Persepsi Golongan Belia Mengenai Personaliti Pentadbiran

In this important, entertaining book, one of the world's most celebrated psychologists, Martin Seligman, asserts that happiness can be learned and cultivated, and that everyone has the power to inject real joy into their lives. In Authentic Happiness, he describes the 24 strengths and virtues unique to the human psyche. Each of us, it seems, has at least five of these attributes, and can build on them to identify and develop to our maximum potential. By incorporating these strengths - which include kindness, originality, humour, optimism, curiosity, enthusiasm and generosity -- into our everyday lives, he tells us, we can reach new levels of optimism, happiness and productivity. Authentic Happiness provides a variety of tests and unique assessment tools to enable readers to discover and deploy those strengths at work, in love and in raising children. By accessing the very best in ourselves, we can improve the world around us and achieve new and lasting levels of authentic contentment and joy.

Recent work on education, identity and community has expanded the intellectual boundaries of learning research. From home-based studies examining youth experiences with technology, to forms of entrepreneurial learning in informal settings, to communities of participation in the workplace, family, community, trade union and school, research has attempted to describe and theorize the meaning and nature of learning. Identity, Community, and Learning Lives in the Digital Age offers a systematic reflection on these studies, exploring how learning can be characterized across a range of 'whole-life' experiences. The volume brings together hitherto discrete and competing scholarly traditions: sociocultural analyses of learning, ethnographic literacy research, geo-spatial location studies, discourse analysis, comparative anthropological studies of education research and actor network theory. The contributions are united through a focus on the ways in which learning shapes lives in a digital age.

This report proposes more resources be devoted to education, nationally and internationally, and for international cooperation in education with UNESCO as a key player.

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Adolescence is a time when youth make decisions, both good and bad, that have consequences for the rest of their lives. Some of these decisions put them at risk of lifelong health problems, injury, or death. The Institute of Medicine held three public workshops between 2008 and 2009 to provide a venue for researchers, health care providers, and community leaders to discuss strategies to improve adolescent health.

This updated edition examines the rise of fundamentalist Islam in Indonesia and asks why the country's democratic aspirations have yet to be realized.

"Character" has become a front-and-center topic in contemporary discourse, but this term does not have a fixed meaning. Character may be simply defined by what someone does not do, but a more active and thorough definition is necessary, one that addresses certain vital questions. Is character a singular characteristic of an individual, or is it composed of different aspects? Does character--however we define it--exist in degrees, or is it simply something one happens to have? How can character be developed? Can it be learned? Relatedly, can it be taught, and who might be the most effective teacher? What roles are played by family, schools, the media, religion, and the larger culture? This groundbreaking handbook of character strengths and virtues is the first progress report from a prestigious group of researchers who have undertaken the systematic classification and measurement of widely valued positive traits. They approach good character in terms of separate strengths-authenticity, persistence, kindness, gratitude, hope, humor, and so on-each of which exists in degrees. Character Strengths and Virtues classifies twenty-four specific strengths under six broad virtues that consistently emerge across history and culture: wisdom, courage, humanity, justice, temperance, and transcendence. Each strength is thoroughly examined in its own chapter, with special attention to its meaning, explanation, measurement, causes, correlates, consequences, and development across the life span, as well as to strategies for its deliberate cultivation. This book demands the attention of anyone interested in psychology and what it can teach about the good life.

VISION- ITS DEVELOPMENT IN INFANT AND CHILD by ARNOLD GESELL, M. D. FRANCES L. ILG., M. D. GLENNA E. BULLIS. Assisted by VIVIENNE ILG, O. D. and G. N. GETMAN, O. D. PAUL B. HOEBER, INC. MEDICAL BOOK DEPARTMENT OF HARPER i-BROTHERS. PREFACE: The background, scope, and genesis of the present volume are outlined in an introductory chapter which follows. There is not much more which needs to be said by way of preface. The investigations of the Yale Clinic of Child Development since its founding in 1911 have been mainly concerned with the growth aspects of early human behavior. All told, the behavior characteristics of 34 age levels have been charted, encompassing the first ten years of life. An intensive longitudinal study of a group of five infants in 1927 established methods for a systematic normative survey. These methods included developmental examinations and inventories at lunar month intervals during the first year of life. Concurrent cinema records were analyzed to define significant behavior patterns and growth trends. Special attention was given to the ontogenetic patterning of posture, locomotion, prehension, and manipulation. Cinemanalysis, both of normative and experimental data, demonstrated that the eyes play an important role in the ontogenesis of the total action system of the total child. The nature and the dynamics of that role constitute the subject matter of the present study. The adult human eye has been likened to a camera. This analogy has had some truth and much tradition in its favor. But it has tended to obscure the developmental factors which determine the structure and the organization of the visual functions during infancy and child hood. The development of vision in the individual child is an extremely complex and protracted process for the very good reason that it took countless ages of evolution to bring human vision to its present pre-eminence. Our culture is becoming increasingly eye minded with the advancing perfection and implementation of the organ of sight. What is that organ It is more than a dioptric lens and a retinal film. It embraces enormous areas of the cerebrum it is deeply involved in the autonomic nervous system it is identified reflexively and directively with the skeletal musculature from head and hand to foot. Vision is so perva sively bound up with the past and present performances of the organism that it must be interpreted in terms of a total, unitary, integrated action system. The nature of the integration, in turn, can be understood only through an appreciation of the orderly stages and relativities of development whereby the integration itself is progressively at tained. The authors have attempted to achieve a closer acquaintance with the interrelations of the visual system per se and the total action system of the child. This finally entailed the use of the retinoscope and of analytic optometry at early age levels where these technical procedures ordinarily are not applied. The examinations of the visual functions and of visual skills were really conducted as behavior tests, not only to determine the refractive status of the eyes, but also to determine the reactions of the child as an organism to specific and total test situations. The objective findings have been correlated with the cumulative evi dence furnished by the developmental examinations, numerous inter views, and naturalistic observations of the children at home and in a guidance nursery. Although the conclusions of our study are preliminary in character, we may hope that they will contribute to a better understanding of the child in terms of vision and a better understanding of vision in terms of the child. The two should not be sundered. With increased knowledge it is possible that the visual behavior of the individual child will become an acute index for the appraisal of

fundamental constitutional traits.

This book traces the expansion of Islamisation within a modern and plural state such as Malaysia. It elaborates on how elements of theology, sacred space, resources, and their interactivity with secular instruments such as legislative, electoral, and new social technological platforms are all instrumentally employed to consolidate a divine bureaucracy. The book makes the point that religious social movements and political parties are only few of the important agents of Islamisation in society. The other is the modern and secular state structure itself. Weber's legal rational bureaucracy or Hegel's ethical bureaucracy predominantly characterises a modern feature of governmentality. In this instance an Islamic bureaucracy is advantageously situated not only within an ambit of modernity and therefore legality, but divinity and therefore sacrality as well. This positioning gives religious state agents more salience than any other form of bureaucracy leading to their unquestioned authority in the current contexts of societies with Muslim majority rule. One of the requisites of this condition is the homogenisation of Islam followed by ring-fencing of its constituents. The latter can involve contestations with women, other genders, 'secular' Muslims, non-Muslims as well as dissenting Muslims with their differing truthful 'Islams'.

Why do people choose the careers they do? What factors cause people to be satisfied with their work? No single work did more to make concepts like motive, goal incentive, and attitude part of the workplace vocabulary. This landmark work, originally published in 1964, integrates the work of hundreds of researchers in individual workplace behavior to explain choice of work, job satisfaction, and job performance. Includes an extensive new introduction that highlights and updates his model for current organization behavior educators and students, as well as professionals who must extract the highest levels of productivity from today's downsized workforces.

This book offers a case study of children and young people as they live, study and work within the contexts of their families, educational institutions and informal activities. The study explores how 'learning identities' are forged through complex interplays between young people and their communities.

This 1986 study presents an insightful perspective on public attitudes towards the European Community. It contains a review of the findings from public opinion surveys of the time on this issue, but goes beyond straightforward description to provide a real understanding of European attitudes. A variety of social-psychological theories are used to test a model of the structure underlying Community attitudes. The original data reported in the present study parallel the findings from much larger, representative and long-term surveys of public opinion. Thus Miles Hewstone is able to derive from his research a wide-ranging analysis of cross-national differences in attitudinal support, the Community's impact on its citizens, and the likely trends in attitude and voting behaviour. At a time when the entry of Spain and Portugal had further expanded the Community's membership, such issues were particularly timely and this clear and penetrating study especially welcome.

The groundbreaking bestseller that redefines intelligence and success Does IQ define our destiny? Daniel Goleman argues that our view of human intelligence is far too narrow, and that our emotions play major role in thought, decision making and individual success. Self-awareness, impulse control, persistence, motivation, empathy and social deftness are all qualities that mark people who excel: whose relationships flourish, who are stars in the workplace. With new insights into the brain architecture underlying emotion and rationality, Goleman shows precisely how emotional intelligence can be nurtured and strengthened in all of us.

The Asia-Pacific countries are in various stages of socio-economic development. Geo-political factors affect the pace of development of the countries in the area also referred to as the Colombo Plan region. TVET's acknowledged importance in the efforts to improve the quality of life of its people is a common motif in the book. The twenty articles by TVET experts and practitioners as well as policy makers provide the reader researcher with a comprehensive appreciation of the respective TVET problems and issues in the countries included. The book is the latest attempt to put under one cover both macro and micro views of TVET, underscoring its current status, emerging trends, best practices and challenges that beset Individual systems. The book presents a comprehensive body of TVET information for use as a handy reference, both by serious researchers and national policymakers, also by practitioners on how TVET plays a pivotal role in national socio-economic development. The experiences shared can be models of "systems that worked," learning from them and "avoiding the pitfalls." They further emphasize that "no one solution fi ts all" when addressing the gamut of challenges and concerns, the resources required and the preferred mindset when implementing TVET reforms.

In this second volume of The Information Age trilogy, with an extensive new preface following the recent global economic crisis, Manuel Castells deals with the social, political, and cultural dynamics associated with the technological transformation of our societies and with the globalization of the economy. Extensive new preface examines how dramatic recent events have transformed the socio-political landscape of our world Applies Castells' hypotheses to contemporary issues such as Al Qaeda and global terrorist networks, American unilateralism and the crisis of political legitimacy throughout the world A brilliant account of social, cultural, and political conflict and struggle all over the world Analyzes the importance of cultural, religious, and national identity as sources of meaning for people, and its implications for social movement Throws new light on the dynamics of global and local change

`...an impressively wide - and relatively theory neutral - introduction to the field, whilst maintaining interest and clarity throughout. It is particularly strong in its use of cross-linguistic data from a wide variety of languages, which should appeal to those studying linguistics. Undergraduates will find it accessible and engaging, but there is also sufficient content to challenge more advanced students.' Bethan Davies, University of Leeds

Billy Milligan was a man tormented by twenty-four distinct personalities battling for supremacy over his body - a battle that culminated when he awoke in jail, arrested for the kidnap and rape of three women. In a landmark trial, Billy was acquitted of his crimes by reason of insanity caused by multiple personality disorder - the first such court decision in history. Among the twenty-four are: Philip, a petty criminal; Kevin, who dealt drugs; April, whose only ambition was to kill Billy's stepfather; Adalana, the shy, affection-starved lesbian who 'used' Billy's body in the rapes that led to his arrest; David, the eight-year-old 'keeper of the pain'; and the Teacher, the sum of all Billy's alter egos fused into one. In The Minds of Billy Milligan, Daniel Keyes brings to light the most remarkable and harrowing case of multiple personality ever recorded. 'Fascinating' LA Times '[Keyes] has carried it off brilliantly, bringing not only a fine clarity but a special warmth and empathy' Washington Post

An annual collection of student works across the art and design programs at UC Berkeley

As the world moves into the twentieth century, Minke, one of the few European-educated Javanese, optimistically starts a new life in a new town: Betawi. With his enrollment in medical school and the opportunity to meet new people, there is every reason to believe that he can leave behind the tragedies of the past. But Minke can no more escape his past than he can escape his situation as part of an oppressed people under a foreign power. As his world begins to fall apart, Minke draws a small but fervent group around him to fight back against colonial exploitation. During the struggle, Minke finds love, friendship, and betrayal—with tragic consequences. And he goes from wanting to understand his world to wanting to change it. Pramoedya's full literary genius is again evident in the remarkable characters that populate the novel—and in his depiction of a people's painful emergence from colonial domination and the shackles of tradition.

The proceedings gather a selection of refereed papers presented at the 7th International Conference on Kansei Engineering and Emotion Research 2018 (KEER 2018), which was held in Kuching, Malaysia

from 19 to 22 March 2018. The contributions address the latest advances in and innovative applications of Kansei Engineering and Emotion Research. The subjects include: Kansei, Emotion and Games Kansei, Emotion and Computing Kansei, Emotion and Wellbeing / Quality of Life Kansei, Emotion and Design Kansei, Emotion and Health / Ergonomics Kansei, Emotion and Multidisciplinary Fields Kansei, Emotion and Culture Kansei, Emotion and Social computing Kansei, Emotion and Evaluation Kansei, Emotion and User Experience The book offers a valuable resource for all graduate students, experienced researchers and industrial practitioners interested in the fields of user experience/usability, engineering design, human factors, quality management, product development and design.

This work traces the early rise and subsequent decline of politically effective student activism in Malaysia. During the 1970s, the state embarked on a project of "intellectual containment" that both suppressed ongoing mobilization of university students and delegitimized further activism. That project has been notably successful in curbing student protest, erasing a legacy of past engagement, and stemming the production of potentially subversive new ideas. Innovative student proposals for reform that were once sanctioned and even welcomed (within bounds) are now illicit and discouraged, reflecting not only changes in Malaysia's political regime, but changes in the political culture overall. This incisive study sheds new light on the dynamics of mobilization and on the key role of students and universities in postcolonial political development. This analysis is based on extensive research, including interviews with dozens of past and present student activists and a close study of archives, government reports, firsthand accounts, and student publications extending over decades. Student Activism in Malaysia traces how higher education and student activism have developed and interacted, beginning with the start of tertiary education in early twentieth-century Singapore and extending to present-day Malaysia. In the process, Weiss calls into question the conventional wisdom that Malaysian students—and Malaysians overall—have become "apathetic." The author demonstrates that this apparent state of apathy is not inevitable, cultural, or natural, but is the outcome of a sustained project of pacification and depoliticization carried out by an ambitiously developmental state.

Sexual Victimization: Then and Now provides scholars easy access to information that specifically examines the continuum of sex crimes and the perception of victims by our criminal justice system and society as a whole. This text features contributions from well-known researchers in the field and serves as an important resource to provide scholars with up-to-date research on sexual victimization that will educate students on this complex and evolving challenge for the criminal justice system. Editors Tara N. Richards and Catherine D. Marcum approach the concept by examining how the criminal justice system handles sexual victimization, the association between individuals in a relationship and sexual assault, and unusual and special issues associated with contemporary sexual victimization. By discussing these issues, the theoretical explanations for these crimes and the effectiveness of the policy that has been applied will effectively link the criminological areas of theory, research, and policy.

Annie Ruth Watson is the daughter of Big Sid Watson, the biggest, blackest farmer in Tobacco County, Georgia. The year is 1960 and her senior year of high school lies ahead. After that ... who knows? In Alabama, a young black preacher named King has been giving hope to unvoiced dreams, and Annie Ruth's parents are determined to send her to college. But first Annie Ruth must finish high school, hold the attention of her boyfriend while, as her mother warns her, "keeping her dresstail down," and weather the snobbery of the town Negroes toward their country cousins. When her boyfriend sneaks behind her back with a white girl and is shot for his troubles, her world comes crashing down, and she grows from an innocent teen to a strong young woman.

Connect with Lifespan Development and connect with success Informed and driven by research. At McGraw-Hill, we have spent thousands of hours with you and your students, working to understand the key needs and concerns you face in Human Development courses. The most common topics raised include managing the vast amount of content inherent to a Lifespan course and ensuring the dependability of the assigned material—is it current and accurate? The result of this research is John Santrock's Life-Span Development. Life-Span Development ensures students complete and understand the assigned material in a number of ways: Santrock's hallmark Learning Goals pedagogy provides a comprehensive roadmap to the text material, clearly pointing out the core concepts fundamental to students' learning and performance. Our adaptive study tool, LearnSmart, increases students' efficiency in studying by identifying what they know, and more importantly what they don't know, providing immediate remediation for the areas in which they are struggling. At the same time, instructors have access to powerful, visual reports allowing them to quickly see where students' strengths and weaknesses lie. Connect is the only integrated learning system that empowers students by continuously adapting to deliver precisely what they need, when they need it, and how they need it, so that your class time is more engaging and effective. The 14th edition continues with the connections theme to help students better understand the concepts among the different aspects of life-span development. This recurring theme of connections—Developmental Connections, Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research—ties together concepts from across chapters to reinforce the learning process and connects the material to students' everyday lives and future aspirations. Our Milestones of Development video series helps bring the course material to life, allowing students to witness development as it unfolds. And of course, all of the text material is informed by Life-Span Development's unique board of expert consultants—a who's who of developmental psychology—who make sure the material is as accurate and up-to-date as possible.

Identifies different learning styles and offers strategies for increasing learning potential and improving memory skills

I have tried in this revision to incorporate the main lessons of the last sixteen years. These lessons have been considerable. I consider it a real and extensive revision-even though I had to do only a moderate amount of rewriting-because the main thrust of the book has been modified in important ways which I shall detail below.

Uniquely integrative and authoritative, this volume explores how advances in social psychology can deepen understanding and improve treatment of clinical problems. The role of basic psychological processes in mental health and disorder is examined by leading experts in social, clinical, and counseling psychology. Chapters present cutting-edge research on self and identity, self-regulation, interpersonal processes, social cognition, and emotion. The volume identifies specific ways that social psychology concepts, findings, and research methods can inform clinical assessment and diagnosis, as well as the development of effective treatments. Compelling topics include the social psychology of help seeking, therapeutic change, and the therapist–client relationship.

The Latino population in the United States continues to grow and now represents 12% of the population. Yet, remarkably little attention has been paid to understanding parenting and child development processes among Latino families. This volume addresses this need and advances the field both by presenting state-of-the-art research on Latino parenting and also by proposing conceptual and methodological frameworks that can provide the field with further integration and direction.

In Communication Yearbook 11 major contributions from leading scholars in a variety of communication fields are presented and then critiqued by other authorities (often representing complementary or competing schools of thought). Topics addressed and commented on include the mass media audience, the theory of mediation, effective policy for health care communication and feminist criticism of television.

Against the backdrop of significant developments in regional economic cooperation and integration over the past decade, this book presents some of the key challenges facing ASEAN as it embarks on a bold and ambitious project to establish an ASEAN Economic Community by 2015. Organized under the auspices of the ASEAN-Australia Development Cooperation Program's

Regional Economic Policy Support Facility, the book brings together authoritative studies written by prominent experts and academics on issues pertaining to ASEAN economic integration.

Pidato kebudayaan Mochtar Lubis (1977) di Taman Ismail Marzuki (TIM) diterbitkan menjadi buku berjudul Manusia Indonesia. Karena gaya dan sikapnya yang lugas dalam mengupas terutama sifat-sifat negatif orang Indonesia, buku ini menimbulkan pendapat pro dan kontra, selain membangkitkan pemikiran kritis tentang manusia Indonesia. Sifat-sifat manusia Indonesia yang dimaksud ialah munafik, tidak mau bertanggungjawab, berperilaku feodal, percaya pada takhyul, berbakat seni, dan lemah karakternya. Stereotipe ini tentu saja tidak semuanya benar, namun tidak juga seluruhnya salah. Ketika reformasi sedang berkembang, sosok manusia Indonesia seperti dilukiskan di atas lebih kuat lagi aktualitas dan relevansinya. beberapa penyebabnya ialah pendidikan, sistem, dan struktur politik yang ikut mengentalkan sifat-sifat negatif tersebut. dari kedua sudut pandang tersebut, buku Manusia Indonesia menyajikan bahan dan permulaan kerangka yang berguna untuk membangun kembali manusia Indonesia yang sedang porak-poranda.

Providing the most current, comprehensive coverage available, CAREER COUNSELING: A HOLISTIC APPROACH, International Edition equips readers with a solid understanding of the theoretical models of career counseling as well as practical techniques on how to effectively counsel clients. The text's innovative holistic or "whole person" approach demonstrates how to consider a client's values, temperament, talents, and passions when trying to determine his or her best career fit. Thoroughly revised and updated, the cutting-edge new Eighth Edition includes all-new chapters on integrating career and personal counseling, job loss and transitions, adult career development, and career-related programs in middle schools. In addition, diversity issues are integrated throughout, while relevant case studies bring chapter concepts to life.