

Parental Resistance And Social Worker Skills Towards A

Working with Aggression and Resistance in Social WorkSAGE

Providing an exploration of the key issues, this book offers practical advice on how to improve the safeguarding and welfare of black children and young people in need. With contributions from academics, researchers and practitioners, it promotes an understanding of the particular cultural and social issues that affect black children in relation to child protection. It highlights how race and racism, as well as culture, faith and gender, can influence the ways need and risk are interpreted and responded to. Drawing on insights from research evidence, case examples and practice guidelines, it outlines the range of factors that contribute to the vulnerability of black children and describes how to improve techniques of working with minority ethnic families. The book covers issues such as the effects of parental mental health problems, living with domestic violence, child maltreatment, and demonstrates how these might be understood differently for black children and young people. There are also chapters on topics such as female genital mutilation, witchcraft and forced marriage. Essential reading for all social workers and child protection workers, as well as students and support managers, *Safeguarding Black Children* provides the tools and understanding needed to better support these children. Reports of mistreated children, domestic violence, and abuse of elderly persons continue to strain the capacity of police, courts, social services agencies, and medical centers. At the same time, myriad treatment and prevention programs are providing services to victims and offenders. Although limited research knowledge exists regarding the effectiveness of these programs, such information is often scattered, inaccessible, and difficult to obtain. *Violence in Families* takes the first hard look at the successes and failures of family violence interventions. It offers recommendations to guide services, programs, policy, and research on victim support and assistance, treatments and penalties for offenders, and law enforcement. Included is an analysis of more than 100 evaluation studies on the outcomes of different kinds of programs and services. *Violence in Families* provides the most comprehensive review on the topic to date. It explores the scope and complexity of family violence, including identification of the multiple types of victims and offenders, who require different approaches to intervention. The book outlines new strategies that offer promising approaches for service providers and researchers and for improving the evaluation of prevention and treatment services. *Violence in Families* discusses issues that underlie all types of family violence, such as the tension between family support and the protection of children, risk factors that contribute to violent behavior in families, and the balance between family privacy and community interventions. The core of the book is a research-based review of interventions used in three institutional sectors--social services, health, and law enforcement settings--and how to measure their effectiveness in combating

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maltreatment of children, domestic violence, and abuse of the elderly. Among the questions explored by the committee: Does the child protective services system work? Does the threat of arrest deter batterers? The volume discusses the strength of the evidence and highlights emerging links among interventions in different institutional settings. Thorough, readable, and well organized, *Violence in Families* synthesizes what is known and outlines what needs to be discovered. This volume will be of great interest to policymakers, social services providers, health care professionals, police and court officials, victim advocates, researchers, and concerned individuals.

Since the key developments that policy and research have undergone over the course of the past years, meeting the specific needs of looked after children is a priority for modern social work policy and practice. This comprehensive text combines an accessible overview of statutory policy and legislation with analysis of core theories and interventions to provide a guide for effective practice with children in all care settings by: - Covering legislation as well as research-based analysis of the key interventions and practice methods in the field - Meeting market needs: students and practitioners struggle with the dearth of specific material on looked after children - this text supports them in a core component of social work study and practice - Consolidating learning through its use of reflective questions, case studies, exercises and research analysis This book offers an accessible overview of the care context in Britain and is essential reading for students and practitioners wishing to develop effective practice within childcare.

This Handbook examines core questions still remaining in the field of child maltreatment. It addresses major challenges in child maltreatment work, starting with the question of what child abuse and neglect is exactly. It then goes on to examine why maltreatment occurs and what its consequences are. Next, it turns to prevention, treatment and intervention, as well as legal perspectives. The book studies the issue from the perspective of the broader international and cross-cultural human experience. Its aim is to review what is known, but even more importantly, to examine what remains to be known to make progress in helping abused children, their families, and their communities.

A striking new feature of the welfare systems in many Western countries is the extent to which market relations have permeated social services. Conceptions of 'risk management' now dominate the way parents and children are responded to, while new technologies aim to 'measure' their relationship with state service providers. Bureaucratic control is increasing, while resources are reduced. These factors have led to the demise of the traditional role of the social worker as one who engages with the client in a supportive encounter. Professional competence within social work is increasingly tied to 'mastering' scientific knowledge and new technical skills. The result of collaboration between authors from Canada, Britain and Australia, *Social Work in a Corporate Era* offers a critical overview of these developments and their implications. It provides a re-evaluation of the assumptions and practices of the critical social work tradition and explores

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the possibility of rebuilding an 'emancipatory' social work. The authors aim to disentangle the debate between Marxism, feminism and anti-racism, in the context of both postmodern challenges and the corporate restructuring of the welfare state. Calling for the development of a new politics of social work practice, this book addresses many of the urgent issues facing welfare state practitioners in health and social services today.

"In addressing the issue of conflict in a range of social work settings, this accessible text will have a broad appeal. It will be of particular interest to social workers during their education and training and in the early stages of their careers. Clearly written, with the inclusion throughout of reflective exercises and signposts to a broad range of additional material, this book will also be a very valuable resource for social work educators and managers." - Dr Martin Kettle, Senior Lecturer and Programme Lead, Glasgow Caledonian University, UK "This is a welcome and valuable contribution to the social work library. It draws on years of accumulated wisdom and practice knowledge to help social work practitioners negotiate the contentious territory of conflict and challenge. These are inevitable features of practice, and the wise and expert guidance that this book offers is only too welcome." - Roger Smith, Professor of Social Work, Durham University, UK "This is a well organised book, written in a clear style. It contains much helpful material to assist social work students, social workers and their managers when dealing with an important aspect of social work practice - conflict as experienced in a wide variety of settings and situations. Sound attention is given to the structural, legal, organisational and individual aspects of conflict in social work, with the helpful provision of extensive references, many key learning points, numerous reflective exercises and constructive recommendations for the use of additional resources." - Stewart Collins, Honorary Research Fellow, Bangor University, UK "In this well written and carefully crafted book the authors have sought to help readers to contextualise conflict, offering advice and guidance about how to respond in ways which are likely to be constructive. The book is a wonderful resource, underpinned by a clear set of values, with helpful exercises to support reflection and learning." - Professor John Devaney, Centenary Chair of Social Work, University of Edinburgh, UK "Social workers practice in a liminal place between their employers and people on the margins of society. Littlechild and his colleagues offer sage and practical advice for dealing with challenges across a range of social work fields. Whilst conflict often arouses fear it can be used positively to engender new, emergent ways of being. This positively framed book provides welcome insights and presents these accessibly and confidently. A must for the beginning social worker." - Dr Jonathan Parker, Professor of Society and Social Welfare, Bournemouth University, UK This book offers guidance and practice development strategies for social workers on the causes of, and effective responses to, the many different types of conflicts that they may experience from the classroom to the workplace. In addition, the text sets out the complex, multi-layered and sometimes conflicting roles within social work settings, with

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the balancing of care and control functions, and safeguarding and empowering approaches. Based on evidence of the range, extent and effects of behaviour, the book offers advice on how you can best recognize and work with issues that can cause conflict. These include:

- Reluctant service user engagement, resistance, and oppositional behaviours.
- Aggression, threats, abuse, and physical violence.
- Safeguarding responsibilities for vulnerable people, including in domestic violence and vulnerable adults and children work.
- Sexist, disablist, and racist behaviours, or where someone is being negatively targeted, bullied or harassed because of LGBTQ+ status.
- Situations where there is poten

As HIV/AIDS continue to plague societies around the world, more and more social workers encounter HIV-infected individuals and their families and friends who are searching for help and support. In *HIV and Social Work: A Practitioner's Guide*, experienced social workers share their practice wisdom, knowledge, and skills on a broad range of issues. Their words of wisdom will give you the willingness to follow problems through and the flexibility and creativity that are required when dealing with issues concerning HIV/AIDS. At the same time, you will achieve a sense of empowerment and optimism as you realize that there are things you can do--very specific kinds of help you can offer--that can make an enormous difference in the lives of people with HIV/AIDS and those who love and care for them. *HIV and Social Work* is a practical, user-friendly resource for social workers who practice in a variety of settings and fields. You'll find it a rich and useful book if you're moving into HIV/AIDS work and want guidance, or if you're experienced and want to sharpen your skills, or if you just want to be prepared for when you find people with HIV or their family members in your office in need of help. Specifically, you'll gain valuable insight about: basic psychosocial interventions for people with HIV/AIDS in-depth practical suggestions for specific problem areas and specific groups of people with HIV/AIDS better listening skills how to know your own limitations and live your own life more fully in the face of sadness the importance and challenge of returning to fundamental social work skills You'll refer to *HIV and Social Work* time and time again as you confront new HIV-related situations in your practice for which you need easy-to-understand descriptions of what to do and how to do it. Acknowledging your busy schedule, the book is organized so that you may use it on a "knowledge as needed" basis or read it straight through. Written specifically by and for social workers, *HIV and Social Work* is highly recommended as required reading in social work programs at the Bachelor's and/or Master's levels. Featuring rich case examples, this book has helped tens of thousands of students and therapists build the skills and confidence needed to tackle the full range of issues that families bring to therapy. Rather than advocating one best approach, Robert Taibbi shows that there are multiple ways to guide families and harness their strengths. The book maps out the challenges and process of the beginning, middle, and end stages of treatment; presents creative strategies for assessment and intervention with parents and kids of all ages; analyzes how working with individuals can effect

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helpful changes in couples and families; and offers practical tips for overcoming common roadblocks. End-of-chapter reflection questions and experiential exercises encourage readers to develop their own clinical style. New to This Edition Reflects the author's clinical experience and recent advances in the field. Extensively revised chapter on core concepts: process, patterns, problems, and resistance. More detailed recommendations for conducting the first session and doing assessments. Quick-reference guidelines for treating frequently encountered adolescent problems. See also the author's *Doing Couple Therapy: Craft and Creativity in Work with Intimate Partners*.

As practising social workers, your students will need to be able to make sound judgments in complex contexts and when they are under pressure. This book covers the essential knowledge they will require to understand and develop skills in relation to professional judgement and decision making processes, including: - the use of assessment tools; - engagement in assessment and decision processes; - the context of risk, complexity and uncertainty in practice; - communication and management of risk within social care processes.

This book brings together psychological and psychotherapeutic contributions in clinical practice with at-risk children and their families. Chapters by experts working in a range of edge-of-care settings give an essential account of real-world clinical challenges and dilemmas; whilst drawing on relevant theory and the growing evidence base for edge of care work with children and families. This title will be of interest to both clinical and social work practitioners, those commissioning and developing best practice in edge of care services, scholars and students of Clinical Psychology, Systemic Psychotherapy and related disciplines.

This practical book enables students to develop key counselling skills that can help to enhance their practice and help to place the service-user at the centre of the decision making process. Relationship building will be a key area of the text and relevant counselling skills for achieving this in social work settings such as empathic responding will be illustrated in detail together with examples of dialogue and analysis of interventions. The role and importance of self-awareness will be discussed together with various exercises to develop the readers' own knowledge of themselves.

"Understanding Mental Health Problems of Children and Adolescents: A Guide for Social Workers provides a practical guide for social workers on promoting positive mental health in youth from a system of care perspective. Social workers will gain an understanding of the scope of mental health issues in youth to include definitions, etiology, evidence-based treatments. The book emphasizes the importance of collaborating with youth and caregivers, importance of addressing issues from a strengths and trauma informed perspective, and of cultural humility practice. A unique aspect of the book is the presentation of real life case studies allowing the reader to apply the information in each section of the book. Each diagnosis is presenting in two chapters. The first chapter discusses the DSM criteria, biological aspects of the disorder,

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differential diagnosing, followed by a case study applying the diagnostic criteria. The second chapter presents evidenced based treatments and medications. Presentation of how to access evidenced based treatments for each diagnosis is provided. Followed by a discussion of the outcomes of the case studies from the previous chapter"--

Involuntary clients are required to see a professional, such as juveniles on probation, or are pressured to seek help, such as alcoholics threatened with the desertion of a spouse. For close to two decades, *Strategies for Work with Involuntary Clients* has led in its honest analysis of the involuntary transaction, suggesting the kind of effective legal and ethical intervention that can lead to more cooperative encounters, successful contracts, and less burnout on both sides of the treatment relationship. For this second edition, Ronald H. Rooney has invited experts to address recent theories and provide new information on the best practices for specific populations and settings. He also adds practical examples and questions to each chapter to better facilitate the involvement of students and readers, plus a section on motivational interviewing.

Counselling skills are very powerful. Really listening and providing compassionate empathy without judging is a core part of social work practice with service users. This book provides a theoretically informed understanding of the core skills required to provide counselling interventions that work. It provides detailed discussion of three core skills which are identified as: talking and responding, listening and observing and thinking. Over 11 chapters these core skills are described in terms of what they mean, how they can be learned and developed, how they can be used and misused and, most importantly, how specific skills can be employed in a coherent and evidence-informed counselling approach. Loughran also looks in detail at the skills required to deliver interventions consistent with three approaches: Motivational Interviewing, Solution-Focused Work and Group work. Illustrative case examples and exercises offer further opportunities for reflection and exploration of self-awareness as well as for practising and enhancing skills development, thus making the book required reading for all social work students, professionals looking to develop their counselling skills and those working in the helping professions more generally. Terms such as social worker, therapist and counsellor will be included as they inform counselling skills in social work.

This exciting new edition is an engaging and accessible introduction to understanding human behaviour and development from a psychological perspective. Written by a psychologist with extensive teaching experience, it offers a clear and systematic exploration of psychological concepts and research, and discussion of their relevance for social work practice. The psychological framework provides thematic coherence for a uniquely wide range of material, from brain development to communication skills, psychiatric diagnoses to forms of discrimination. With a logical and intuitive structure, it's perfect for Human Growth and Development modules and a range of other Social Work modules with

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psychological content, enabling students to see how different elements of theory and research connect together for practical application.

Understanding how to work with racially and ethnically diverse populations is crucial to effective social work practice and planning, and it will only become more so as society continues to become more diverse. This textbook brings together academics and practitioners, who draw on real-life scenarios and detailed case studies to help social workers consider the many dimensions of working in a diverse society and to enable them to uncover innovative, well-tailored ways to ensure successful delivery of essential services.

Complexity lies at the heart of social work practice and this book is designed to help students and newly-qualified social workers plan for and manage complex cases in an increasingly complex environment. Split into two parts, this book reflects the journey of qualifying social work students from preparation for practice in an educational context to learning 'on the job' through working with service users in practice settings, and eventually assuming a more senior role in management, administration and training. Key topics covered in the chapters include managing volatility and uncertainty, making judgements and decisions, building and maintaining relationships, using reflection and supervision, working interprofessionally, managing risk, exploring cause and effect. Challenging Child Protection offers a ground-breaking new perspective which will illuminate and improve the professional understanding and practice of social workers and child protection workers. Taking a fresh look at the principles underlying child protection, this book provides a thought-provoking analysis of the evidence base which underpins professional understanding and intervention. It outlines the ways in which agencies have worked to prevent child abuse and neglect and traces key changes in UK policy, as well as situating these amid wider trends in Europe. With contributions from a wide variety of disciplines, including philosophy and anthropology, this is a uniquely diverse collection of academic perspectives. This book challenges our conceptions of child protection and encourages readers to think critically about why children are harmed by adults, how society views child abuse and how this informs practice.

This edited collection offers an original critical clinical approach to social work practice, written by social work educators from the School of Social Work at Dalhousie University and their collaborators. It provides a Canadian perspective on the diverse issues social workers encounter in the field, highlighting the practical application of feminist, narrative, anti-racist, and postcolonial frameworks. With the aim of producing counterstories that participate in social resistance, this volume focuses on integrating critical theory with direct clinical practice. Through the use of case studies, the contributors tackle a range of substantive issues including ethics, working with complex trauma, men's use of violence, substance use among women and girls, Indigenous social work praxis, critical child welfare approaches, counterstorying experiences of (dis)Ability, and animal-informed social work practice.

Holistic Engagement invites educators to engage with the whole person (body, mind, heart, culture and spirit) and reveals how participatory pedagogies strengthen presence, attunement, empathy, self-care and integrative capabilities of professionals

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globally.

Today's clinical social workers face a spectrum of social issues and problems of a scope and severity hardly imagined just a few years ago and an ever-widening domain of responsibility to overcome them. *Theory and Practice in Clinical Social Work* is the authoritative handbook for social work clinicians and graduate social work students, that keeps pace with rapid social changes and presents carefully devised methods, models, and techniques for responding to the needs of an increasingly diverse clientele. Following an overview of the principal frameworks for clinical practice, including systems theory, behavioral and cognitive theories, psychoanalytic theory, and neurobiological theory, the book goes on to present the major social crises, problems, and new populations the social work clinician confronts each day. *Theory and Practice in Clinical Social Work* includes 29 original chapters, many with carefully crafted and detailed clinical illustrations, by leading social work scholars and master clinicians who represent the widest variety of clinical orientations and specializations. Collectively, these leading authors have treated nearly every conceivable clinical population, in virtually every practice context, using a full array of treatment approaches and modalities. Included in this volume are chapters on practice with adults and children, clinical social work with adolescents, family therapy, and children's treatment groups; other chapters focus on social work with communities affected by disasters and terrorism, clinical case management, cross-cultural clinical practice, psychopharmacology, practice with older adults, and mourning and loss. The extraordinary breadth of coverage will make this book an essential source of information for students in advanced practice courses and practicing social workers alike.

This book provides expert knowledge about the effects of parental substance misuse, coupled with facts, figures and guidance presented in a straightforward and accessible style. Parenting a child affected by parental substance misuse explores general issues around substance misuse and children entering care as well as the impact on children of exposure to substances during pregnancy, including both specific effects (such as Foetal Alcohol Syndrome) and wider issues (such as genetic susceptibilities). From the Preface: This manual, *Child Protective Services: A Guide for Caseworkers*, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in *A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice*. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based-including definitions of child maltreatment, risk factors, consequences, and

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the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases.

This volume adopts a context-informed framework exploring risk, maltreatment, well-being and protection of children in diverse groups in Israel. It incorporates the findings of seven case studies conducted at the Hebrew University of Jerusalem's NEVET Greenhouse of Context-Informed Research and Training for Children in Need. Each case study applies a context-informed approach to the study of perspectives of risk and protection among parents, children and professionals from different communities in Israel, utilizing varied qualitative methodologies. The volume analyses the importance of studying children and parents's perspectives in diverse societies and stresses the need for a context-informed perspective in designing prevention and intervention programs for children at risk and their families living in diverse societies. It further explores potential contribution to theory, research, practice, policy and training in the area of child maltreatment.

Drawing together motivational theory, research-based evidence and guidance for best practice, this book presents innovative models for goal-setting and goal pursuit in therapy with children. Setting goals not only allows children, and their families, to engage with the overall therapeutic process, but it also provides an essential motivational element throughout the entire therapeutic process. The editors and contributors give practical advice on empathically collaborating with the child and his or her family, to clearly identify achievable goals that can be wholeheartedly pursued. Key information on Self-Determination Theory (SDT) is accessibly explained, which will aid professional understanding of the relationship between motivation, goal-setting, and strong therapeutic practice. The approaches in this book can be used by a wide range of professionals, including those who specialise in working with children with physical disabilities, learning disabilities, and emotional and behavioural difficulties. The combination of theory, research and practical advice makes this book an essential resource for professionals working therapeutically with children, including occupational therapists, speech and language therapists, physiotherapists, counsellors, psychologists, social workers, arts therapists and psychotherapists.

Fundamentals of Perinatal Social Work: A Guide for Clinical Practice provides perinatal social work students and beginning practitioners with an overview of the basics of perinatal social work theory and practice, allowing you to identify and promote a healthy social and emotional environment for pregnant women and/or infants. This book covers the knowledge bases of obstetric and neonatal medicine--and other specialized topics--as applied to social work practice that you'll need to be familiar with in order to provide effective care for mother and child. As a guide for new workers, students, and experienced social workers in perinatal settings, Fundamentals of Perinatal Social Work is the only book to approach the topic with the necessary overview of medical information. Beyond the history and basics of perinatal and medical social work, you'll also learn about such related topics as: adoption postpartum depression mental illness diabetes Often, students and new workers find themselves overwhelmed with the medical information and technology they must understand in order to function in perinatal social work. The literature that guides the social work practice is shared with medicine, nursing, public health, and others, and the busy student and new worker do not have the time to gather a body of literature to use as a reference. Fundamentals of Perinatal Social Work provides such a reference and illustrates the depth and breadth the field of perinatal social work has come to encompass today. Perinatal social workers are no longer employed only in hospital settings, but work in AIDS clinics, public health settings, ethics centers, and private

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practice. Whatever the setting, the goal of perinatal social work is still the same--to maximize the potential of every infant and every family. This book helps you achieve that goal.

This is the first book to provide social workers with an applicable model for radical practice. Through examining the current state of social work in the UK and looking at the radical approaches that have developed over the years, this book explores some of the opportunities that exist for a radical social work.

Social workers are constantly making decisions under pressure. How do policy, law, research and theory influence what they do This important book provides the answers with a crystal-clear map of the adult social work field. Focused on four major themes - personalization, mental health, substance use, old age – the book brings together expert commentators to: ? Outline the policy background; ? Summarize the relevant law; ? Describe the key theories; ? Highlight the research findings. A wealth of real life case studies reveal, in detail, the challenges that social workers face every day. Through a series of questions, readers are invited to join in the process of 'Making connexions' between different elements of social work knowledge and practice. Edited by the highly respected Martin Davies, this authoritative and illuminating book explores the crucial role of social workers in securing a better future for vulnerable and disadvantaged service users. It is an essential investment for students, educators and practitioners alike.

A valuable reference to help practising researchers not only to understand but also to apply innovative approaches to social work research. Featuring extended case studies of actual research projects, the book provides an overview of a number of central features and qualities of social work research. It incorporates both distinctive methodological features, such as approaches to participatory inquiry, and provides accounts of researcher strategies to address particular challenges, such as carrying out studies with hard to reach populations. This book combines important methodological insights with pragmatic guidance on commonly experienced problems and how these challenges can be overcome. This is a key resource for social work and social care students, social work practitioners and academics engaged in research.

Providing an authoritative overview of the growing phenomena of child to parent violence - a feature in the daily life of increasing numbers of families - this book outlines what we know about it, what is effective in addressing it, and outlines a proven model for intervention. Based on non-violent resistance (NVR), the model is founded on a number of key elements: parental commitment to non-violence, de-escalation skills, increased parental presence, engaging the support network and acts of reconciliation. The book outlines the theory and principles, and provides pragmatic guidance for implementing these elements, accompanied by case studies to bring the theory to life.

Pediatric primary care provides a unique opportunity to tackle child abuse and neglect. In the United States in particular, primary care is a well-established system, and most children have multiple visits, especially in the first few years. There is typically a very good relationship between parents and health professionals, who are respected experts on children. The interested pediatrician, thus, has a remarkable entrée into the workings of a family, its shortcomings, and its strengths. With some knowledge and skill, pediatricians can play a pivotal role, even in a few strategic minutes. We know, however, that some professionals feel very uncomfortable becoming involved in this unpleasant area and may be deterred from taking any action. Understandable as this may be, it can jeopardize a child's health and safety. Hopefully, this issue of Pediatric Clinics of North America will help make this work a bit easier, albeit not easy. With training and support, pediatricians can equip themselves to be competent and more comfortable addressing child maltreatment. Aside from the possible forensic implications, the heart of this work is primarily about helping families take adequate or good care of their children. Indeed, helping address child abuse and neglect also helps promote children's health, development, and safety, and it is central to the rich mandate of Pediatrics.

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This volume provides readers around the globe with a focused and comprehensive examination of how to prevent and respond to child maltreatment using evidence-informed public health approaches and programs that meet the needs of vulnerable children, and struggling families and communities. It outlines the system failures of contemporary forensically-driven child protection practice. Detailed guidance is provided about how to re-think earlier intervention strategies, and establish stronger and more effective programs and services that prevent maltreatment at the population level. Service user and stakeholder perspectives, particularly from marginalized groups including Indigenous peoples, highlight how public health approaches can better support families and keep children safe. Case studies from different countries grapple with the fraught nature of large system change and the various strategies needed to effect multi-level reforms. Presenting the reader with an array of innovative services used in different institutional and community context, this volume confronts the complex challenges found in implementing successful prevention programs that are aligned with diverse cultural and political environments and community expectations.

The Routledge Handbook of Social Work Theory provides an interdisciplinary and international introduction to social work theory. It presents an analytical review of the wide array of theoretical ideas that influence social work on a global scale. It sets the agenda for future trends within social work theory. Separated into four parts, this handbook examines important themes within the discourses on social work theory, as well as offering a critical evaluation of how theoretical ideas influence social work as a profession and in practice. It includes a diverse range of interdisciplinary topics, covering the aims and nature of social work, social work values and ethics, social work practice theories and the use of theory in different fields of practice. The contributors show how and why theory is so important to social work and analyze the impact these concepts have made on social intervention. Bringing together an international team of leading academics within the social work field and newer contributors close to practice, this handbook is essential reading for all those studying social work, as well as practitioners, policymakers and those involved in the associated fields of health and social care.

Social workers have roles that require them to engage with clients and families who may be 'reluctant clients', ambivalent or resistant towards those seeking to help and protect. This includes safeguarding roles in relation to children and vulnerable adults, and work to engage with marginalised groups such as young offenders and those with mental health and substance misuse problems. The text addresses issues in relation to the main client groups, and specific chapters take an overview of issues such as understanding and defusing aggressive behavior and keeping yourself safe from assault.

Relationships and communication are the foundation of good social work practice. This book offers a new model, drawn

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from research and practical experience, which describes how to carry out effective relationship-based social work. Doing Relationship-Based Social Work provides a refreshing and realistic approach to social work practice. The model itself is built around four stages: engagement, negotiation, enabling change and valuing endings. Underpinned by motivational interviewing techniques, strengths focused practice, emotional intelligence and empowerment, the approach is supported by case examples and explanations of the importance of relationships at each stage. Informative and practical, this book will be an invaluable text for undergraduate and postgraduate social work students as well as all social work and allied professionals committed to enabling positive change.

"The introduction provides an orientation to the themes of this book including its educational purposes, the nature of the social worker/client relationship, the role of evidence-based practice in determining practice interventions, and the ways in which case illustrations will be used throughout the book to help readers process the book's themes"--

Why social work and motivational interviewing? -- The heart of motivational interviewing -- Motivational interviewing and the engagement and assessment process / with Hilda Loughram and Sally Mathiesen -- Supporting self-efficacy, or what if they don't think they can do it? / with Stephanie Wahab and Katie Slack -- Expressing empathy : communicating understanding (even when it's hard) -- Developing discrepancy : using motivational interviewing in a group setting to increase ambivalence -- Rolling with resistance : motivational interviewing with adolescents or "you can't make me" / with Elizabeth Barnett and Audrey. M. Shillington -- Building collaboration : motivational interviewing in community organization work / with Mike Eichler -- Integrating motivational interviewing into social work practice / with Rhoda Emlyn-Jones, Bill James and Cristine Urquhart -- Final thoughts : lessons learned from training and teaching motivational interviewing.

Spanning children's and adult's services, this book explores the nature and impact of domestic abuse and violence (DVA) throughout the lifecourse. It highlights evidence-informed practice and serves as an accessible and invaluable resource for all working with and supporting those dealing with DVA. Structured around three core themes of coercive control, developmental experiences of violence and the importance of an intersectional understanding of DVA, this book highlights the need for a coordinated 'whole family' approach in safeguarding work in this area. Chapters move through different stages of life, addressing topics such as children living with domestic violence, abuse in young people's relationships, mental illness, substance use and adolescent to parent abuse. Following significant changes in this field, including the introduction of coercive control as a legal offence and the global impact of COVID on DVA cases, this is a timely and much-needed resource.

**** The third edition (1986) is cited in BCL3. Introduces theoretical systems--Aboriginal theory, narrative, hypnosis,

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constructivism, and empowerment theory--and examines the full range of therapeutic approaches, including psychoanalysis, ego psychology, cognitive, crisis intervention, client-centered theory, feminist theory and meditation. The style and content of the chapters are practice-oriented, concentrate on the use of systems in a practical context, and, together with detailed descriptions of each theoretical system, explore their real-world implementation. Annotation copyrighted by Book News, Inc., Portland, OR

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