

# Physiology Of Behaviour Carlson 9 Edition

How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

"Helps apply the research findings of behavioral neuroscience to daily life. " The ninth edition of "Foundations of Behavioral Neuroscience" offers a concise introduction to behavioral neuroscience. The text incorporates the latest studies and research in the rapidly changing fields of neuroscience and physiological psychology. The theme of strategies of learning helps readers apply these research findings to daily life.

"Foundations of Behavioral Neuroscience "is an ideal choice for the instructor who wants a concise text with a good balance of human and animal studies. MyPsychLab is an

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integral part of the Carlson program. Key learning applications include the MyPsychLab Brain. Teaching & Learning Experience "Personalize Learning" "MyPsychLab is an online homework, tutorial, and assessment program. It helps students prepare for class and instructor gauge individual and class performance." "Improve Critical Thinking" "Each chapter begins with a list of Learning Objectives that also serve as the framework for the Study Guide that accompanies this text. "Engage Students" "An Interim Summary follows each major section of the book. The summaries provide useful reviews and also break each chapter into manageable chunks. "Explore Theory/Research" "APS Reader, "Current Directions in Biopsychology" in MyPsychLab "Support Instructors" " A full set of supplements, including MyPsychLab, provides instructors with all the resources and support they need. 0205962092 / 9780205962099 Foundations of Behavioral Neuroscience Plus NEW MyPsychLab with eText -- Access Card Package Package consists of: 0205206514 / 9780205206513 NEW MyPsychLab with Pearson eText -- Valuepack Access Card 0205940242 / 9780205940240 Foundations of Behavioral Neuroscience Through its emphasis on recent research, its many summary tables, and its bibliography of more than 4,000 entries, this first modern, synthetic treatment of comparative amphibian environmental physiology emerges as the definitive reference for the field. Forty internationally respected experts review the primary data, examine current research trends, and identify productive avenues for future research. The concept of consumer value is one of the main pillars underpinning the theory of market differentiation. This book takes an interdisciplinary approach to the analysis of satisfaction in relation to the consumption of food, with both food science and consumer science playing central parts.

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Research shows that between birth and early adulthood the brain requires sensory stimulation to develop physically. The nature of the stimulation shapes the connections among neurons that create the neuronal networks necessary for thought and behavior. By changing the cultural environment, each generation shapes the brains of the next. By early adulthood, the neuroplasticity of the brain is greatly reduced, and this leads to a fundamental shift in the relationship between the individual and the environment: during the first part of life, the brain and mind shape themselves to the major recurring features of their environment; by early adulthood, the individual attempts to make the environment conform to the established internal structures of the brain and mind. In *Brain and Culture*, Bruce Wexler explores the social implications of the close and changing neurobiological relationship between the individual and the environment, with particular attention to the difficulties individuals face in adulthood when the environment changes beyond their ability to maintain the fit between existing internal structure and external reality. These difficulties are evident in bereavement, the meeting of different cultures, the experience of immigrants (in which children of immigrant families are more successful than their parents at the necessary internal transformations), and the phenomenon of interethnic violence. Integrating recent neurobiological research with major experimental findings in cognitive and developmental psychology—with illuminating references to psychoanalysis, literature, anthropology, history, and politics—Wexler presents a wealth of detail to support his arguments. The groundbreaking connections he makes allow for reconceptualization of the effect of cultural change on the brain and provide a new biological base from which to consider such social issues as "culture wars" and ethnic violence.

The Essential Psychology Series bridges the gap between

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simple introductory texts aimed at pre-university students and higher level textbooks for upper level undergraduates. Each volume in the series is designed to provide concise yet up-to-date descriptions of the major areas of psychology for first year undergraduates or students taking psychology as a supplement to other courses of study. The authors, who are acknowledged experts in their field, explain the basics carefully and engagingly without the over-simplification often found in introductory textbooks, at the same time providing the reader with insights into current thinking. Essential Biological Psychology is an accessible, well-illustrated and well-written account of the study of the role of the body in behaviour and the effect of behaviour on the working of the body. Covering all the major topics within biopsychology, and evaluating the most up-to-date findings, particularly within neuroscience and neuroimaging research, this textbook is essential reading for first and second level undergraduates taking courses in biological or physiological psychology as well as anyone studying courses in neuropsychology or behavioural neuroscience.

Most people associate fluoride with the practice of intentionally adding fluoride to public drinking water supplies for the prevention of tooth decay. However, fluoride can also enter public water systems from natural sources, including runoff from the weathering of fluoride-containing rocks and soils and leaching from soil into groundwater. Fluoride pollution from various industrial emissions can also contaminate water supplies. In a few areas of the United States fluoride concentrations in water are much higher than normal, mostly from natural sources. Fluoride is one of the drinking water contaminants regulated by the U.S. Environmental Protection Agency (EPA) because it can occur at these toxic levels. In 1986, the EPA established a maximum allowable concentration for fluoride in drinking

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water of 4 milligrams per liter, a guideline designed to prevent the public from being exposed to harmful levels of fluoride. Fluoride in Drinking Water reviews research on various health effects from exposure to fluoride, including studies conducted in the last 10 years.

Physiology of Behavior Physiology of Behavior Pearson  
The Fourth Edition of Knobil & Neill continues to serve as a reference aid for research, to provide the historical context to current research, and most importantly as an aid for graduate teaching on a broad range of topics in human and comparative reproduction. In the decade since the publication of the last edition, the study of reproductive physiology has undergone monumental changes. Chief among these advances are in the areas of stem cell development, signaling pathways, the role of inflammation in the regulatory processes in the various tissues, and the integration of new animal models which have led to a greater understanding of human disease. The new edition synthesizes all of this new information at the molecular, cellular, and organismal levels of organization and present modern physiology a more understandable and comparative context. The Fourth Edition has been extensively revised, reflecting new fundamental advancements in this rapidly advancing field. Provides a common language for researchers across the fields of physiology, endocrinology, and biology to discuss their understanding of reproduction. Saves academic researchers time in quickly accessing the very latest details on reproductive physiology, as opposed to searching through thousands of journal articles.

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"A 22-volume, highly illustrated, A-Z general encyclopedia for all ages, featuring sections on how to use World Book, other research aids, pronunciation key, a student guide to better writing, speaking, and research skills, and comprehensive index"--

This edition introduces increased coverage of evolution and the human brain. Carlson's Seventh Edition of *Physiology of Behavior* continues its tradition as the most comprehensive, current, and teachable book for physiological psychology. This classic incorporates the latest discoveries in the rapidly changing fields of neuroscience and physiological psychology and offers the most comprehensive and integrative coverage of research and theory in contemporary behavioral neuroscience. Thoughtfully organized, it offers scholarly-yet-accessible coverage and effectively emphasizes the dynamic interaction between biology and behavior. Collaboration with a talented artist has provided beautiful, accurate, and informative full-color illustrations that further enhance the appeal to both students and professors alike. Includes a FREE Neuroscience Animations CD-ROM. For anyone interested in physiological psychology or biological psychology. This revised edition incorporates the latest discoveries in the rapidly changing fields of neuroscience and physiological psychology and offers the most comprehensive and integrative coverage of research and theory in contemporary behavioural neuroscience. An analysis of the political economy, social development and history of Cleveland from 1796 to the present. As one of the oldest communities in the United States, the

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author looks at it as a model of transformation for other industrial cities.

First multi-year cumulation covers six years: 1965-70.  
Steven C. Huchendorf, University of Minnesota.  
Contains detailed solutions to all even-numbered exercises.

For courses in Physiological/Biopsychology An up-to-date, comprehensive, and accessible overview of behavioral neuroscience Physiology of Behavior provides a scholarly yet accessible portrait of the dynamic interaction between biology and behavior. Lead author Neil Carlson and new co-author Melissa Birkett drew upon their experience teaching and working with students to create the new edition of this comprehensive and accessible guide for students of behavioral neuroscience. In addition to updated research, the Twelfth Edition offers an updated art and visual program and a more robust learning architecture that highlights key concepts, guiding students through the text. Physiology of Behavior, Twelfth Edition is also available via REVEL(tm), an immersive learning experience designed for the way today's students read, think, and learn.

The long-awaited companion volume to the extremely popular Angles on Psychology AS text has arrived! This excellent new book provides coverage of the Edexcel A2 specification.

Psychology continues to be one of the most popular

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fields of study at colleges and universities the world over, and Psychology offers a comprehensive overview of the historical, methodological, and conceptual core of modern psychology. This textbook enables students to gain foundational knowledge of psychological investigation, exploring both the biological basis and mental processes underlying our thoughts and behaviors. Officially endorsed by the British Psychological Society, this book covers topics ranging from biological, cognitive and developmental psychology to the psychology of social interactions, psychopathology and mental health treatments. Each chapter provides detailed examination of essential topics, chapter summaries, real-world case studies, descriptions of research methods, and interactive learning activities to strengthen student comprehension and retention. This textbook offers a wealth of supplementary material for instructors of introductory and advanced undergraduate courses in psychology. An instructor's manual includes lecture outlines, classroom discussion topics, homework assignments and test bank questions, while online access to additional digital content provides a complete resource to facilitate effective teaching and learning. The Physiological Basis of Behaviour deals with the basic structures of the central nervous system, the techniques used in neuroscience and examines how drugs affect the brain.

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**ALERT:** Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Helps apply the research findings of behavioral neuroscience to daily life. The ninth edition of Foundations of Behavioral Neuroscience offers a concise introduction to behavioral neuroscience. The text incorporates the latest studies and research in the rapidly changing fields of neuroscience and physiological psychology. The theme of strategies of learning helps readers apply these research findings to daily life.

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Foundations of Behavioral Neuroscience is an ideal choice for the instructor who wants a concise text with a good balance of human and animal studies. MyPsychLab is an integral part of the Carlson program. Key learning applications include the MyPsychLab Brain. Teaching & Learning Experience Personalize Learning - MyPsychLab is an online homework, tutorial, and assessment program. It helps students prepare for class and instructor gauge individual and class performance. Improve Critical Thinking -Each chapter begins with a list of Learning Objectives that also serve as the framework for the Study Guide that accompanies this text. Engage Students -An Interim Summary follows each major section of the book. The summaries provide useful reviews and also break each chapter into manageable chunks. Explore Theory/Research - APS Reader, Current Directions in Biopsychology in MyPsychLab Support Instructors - A full set of supplements, including MyPsychLab, provides instructors with all the resources and support they need. 0205962092 / 9780205962099 Foundations of Behavioral Neuroscience Plus NEW MyPsychLab with eText -- Access Card Package Package consists of: 0205206514 / 9780205206513 NEW MyPsychLab with Pearson eText -- Valuepack Access Card 0205940242 / 9780205940240 Foundations of Behavioral Neuroscience This book is full of advice on the safe, effective

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treatments that are available to children, and offers positive strategies for helping parents and professionals to do the best for their dyslogical child. Drawing on the latest research, Rimland outlines the impact of biological factors and exposes the influences of toxins and dietary deficiencies. The essential health behavior text, updated with the latest theories, research, and issues Health Behavior: Theory, Research and Practice provides a thorough introduction to understanding and changing health behavior, core tenets of the public health role. Covering theory, applications, and research, this comprehensive book has become the gold standard of health behavior texts. This new fifth edition has been updated to reflect the most recent changes in the public health field with a focus on health behavior, including coverage of the intersection of health and community, culture, and communication, with detailed explanations of both established and emerging theories. Offering perspective applicable at the individual, interpersonal, group, and community levels, this essential guide provides the most complete coverage of the field to give public health students and practitioners an authoritative reference for both the theoretical and practical aspects of health behavior. A deep understanding of human behaviors is essential for effective public health and health care management. This guide provides the most complete, up-to-date information in the field, to give you a real-world understanding and the background knowledge to apply it

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successfully. Learn how e-health and social media factor into healthcommunication Explore the link between culture and health, and the importanceof community Get up to date on emerging theories of health behavior andtheir applications Examine the push toward evidence-based interventions, andglobal applications Written and edited by the leading health and social behaviortheorists and researchers, Health Behavior: Theory, Research andPractice provides the information and real-world perspectivethat builds a solid understanding of how to analyze and improvehealth behaviors and health.

This book explores various explanatory frameworks for paranormal encounters. It opens with the story of an inexplicable human figure seen crossing a secluded hotel corridor, interpreted as a ghost by the sole witness. The subsequent chapters explore the three most important historical perspectives accounting for this and other types of paranormal experience. Each perspective is examined from first principles, with specific reference to what happened in the corridor, how it happened, why it happened, and who might be responsible. The first perspective considers the experience to be legitimate – to be something real – and various possibilities are presented that are grounded in the paranormal and parapsychological literature, among which a “ghost” is one putative explanation. In turn, the second perspective treats the experience as being wholly illegitimate. With reference to psychological theory, the ghost sighting is a product of erroneous consciousness. The third perspective is different yet again, and considers the sighting to be authentic, but argues that explaining the

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ghost requires a radical departure from conventional models of reality and consciousness. By contrasting these three paths, the book provides a valuable resource for readers interested in the philosophical and psychological origins of explanations for paranormal experiences, from the 19th century to the present. It will appeal to general readers in addition to students and scholars of parapsychology, anomalistic psychology, and consciousness studies.

This is the first modern textbook of sensory ecology in two decades, one of the most popular and rapidly growing subjects in biology. The topic deals with how animals capture (and send) information from their environment, and the sensory systems involved. It investigates the type of information that is gathered by animals, how it is used in a range of behaviours, and the evolution of such traits. Sensory ecology deals with both mechanistic questions (e.g. how sensory receptors capture information from the environment, and how the physical attributes of the environment affect information transmission) and functional questions (e.g. the adaptive significance of the information used by the animal to make a decision). Sensory ecology covers the full range of sensory systems and types of sensory information (sound, visual, chemical, magnetic, electric etc.). The latest research has dealt more explicitly with how sensory systems may actually drive evolutionary change, including the formation of new species. This book provides an introduction to the key ideas, theories, and examples, describes how sensory systems work, and explores the links between the senses, animal signals,

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behaviour, and evolution.

Dr. James W. Kalat's *BIOLOGICAL PSYCHOLOGY* is the most widely used text in the course area, and for good reason: an extremely high level of scholarship, clear and occasionally humorous writing style, and precise examples. Throughout all eleven editions, Kalat's goal has been to make biological psychology accessible to psychology students, not just to biology majors and pre-meds. Another goal has been to convey the excitement of the search for biological explanations of behavior, and Kalat delivers. Updated with new topics, examples, and recent research findings--and supported by new online bio-labs, part of the strongest media package yet--this text speaks to today's students and instructors. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This instructor's manual is a companion to the main book, an introduction to psychophysiology for upper-level undergraduate and graduate students and professionals seeking basic information. This fourth edition has been updated and features separate chapters on pupillography and eye movements.

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners

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who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The

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recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School: Expanded Edition* was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning.

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How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

At the time of original publication psychobiology was one of the most rapidly developing areas of psychology. Its growth owed much to recent advances both in techniques for studying the physiological bases of behaviour and in major conceptual advances in the way people thought about the brain. First published in 1989, this textbook introduction to the field looks at the state of psychobiology in the light of these advances. The issues covered include: the factors that have shaped the current state of the field; the value of animal subjects in the study of psychological processes; the problems of studying the brain, including the theoretical assumptions underlying the most widely used methods; the current status of influential theories, like Stellar's 2-center theory of motivation and Papez's theory of emotion; the relationship between psychological theory and physiological data, such as recent accounts of the visual system; the problems presented by 'emergent properties' like consciousness.

Certain long chain polyunsaturated fatty acids (LCPUFAs) are thought to be essential components of the nutrition of infants, including those prematurely born, in the sense that they cannot be synthesised by the immature organism and must therefore be supplied in the diet. Breast milk contains these substances, but many manufactured infant formulae do not. An absence of dietary LCPUFAs has been thought to affect the development of the brain and retina, possibly leading to

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abnormalities in cognitive and visual function.

Considerable multidisciplinary research has been carried out to investigate this proposition. Diets free from LCPUFAs have been compared with supplemented formulae, or with breast milk. The conclusions from this research were critically examined by a group of leading paediatricians, nutritionists, experts in visual science and developmental behavioural scientists at a 'Dobbing Workshop' held in the United States in late February, 1997. Each of the Chapters was precirculated to the whole group, commented on before the Workshop, and then exhaustively discussed. The Chapters and Commentaries which are published here have therefore undergone a more extensive peer-review process than is usually the case.

How can ideas and concepts from psychology be applied smartly to the classroom to meet the needs of different learners? Supported by research and an awareness of the factors underpinning high-quality teaching, this book encourages teachers, and those training to teach, to examine their own methods in order to develop as confident, evidence-informed professionals. This third edition includes:

- A new chapter on the psychology of elearning
- A new discussion of applied cognitive theories in the classroom
- The use of internationally friendly terminology throughout the book
- Some streamlining of content to offer a more cohesive reading experience

Decades of research have demonstrated that the parent-child dyad and the environment of the family— which includes all primary caregivers—are at the foundation of

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children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to

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healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Research Methods for the Behavioral Sciences, Third Edition employs a problem-focused approach to present a clear and comprehensive introduction to research methods. Award-winning teacher, author, and advisor Gregory J. Privitera fully integrates the research methods decision tree into the text to help students choose the most appropriate methodology for the research question they are seeking to answer. Speaking to readers directly, Privitera empowers students to view research methods as something they can understand and apply in their daily lives. INSTRUCTORS: Research Methods for the Behavioral Sciences, Third Edition is available with a complete teaching and learning package! Contact your rep to request a demo and answer any questions. SAGE coursepacks FREE! SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school's learning management system (LMS). Intuitive and simple to use, SAGE coursepacks allows you to customize course content to meet your students' needs. Learn more " SAGE edge FREE! SAGE edge offers students a robust online environment with an impressive array of learning resources. Learn more "

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Student Study Guide Bundle with the Student Study Guide With IBM® SPSS® Workbook for Research Methods for the Behavioral Sciences, Third Edition for only \$5 more (Bundle ISBN: 978-1-5443-7100-9). Learn more ”

The major new text which is ideal for those embarking on the study of Psychology for the first time. Written by experienced teachers and lecturers, it provides a lively, accessible and comprehensive account of the subject. The text features: a- chapter objectives and chapter summaries; b- information boxes expanding on key issues discussed in the text; c- ample illustrations including figures, diagrams, photographs and cartoons; d- self assessment questions to enable students to test their understanding; e- on-page glossary definitions of highlighted key terms; f- exercises at regular intervals to help consolidate students' learning; and g- annotated further reading lists at the end of each chapter.

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