

Nursing Professional Development Scope And Standards Of Practice Ana Nursing Professional Development Scope And Standards O

Rev. ed. of: Professional nursing / Kay Kittrell Chitty, Beth Perry Black. 6th ed. c2011.

The sixth edition of this time-tested text on advanced nursing role development is completely updated to encompass the full complement of current APRN practice roles. Reflecting the evolving spheres of the DNP and CNL, it illuminates in greater depth the transition into practice of APRN master's and doctoral students and emphasizes the APRN's all-important role in influencing health policy, global health, and differentiated APRN practice and leadership roles within interprofessional teams. This sixth edition—the only text to address the APRN role globally—continues the conversation on educational requirements and differentiation from certification, and includes expanded coverage of professional issues and research-based practice. Also discussed is the impact of the Patient Protection and Affordable Care Act (and any potential changes) on the current and future APRN role. Encompassing the diverse expertise of highly experienced contributors from a wide variety of practice settings, the text continues to deliver essential information on advanced clinical decision-making, reimbursement, ethical issues, technology, and employment strategies. It reflects the competencies identified by key stakeholder organizations such as the ANA, NONPF, NACNS, AANA, ACNM, and AACN.

New to the Sixth Edition: Focuses on the pros and cons of international healthcare system models
Reflects the evolving roles of the DNP and CNL
Details the transition into practice for APRN master's and doctoral students, particularly NPs, CNSs, CNMs and CRNAs
Focuses on the importance of APRN leadership in shaping health through political activism
Discusses the impact of the APRN role on expected changes to the Patient Protection and Affordable Care Act
Emphasizes how APRNs can influence health policy, global health, and differentiated practice and leadership roles within interprofessional teams
Updates information about educational requirements and differentiation from certification
Expands coverage of professional issues and research-based practice
Incorporates topics for discussion at the end of each chapter

Key Features: Addresses interprofessional, global health, leadership roles, and practice issues regarding credentialing, prescriptive authority, and liabilities
Delivers conceptual and practical frameworks for teachers and students
Includes case studies, an instructor's manual, and PowerPoints
Print version includes free, searchable, digital access to entire contents of the book

Public health nurses focus on population health through continuous surveillance and assessment of multiple health determinants to promote health and wellness, prevent disease, disability and premature death, and improve the quality of life. These RNs address population health priorities through identifying, implementing, and evaluating universal and

Where To Download Nursing Professional Development Scope And Standards Of Practice Ana Nursing Professional Development Scope And Standards O

targeted evidence-based programs and services that provide primary, secondary, and tertiary preventive interventions. Public health nursing practice emphasizes primary prevention with the goal of achieving health equity. The American Nurses Association convened a workgroup of nurse experts to create a definitive resource that addresses the interrelated issues of professional accountability, autonomy, and responsibilities of the public health nurse. With input from across the nursing profession, the workgroup developed Public Health Nursing: Scope and Standards of Practice, 2nd Edition. This comprehensive, up-to-date delineation of the competent level of nursing practice and professional performance of public health nurses applies in all practice levels and settings. The publication's scope of practice addresses what is expected of all public health nurses by specifying the who, what, where, when, why, and how of their practice. The detailed discussion of that scope of practice gives the context—the underlying assumptions, characteristics, environments and settings, education and training requirements, key issues and trends, and ethical and conceptual bases of the specialty—needed to understand and use the public health nursing standards of practice. All public health nurses are held accountable to these 17 standards, which provide a framework for evaluating outcomes, goals, and their specialty practice. The set of specific competencies accompanying each standard serves as evidence of minimal compliance with that standard. While this foundational volume is primarily for those directly involved with public health nursing practice, education, and research, other nursing and allied healthcare providers, researchers, and scholars will find value in this content. In addition, it is a resource for employers, insurers, lawyers, regulators, policy makers, and stakeholders. About ANA's Specialty Nursing Standards Since the late 1990s, ANA has partnered with other nursing organizations to establish a formal process for recognition of specialty areas of nursing practice. This includes the criteria for approving the specialty itself and the scope statement and an acknowledgment by ANA of the standards of practice for that specialty. Because of the significant changes in the evolving nursing and healthcare environments, ANA's approval of specialty nursing scope statements and its acknowledgment of specialty standards of practice remain valid for five years, starting from the publication date of the documents. The standards in this publication are based on language from ANA's Nursing: Scope and Standards of Practice, Second Edition, a helpful supplement to this specialty text, which in turn is of optimal use with two complementary ANA texts: Nursing's Social Policy Statement The Essence of the Profession and Guide to the Code of Ethics for Nurses: interpretation and-Application. These three books are also available as a set, ANA's Foundation of Nursing Package, to guide nursing practice, thinking, and decision-making. The set is proving useful as a professional reference. Book jacket.

Social and behavioral science has for decades studied and recognized leadership as a social exchange between leaders and followers. But leadership is rather complex, and as such, it tends to lead to an increased interest within and across

Where To Download Nursing Professional Development Scope And Standards Of Practice Ana Nursing Professional Development Scope And Standards O

different disciplines. This book is an attempt to provide theoretical and empirical framework to better understand leadership challenges in various contexts. The authors cover an array of themes that span from an individual level to an organizational and societal level. In this volume, two sections are presented. The first section based on individual level focuses on different leadership styles and abilities, and the other section provides theories to understand leadership in public administration, in industrial settings and in nonprofit organizations.

The decade ahead will test the nation's nearly 4 million nurses in new and complex ways. Nurses live and work at the intersection of health, education, and communities. Nurses work in a wide array of settings and practice at a range of professional levels. They are often the first and most frequent line of contact with people of all backgrounds and experiences seeking care and they represent the largest of the health care professions. A nation cannot fully thrive until everyone - no matter who they are, where they live, or how much money they make - can live their healthiest possible life, and helping people live their healthiest life is and has always been the essential role of nurses. Nurses have a critical role to play in achieving the goal of health equity, but they need robust education, supportive work environments, and autonomy. Accordingly, at the request of the Robert Wood Johnson Foundation, on behalf of the National Academy of Medicine, an ad hoc committee under the auspices of the National Academies of Sciences, Engineering, and Medicine conducted a study aimed at envisioning and charting a path forward for the nursing profession to help reduce inequities in people's ability to achieve their full health potential. The ultimate goal is the achievement of health equity in the United States built on strengthened nursing capacity and expertise. By leveraging these attributes, nursing will help to create and contribute comprehensively to equitable public health and health care systems that are designed to work for everyone. *The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity* explores how nurses can work to reduce health disparities and promote equity, while keeping costs at bay, utilizing technology, and maintaining patient and family-focused care into 2030. This work builds on the foundation set out by *The Future of Nursing: Leading Change, Advancing Health* (2011) report.

Nursing Professional Development: A Practical Guide for Evidence-Based Education Adrienne E. Avillion, DEd, RN
Nursing Professional Development: A Practical Guide for Evidence-Based Education is written with the busy professional in mind! It offers nursing professional development specialists, unit-based educators, staff development specialists, and nurse educators a concise, actionable resource for how to structure, teach, and evaluate training programs, using basic best practices in professional development. This how-to guide is grounded in research without bombarding the reader with dozens of citations. *Nursing Professional Development: A Practical Guide for Evidence-Based Education* offers even the newest staff development professional or unit-based educator quick and easy guidance on the role. This book

Where To Download Nursing Professional Development Scope And Standards Of Practice Ana Nursing Professional Development Scope And Standards O

provides professional development practitioners with simple guidance to help them: Measure the effectiveness of their education and training Understand adult learning principles to appeal to all age groups and all styles of learners Motivate learners, no matter how reluctant Base education on evidence-based practice Every discipline in your facility can benefit from this book. It includes electronic tools and templates that educators can download and immediately incorporate into practice, using them to document and assess their training methods and plan activities based on the different learning styles of their audiences. This book will help you: Implement ideas for dealing with some of the big issues, including getting buy-in, working with different learning styles and professions, and assimilating new technological approaches Teach, evaluate, and use best practices in healthcare professional development Structure, teach, and evaluate training programs Table of Contents Introduction Unit 1: Foundations Chapter 1: Evolution of Nursing Professional Development Chapter 2: Departmental Structure Chapter 3: The Evolving Roles of the Nursing Professional Development Specialist Chapter 4: Using History, Politics, and Healthcare Trends to Prepare for the Future Unit 2: Teaching Adults Chapter 5: Principles of Adult Learning Chapter 6: Identifying Learning Styles Chapter 7: Teaching Multigenerational Learners Unit 3: The Evidence-Based Department Chapter 8: Elements of an Evidence-Based Practice Nursing Professional Development Department Chapter 9: Using Evidence as a Basis for All Nursing Professional Development Activities Chapter 10: Assessing the Effectiveness of Education Unit 4: Teaching Strategies Chapter 11: Selecting the Proper Teaching Methodology Chapter 12: Resourceful Teaching Strategies Chapter 13: Meeting the Needs of Novice to Expert Learners Unit 5: Nursing Professional Development Challenges Chapter 14: Managing Resistant Learners Chapter 15: Orientation Chapter 16: Mandatory Education Chapter 17: On-the-Job Training Chapter 18: Continuing Education Chapter 19: Challenges Relating to Preceptor and Mentor Programs Chapter 20: Incorporating Elements of Cultural Diversity in Education Chapter 21: Ethical and Legal Aspects of Nursing Professional Development Practice If you would like to find out about the availability of nursing contact hours on this or any other HCPro nursing book, please visit our Continuing Education information page, here: http://www.strategiesfornursemanagers.com/nursing_contact.cfm The World Health Organization has developed these Nurse Educator Core Competencies to enable educators to effectively contribute to the attainment of high quality education, and the production of effective, efficient and skilled nurses who are able to respond to the health needs of the populations they serve. This will enable the attainment of objectives one and two of the Global strategy on human resources for health: Workforce 2030 and is also a priority in the updated Global strategic directions on nursing and midwifery 2016-2020. The aim of this publication is to provide a clear outline of Nurse Educator Core Competencies and performance expectations, which can form the basis for developing a competence-based curriculum encompassing the cognitive, affective and psychomotor skills and behaviors expected of

Where To Download Nursing Professional Development Scope And Standards Of Practice Ana Nursing Professional Development Scope And Standards O

nurse teachers. The competencies are intended to help guide the educational preparation of nurse teachers; ensure educational quality and accountability; and, ultimately, contribute to improving the provision of nursing care and outcomes of health services. Much effort has gone into the preparation of the Nurse Educator Core Competencies. It is the aim of the World Health Organization that they will facilitate nurse educators to attain increased proficiency in assisting student nurses to acquire all the knowledge, skills and attitudes necessary to practice nursing effectively in the 21st century. The premier resource for professional nursing practice, *Nursing: Scope & Standards of Practice, 3rd Edition*, is informed by the advances in health care and professional nursing today. This keystone standard contains 17 national standards of practice and performance that define the who, what, where, when, why and how of nursing practice. The scope and standards of practice inform and guide nursing practice and are often used as a reference for: Quality improvement initiatives Certification and credentialing Position descriptions and performance appraisals Classroom teaching and in-service education programs Boards of nursing members' orientation programs and regulatory decision-making activities It also outlines key aspects of nursings' professional role and practice for any level, setting, population focus, or specialty and more! In sum, *Nursing Scope and Standards of Practice* is a detailed and practical discussion of the competent level of nursing practice and professional performance. It is a must-have for every registered nurse. - Publisher.

Today in the United States, the professional health workforce is not consistently prepared to provide high quality health care and assure patient safety, even as the nation spends more per capita on health care than any other country. The absence of a comprehensive and well-integrated system of continuing education (CE) in the health professions is an important contributing factor to knowledge and performance deficiencies at the individual and system levels. To be most effective, health professionals at every stage of their careers must continue learning about advances in research and treatment in their fields (and related fields) in order to obtain and maintain up-to-date knowledge and skills in caring for their patients. Many health professionals regularly undertake a variety of efforts to stay up to date, but on a larger scale, the nation's approach to CE for health professionals fails to support the professions in their efforts to achieve and maintain proficiency. *Redesigning Continuing Education in the Health Professions* illustrates a vision for a better system through a comprehensive approach of continuing professional development, and posits a framework upon which to develop a new, more effective system. The book also offers principles to guide the creation of a national continuing education institute.

Nursing Professional Development Scope and Standards of Practice Amer Nurses Assn

The ultimate guide for anyone wondering how President Joe Biden will respond to the COVID-19 pandemic—all his plans, goals, and executive orders in response to the coronavirus crisis. Shortly after being inaugurated as the 46th President of

Where To Download Nursing Professional Development Scope And Standards Of Practice Ana Nursing Professional Development Scope And Standards O

the United States, Joe Biden and his administration released this 200 page guide detailing his plans to respond to the coronavirus pandemic. The National Strategy for the COVID-19 Response and Pandemic Preparedness breaks down seven crucial goals of President Joe Biden's administration with regards to the coronavirus pandemic: 1. Restore trust with the American people. 2. Mount a safe, effective, and comprehensive vaccination campaign. 3. Mitigate spread through expanding masking, testing, data, treatments, health care workforce, and clear public health standards. 4. Immediately expand emergency relief and exercise the Defense Production Act. 5. Safely reopen schools, businesses, and travel while protecting workers. 6. Protect those most at risk and advance equity, including across racial, ethnic and rural/urban lines. 7. Restore U.S. leadership globally and build better preparedness for future threats. Each of these goals are explained and detailed in the book, with evidence about the current circumstances and how we got here, as well as plans and concrete steps to achieve each goal. Also included is the full text of the many Executive Orders that will be issued by President Biden to achieve each of these goals. The National Strategy for the COVID-19 Response and Pandemic Preparedness is required reading for anyone interested in or concerned about the COVID-19 pandemic and its effects on American society.

An essential reference for nursing students in developing and implementing the competencies necessary in caring for critically ill patients. Includes sample test questions relevant to the model that will assist nursing students in preparing for certification through AACN.

It is essential to recognize academic nursing education as a specialty area of practice and academic nurse educators as an advanced practice role within professional nursing. The Scope of Practice for Academic Nurse Educators and Academic Clinical Nurse Educators, Third Edition outlines core competencies with task statements for both academic nurse educators practicing in the full scope of the faculty role and academic clinical nurse educators who work with learners in clinical settings. This updated resource presents the historical perspective, values and beliefs, theoretical framework, research in the academic nurse educator roles, and future for those roles. The discussion of each role details relevant definitions, scope of practice, standards of practice, and specific competencies.

This title is a resource for Staff educators to measure clinical competency. Competencies for Staff Educators: Tools to Evaluate and Enhance Nursing Professional Development provides a framework to give staff educators a measurable tool to establish and demonstrate proficiency.

Role Development in Professional Nursing Practice, Third Edition examines the progression of the professional nursing role and provides students with a solid foundation for a successful career. This essential resource includes recommendations from current research and utilizes a comprehensive competency model as its framework. Key Features: * Incorporates the Nurse of the Future (NOF): Nursing Core Competencies, based on the AACN's Essentials of Baccalaureate Education, the IOM's Future of Nursing Report, and QSEN competencies, throughout the text * "Competency Boxes" highlight knowledge, skills, and abilities (KSA) required of the professional nurse * Includes new case studies and content congruent with recommendations from the Carnegie Foundation and the Institute of Medicine * Provides updated

Where To Download Nursing Professional Development Scope And Standards Of Practice Ana Nursing Professional Development Scope And Standards O

information on evidence-based research, informatics, legal issues, the healthcare delivery system, and future directions
Accompanied by Instructor Resources:
* Save time with a Test Bank and sample syllabi
* Encourage critical thinking using sample professional development assignments
* Plan classroom lectures using PowerPoint Presentations created for each chapter
Navigate eFolio: Role Development in Professional Nursing Practice, a fully supported and hosted online learning solution featuring an ebook and course management tools is also available for this text. Navigate eFolio transforms how students learn and instructors teach by bringing together authoritative and interactive content aligned to course objectives, with student practice activities and assessments, an ebook, and reporting tools
For more information visit go.jblearning.com/Mastersefolio.

Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

Prepared under the auspices of the International Council of Nurses (ICN), this first volume provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. It addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of that role are addressed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators and administrators at healthcare institutions.

Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report *The Future of Nursing: Leading Change, Advancing Health*, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP Future of Nursing: Campaign for Action and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further progress toward these goals.

Nursing Professional Development Competencies: Tools to Evaluate and Enhance Educational Practice Barbara A. Brunt, MA, MN, RN-BC, NE-BC, FABC
Contributing author: Julia W. Aucoin, DNS, RN-BC, CNE
"Nursing Professional Development Competencies: Tools to Evaluate and Enhance Educational Practice" is the only resource of its kind that provides nursing professional development specialists with a framework for career development and competence. Barbara A. Brunt's research has developed more than 70 evidence-based competencies, aligned with the "Scope and Standards of Practice" and Benner's novice to expert continuum. Staff educators can use this book in numerous ways--from personal development, such as measuring and demonstrating proficiency, to training new educators. With more than 70 evidence-based competencies, educators can immediately download the tools and incorporate them into practice. "Nursing Professional Development Competencies" provides

Where To Download Nursing Professional Development Scope And Standards Of Practice Ana Nursing Professional Development Scope And Standards O

nursing professional development specialists with tools to move through the nursing professional development role and develop expertise. Table of Contents Section I - Competency Assessment and Validation Chapter 1: Overview of the Competency Movement Chapter 2: Developing Educator Competencies Chapter 3: Additional Competencies Based on Revised Standards Chapter 4: Benner's Novice to Expert Continuum Chapter 5: Creating a Framework for Educator Competencies Chapter 6: Methods to Validate Competencies Section II - Applications of the Competencies to Practice Chapter 7: Self-Assessment Tool Chapter 8: Developing Criterion-Based Position Descriptions Chapter 9: Orientations for New Educators Chapter 10: Performance Appraisals, Peer Review, and Professional Development Plans Chapter 11: Creating a Professional Portfolio Chapter 12: Developing Cultural Competence Chapter 13: Understanding Generational Differences Section III - Future Trends Chapter 14: Applications of the Competencies Chapter 15: Educational Implications of the Institute of Medicine (IOM) Report Appendix: Nursing Professional Development Competency Tool After reading this book, you should be able to: Discuss the evolution of nursing professional development competencies Describe the use of Benner's novice to expert theory as applied to nursing professional development competencies Recognize the role of ANA's "Scope and Standards of Practice for Nursing Professional Development in" creating nursing professional development competencies Apply the nursing professional development competencies in professional practice Nursing Contact Hours: HCPro is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. This educational activity for 2.7 nursing contact hours is provided by HCPro. Nursing contact hours for this activity are valid from August 2014 until August 2016. HCPro is approved by the California Board of Registered Nursing to provide 3.2 nursing contact hours. California BRN Provider #CEP 14494. Disclosure statement The planners, presenters/authors, and contributors of this CNE activity have disclosed no relevant financial relationships with any commercial companies pertaining to this activity.

This text answers questions about the basics of nursing staff development, such as roles and responsibilities, educational designs, and learning styles, as well as advanced topics such as accreditation/approval and certification. Written in a controversial style, readers can quickly identify topics of interest.

Clinical research nursing focuses on the care of research participants and the protocols of clinical research and trials. The clinical researcher nurse (CRN) balances the needs of the participant and the requirements of research across settings. The result: exceptional, ethical, and safe care that yields reliable, valid data and findings, high quality research outcomes, and, in time, better quality health care. The premier resource for today's CRN, Clinical Research Nursing: Scope and Standards of Practice is informed by advances in this specialty's unique body of knowledge: nursing care; rese.

This informative, new 240-page instructional guide is for everyone who currently refers to and utilizes the current editions of Nursing: Scope and Standards of Practice (2010), and Nursing's Social Policy Statement: The Essence of the Profession (2010). These two foundational texts, together with ANA's other foundational document, ANA Code of Ethics for Nurses with Interpretive Statements, form ANA's popular Foundation of Nursing Package. Written by nurse experts from across the profession, this guide

Where To Download Nursing Professional Development Scope And Standards Of Practice Ana Nursing Professional Development Scope And Standards O

will facilitate teaching and instruction in both nursing courses and the professional development activities of hospitals and healthcare organizations. Each of the 16 Standards of Professional Nursing Practice is presented in its own uniformly structured chapter, each of which provides: * The underlying definitions, concepts, processes, and other information necessary for understanding the standard; * Applications of the standard in the practice setting of education, administration, quality improvement, and research; * One or more case studies and accompanying discussion topics; * Power Point presentations* to accompany text; and * References and online resources. Other chapters set the context with discussions of ANA's scope of nursing practice, the nursing standards as a whole, and nursing's social policy statement, each with case studies, discussion topics, and Power Point presentations. In professional practice settings, this instructional guide also offers added value to healthcare facilities that are pursuing excellence. Any facility that encourages and empowers its nursing staff to emphasize autonomy, evidence-based practice, professional ethics, professional practice models, safe workplaces, and quality issues will find a valuable resource in this publication. In any classroom and practice setting offering professional development, this Guide can serve as a powerful, practical learning tool at any nursing level and setting.

"Nursing informatics (NI) is the specialty that integrates nursing science with multiple information and analytical sciences to identify, define, manage and communicate data, information, knowledge and wisdom in nursing practice. For many people, NI, and health care informatics in general, are about technology. This is especially true of electronic health records (EHRs) that are required of all care facilities. That is just one among many aspects of nursing informatics, a distinctive practice specialty that is the focus of this new publication. The second edition of Nursing Informatics: Scope and Standards of Practice is the most comprehensive, up-to-date resource available in this subject area. The book covers the full scope of nursing informatics and outlines the competency level of nursing practice and professional performance expected from all informatics nurses and nurse specialists. In addition, it details the nursing informatics competencies needed by any RN, spans all nursing careers and roles, and reflects the impact of informatics in any health care practice environment. This is a must-read for nurses, as informatics touches on every RN's practice." --Publisher's website.

Nursing professional development specialists (NPDSs) and unit-based educators are integral to the development and performance of healthcare professionals in a variety of clinical settings and specialties. Yet, in today's healthcare workplace, delivering effective education can be challenging. Nursing Professional Development for Clinical Educators examines the ever-changing scope and standards of NPDS practice and the healthcare trends that influence the NPDS role. The book provides essential guidance in understanding the roles and responsibilities of nursing staff development, orienting nursing staff to the clinical unit, developing educational programs, and helping staff develop as professionals. This volume updates and revises the author's previous work, Unit-Based Staff Development for Clinical Nurses, first published in 2004. The new update looks at healthcare trends and changes in nursing professional development, examines the roles and responsibilities of the nursing professional development specialist, and details how best to prepare for the role. The book also features an extended orientation chapter, which explores competency,

Where To Download Nursing Professional Development Scope And Standards Of Practice Ana Nursing Professional Development Scope And Standards O

residency programs, and dedicated education units.

Revision of: Scope and standards of practice for nursing professional development. 2000.

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

[Copyright: 5ef8cb051fbf8122b9c113c66282a2f2](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4011222/)