play or the MedHand Store.

A complete resource for your career in nursing; this book gives you a sound knowledge basis for effective care and best practice in hospital and community settings and, alongside this, explores the many routes your professional development can take. Part one explores the key aspects of the journey from commencing your adult nursing studies to becoming a consultant practitioner, researcher, manager or

teacher, with the focus always on developing the best possible care. Part two looks at the five major care themes: first contact, access and urgent care; supporting long term and palliative care; acute and critical hospital care; mental health and psychosocial care; and public health and primary care. A holistic and practical approach draws together research, policy guidelines, and nurse and patient experiences. A companion website provides annotated weblinks to useful resources, PowerPoint presentations, interactive MCQs, and an 'ask the authors' feature. Presents the best evidence for practice Reflects UK policy directions and global health trends Text features include clinical case studies, patient perspectives, key points, colour illustrations and activities to aid learning Highlights career pathways and key areas for continuing professional development

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