

Nmc Guidelines For Mentoring Students

With current Government targets to increase health and social care practitioners, there is an increased need for informed mentors and preceptors to support the development of the students and new health professionals. Enabling learning in nursing and midwifery practice: A guide for mentors seeks to underpin recent mentoring initiatives, exploring the impact of mentoring, supervision and preceptorship on professional practice, covering principles that underpin effective learning and providing practical guidance on mentoring and assessment strategies within practice settings. Enabling learning in nursing and midwifery practice: A guide for mentors addresses the inter-professional and policy context for mentorship, examines the nature of effective learning environments and provides mentors with the necessary tools to assist students in their development within a practice setting. It explores the use of reflective practice, virtual learning and other core resources to enhance and support learning in practice and addresses assessing practice, making correct judgements about student competence and the development of competence in newly qualified practitioners. Enabling learning in nursing and midwifery practice: A guide for mentors is an important resource text for practitioners seeking to support learning in practice as well as experienced mentors and preceptors seeking to update their skills and understanding. Key features * Evidence-based, practical guide to effective mentoring and preceptorship * Integrates theory and practice * Addresses the context of learning in practice and the challenges of clinical supervision * Promotes understanding of the importance of assessing practice and managing the mentoring process * Equips mentors to enable students and newly qualified staff to gain confidence and expertise * Includes activities, points for reflection and examples from practice Combines anatomy and physiology with principles of nursing practice to present an approach to patient care and the nurse's role. This title introduces the role of the nurse and the scope of practice (accountability, EBP, EBL etc). It then looks at each body system in turn. Reviewing research evidence for nursing practice: systematic reviews highlights the key issues involved in conducting different types of systematic reviews - encompassing qualitative studies, quantitative studies and combining quantitative and qualitative studies. It enables nurses and researchers to understand the key principles involved in preparing systematic reviews and to critically appraise the reviews they read and evaluate their usefulness in developing their own practice. Each section starts with an overview of the methodology, followed by a selection of systematic reviews carried out in specialist areas of nursing practice. Part 1 explores systematic reviews and meta-analysis of quantitative research, part 2 explores meta-synthesis and meta-study of qualitative research and part 3 addresses integrative reviews that combine both qualitative and quantitative evidence. The final part explores the use of systematic reviews in service and practice development.

A book for all the mentors and assessors of clinical practice in the nursing and midwifery professions who have the crucial task of ensuring that the clinical practice of students attains the standards required for professional registration.

Written specifically for graduating students and newly registered nurses, this essential handbook will help you navigate the transition from student to registered practitioner. Providing you with the key knowledge to help consolidate your degree course, The Essential Guide to Becoming a Staff Nurse will enable you to become an autonomous and accountable practitioner. Covering everything the newly registered nurse needs to know, this handy book explores: How to get the job you want The role and function of the staff nurse Accountability and delegation Working with patients and their families Becoming a manager Continuing professional and personal development With activities,

Download Ebook Nmc Guidelines For Mentoring Students

practical hints and tips throughout, this accessible aide-memoire will provide indispensable support for newly registered nurses in all fields. As nurses become responsible for increasingly technical service delivery, has the profession lost its focus on the emotional and human aspects of the role? Do care and compassion remain at the heart of contemporary nursing practice? In this major reworking of a classic text, respected author Pam Smith emphasizes the continued relevance of emotional labour within the modern healthcare context. Revisiting her original findings in light of fresh theoretical perspectives and data drawn from her own new research studies, Smith explores the ways in which the experience of learning nursing and caring is changing in the twentyfirst century. A vivid example of the significance of nursing's evidence base, this timely new edition: ? addresses the most emotionally challenging aspects of the nursing role, including encountering death and dying on the ward; ? examines the impact of race, age, gender and violence in providing patientcentred care; ? interrogates the importance of the role of practice educators and mentors in practice settings. An inspiring text for the next generation of nurses, *The Emotional Labour of Nursing Revisited* is an essential read for anyone interested in the contemporary challenges of keeping the whole person at the centre of their practice.

Over the last 15 years, *Coaching and Mentoring* has become the go-to guide for anyone looking to develop their coaching and mentoring skills at individual, team or organizational level. Clear and accessible, it uses practical tools and best practice to demonstrate how to relate theoretical models to specific situations to gain real benefits. It provides strategies that can be applied to any situation, including life coaching, business coaching and community mentoring. Now in its 3rd edition, *Coaching and Mentoring* has been fully updated to cover the latest thinking and developments in this area including extended coverage of coaching supervision. There is also now a brand new section on practical applications of coaching and mentoring for organizations which includes advice on how to align coaching and mentoring strategies to overall business goals and how to provide evidence for its transformational impact on employee performance. Full of practical advice, case studies and examples, this comprehensive guide will be of value to everyone involved in any aspect coaching and mentoring.

For new students the language and concepts of midwifery care can at first be daunting. This book helps students to understand the expectations of midwifery training in relation to normal midwifery practice. It covers the basics of midwifery care including professional practice, frameworks informing midwifery care, key concepts and philosophies of care, communication and care skills, antenatal care, normal labour and birth, postnatal care, neonatal care and breastfeeding, as well as a brief introduction to medicines management in normal midwifery care. The book is designed to work alongside first taught modules in midwifery, and underpin training in subsequent years. Now in its Third Edition, this best-selling textbook continues to support you on your journey from being an emerging registered healthcare professional through to becoming a competent care manager. Action points, case studies and strong practice guidelines enable you to understand how leadership and management theory applies to the care you deliver in a wide range of care settings. Fully updated throughout, the new edition includes: More case studies and examples from a wide range of care settings and countries. New key topics such as dimensions of leadership, NHS Change Model, transition to registered practitioner and revalidation requirements, emotional intelligence and resilience. A companion website with access to further case studies, journal articles and web links. This book is essential for nursing, health and social care students taking modules on leadership, management and transition to practice in their final year, as well as for newly qualified professionals or those seeking to refresh their skills.

"This is an extremely well written book combining clinical problems and scenarios with appropriate patho-physiology and associated nursing care. Understanding the mechanisms of disease is essential to appropriate clinical interventions and this book makes physiology both

Download Ebook Nmc Guidelines For Mentoring Students

relevant and applicable to clinical nursing." Dr. Ray Higginson, Senior Lecturer in Critical Care, University of Glamorgan. "This book successfully takes a biomedical approach to understanding nursing care, which provides a solid foundation of knowledge. The related activities integrated into the text to facilitate learning also help to place the theory into a real world environment." Anne Waugh, Senior Lecturer, School of Nursing, Midwifery and Social Care, Napier University. "Whilst focusing on the Foundation of Nursing, this engaging and creatively written book illustrates the amazing diversity and complexity of nursing in the 21st Century. Its wide reaching content is presented in a variety of modes that facilitate reflection, critical thinking and foster practical application. As such this book provides nursing students with a comprehensive resource from which to develop the knowledge and evidence base expertise required to become a qualified nurse." Dawn Freshwater, Professor and Head of School, University of Leeds, Editor Journal Psychiatric mental health nursing "Anatomy and Physiology in Action - These are great, really useful. The explanations are simple, and easy to understand. The diagrams in the book that are anatomy and physiology related are again, clear and easy to understand... The learning objectives, give clear information as to the content of the chapter and what the student can expect to gain from reading the chapter. I would happily recommend this book (to) my fellow students... I would also be happy to recommend this book to any one considering starting their nurse training, and would be more than happy to recommend it to my personal tutor and suggest that it is added to the reading list." Joanne Starkes, 2nd year Nursing Student, Bournemouth University, UK "I think that these (scenarios) are useful because they make the information less theoretical by relating it to a person and following through their medical journey, making it easier to read than a block of more generalised text... I find this style of writing easy to follow as the sections are not too big and they are broken up with bullet points, pictures and information boxes... I would recommend this book to other students - particularly people like myself who struggle with big blocks of texts and books that assume you know everything." Claire McHugh, Student Nurse, Southampton University, UK "The large section on the nurse's role is fantastic as it will give anyone who is just starting out on the path to becoming a nurse a great insight into this very important role... I found the exercises and small quizzes throughout the book very useful and believe that they would be a good source for revision for students. I was particularly impressed with the inclusion of chapters on the learning disability, mental health and child branches as these are often left out of general nursing books." Vicky Bain, Nursing Student This comprehensive foundation textbook uniquely combines anatomy and physiology with nursing theory and professional issues to present a unified approach to patient care and the modern nurse's role. Using an array of pedagogy, the text applies theory to practice taking a student-friendly approach designed to help improve clinical effectiveness and successfully integrate your nursing knowledge. Key features include: With over 250 themed boxes, covering the application of theory into practice, essential A&P, professional reflection and evidence-based care, the text asks you to consider how to improve practices and procedures. Includes over 40 patient Scenarios such as asthma, chronic obstructive pulmonary disease and acute myocardial infarction, each identifying best practice for the most common clinical presentations. Multiple-choice quizzes at the end of each chapter assist learning, revision and development of professional portfolios. Includes a chapter on each of the different nursing branches to provide valuable insight into key areas of the nursing role. Chapters on first aid, pharmacology and drug calculations help instil confidence in these vital but notoriously difficult areas. This core text is essential reading for all student nurses on the journey to become fit to practice! Visit www.openup.co.uk/foundationsofnursing to access online learning resources to accompany Foundations of Nursing: an Integrated Approach. This includes PowerPoint slides, multiple-choice questions and video interviews with the author and a Patient Relations manager.

The Nurse Mentor'S Handbook: Supporting Students In Clinical Practice McGraw-Hill Education (UK)

Download Ebook Nmc Guidelines For Mentoring Students

Designed for nurses studying for the Practice Teacher Qualification under the Nursing and Midwifery Council's standards. Encourages critical understanding of the knowledge and competence required to fulfill the Practice Teacher role. Includes the concepts, theories, and frameworks underpinning the necessary skillset required to supervise and assess the learning of qualified healthcare practitioners participating in post-qualifying specialist or advanced practice programs.

Pre-registration student nurses spend 50% of their training in practice which provides a wealth of opportunities to develop their knowledge and skills. However, many new students find themselves in a clinical environment which is foreign and confusing. The new edition of this popular book (formerly Learning to Learn in Nursing Practice) helps nursing students prepare for their practice learning experiences, and get the most out of them in order to achieve the required standards. This book is, first and foremost, a practical guide for students on developing learning skills during their practice experiences.

This practical and accessible book examines the knowledge base, skills and attitudes required for mentoring in the context of healthcare.

Revised and updated to take account of the latest developments in healthcare, the text explores theories and research on mentoring by analysing their strengths and weaknesses. To complement his analytical style, Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings. He also draws on the most recent standards and competencies for mentors and supervisors, and examines how they can be applied in day-to-day mentoring and clinical practice activities.

Key features include: - Comprehensive content - examines learning styles; different learning environments; evidence-based care; principles of assessment; the mentor's leadership; evaluation of teaching. - Practice-oriented - case studies offer links to 'real-life' and the chapters provide effective frameworks for mentoring in practice. - Interactive - activities and think points encourage the reader to explore and apply concepts to their practice and roles. - Up-to-date - firmly based on current knowledge in the field. Mentoring and Supervision in Healthcare is a core text for mentor preparation courses in nursing, midwifery and across the healthcare sector. It supports learning and ongoing professional development for all healthcare professionals.

This practical and authoritative handbook provides a comprehensive overview of the issues and approaches to assuring quality in university teaching. Including contributions from major international figures, the book contains a wealth of ideas and practical advice to help universities commit to quality in teaching and offers insights into how the topics raised can be directly applied. The book initially identifies some of the key issues surrounding the topic, such as the evidence-based identification of teaching quality; the training of university lecturers and faculty; external and internal quality assurance; the tension between professional autonomy and governmental regulation; and the involvement of students in developing quality. It then moves on to present ideas and initiatives to address these problems, tackling the subject through four sections: Assuring Quality – questioning what quality assurance means and how it might be practised; Identifying Quality – examining what knowledge exists at present and how it might be further researched; Developing Quality – investigating the development of staff through teacher training and appraisal; Case Studies of Quality Assurance – reviewing six case studies of quality assurance in a range of contrasting subjects including the professional subjects of Medicine, Nursing and Teacher Training which are also addressed systemically in the first section. Full of practical advice, Handbook of Quality Assurance for University Teaching is an invaluable and unique resource for Faculty, Subject Leaders, University Administrators and Quality Assessors.

Supporting students poses a significant challenge for nurse mentors and other healthcare professionals in today's world of practice. Recent concerns over the fitness to practice of nursing students at the point of registration and the move to all-graduate pre-registration programmes

Download Ebook Nmc Guidelines For Mentoring Students

require new approaches to practice learning and mentoring the nurse of the future. The book offers clear practical advice on how to acquire and develop mentorship skills to support degree-level nursing students. It has been fully updated to include more detailed advice on what to do when a student is failing, how to approach assessment and provides more examples of mentoring in community placements. This book is a comprehensive and affordable guide suitable for all nurses, midwives and health professionals undertaking a mentorship course to support nursing students.

This is a 'how to do it', practice-centred book, providing workable educational strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements, to achieve valid and reliable assessments. All strategies are underpinned by a solid theoretical and evidence base. The complexity and challenges of mentoring, learning and assessing in the clinical setting are specifically addressed. particular focus on the management of the non-achieving and failing student, with reference to extensive, recent work on mentoring, learning and assessment of clinical practice critical exploration of professional accountability and associated legal ramifications surrounding learning and assessment of clinical practice detailed consideration of how to use a model for learning from experience as a framework to facilitate experience-based learning extensive reference to the legislation, standards and guidelines on pre-registration health care education published by the Nursing and Midwifery Council (NMC) and the Health and Care Professions Council (HCPC) additional material on the monitoring and assessment of professional conduct and behaviours. direct reference to the mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council (HCPC) reference to the Disability Act of 2010, and more detailed discussion on how to meet the needs of students with special needs, in particular students with dyslexia new appendix providing a comprehensive list of professional behaviours for assessment.

This book is an essential guide to mentorship in health and social care. The chapters focus specifically on the eight Nursing and Midwifery Council domains for the preparation and training of mentors. A rich range of real-life case studies are included in every chapter, to demonstrate the challenges and dilemmas of mentoring in practice. The chapters cover a range of settings, including community nursing, school nursing, acute care, social work and biomedical science. Learning objectives, chapter summaries and reflective questions are also included to help readers reappraise what they have learned. Mastering Mentorship will be essential reading for both those preparing to become nurse mentors at post-registration level and those already qualified to mentor.

This is a 'how to do it', practice-centred book, providing workable educational strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements, to achieve valid and reliable assessments. All strategies are underpinned by a solid theoretical and evidence base. The complexity and challenges of

mentoring, learning and assessing in the clinical setting are specifically addressed. particular focus on the management of the non-achieving and failing student, with reference to extensive, recent work on mentoring, learning and assessment of clinical practice critical exploration of professional accountability and associated legal ramifications surrounding learning and assessment of clinical practice detailed consideration of how to use a model for learning from experience as a framework to facilitate experience-based learning extensive reference to the legislation, standards and guidelines on pre-registration health care education published by the Nursing and Midwifery Council (NMC) and the Health and Care Professions Council (HCPC) additional material on the monitoring and assessment of professional conduct and behaviours. Clinical aspects to be more explicit Additional examples to increase coverage of other healthcare fields, not just Nursing

This bestselling textbook introduces the theories, evidence and research that define supervision, mentoring, learning and student assessment in healthcare today. It combines an evidence-based approach that supports critical analysis with a sharp focus on how to provide effective supervision in everyday practice. Interprofessional in its scope, with reference to both the NMC and HCPC, it is essential reading for anyone taking on a supervisory, mentoring role across nursing, midwifery, social care and the allied health professions. Key features of the book include: · A companion website with a video from the author, a test yourself glossary and free SAGE journal articles to support you during your mentorship course and in practice · Example templates for you to use with students, such as learning contracts, lesson plans and professional development plans · Activities and reflection points which enhance your understanding and help you to develop your own approach to mentoring

Prepared under the auspices of the International Council of Nurses (ICN), this first volume provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. It addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of that role are addressed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators and administrators at healthcare institutions.

This popular book is the ideal companion text for all new and trainee nurse mentors, to help devise and enhance learning opportunities for their students.

All nurses have a duty, via their professional code of conduct, to pass on their knowledge and this book is the ideal companion text for all new and trainee nurse mentors. This book provides a unique guide to strategies and ideas to help

devise and enhance learning opportunities for their students. With a practical and accessible style, the book answers all those questions that mentors may have about the mentoring role, including: How can I create a good learning environment? How should I assess students in practice? How do I support failing students? What should I include in my mentors portfolio? The book includes cases, quotes from practitioners, strategies, tools and interventions that you can use in clinical practice. The Nurse Mentor's Handbook is centred around the Nursing and Midwifery Council (NMC) mentor standards, and is easy to relate to nurse mentor courses and the requirements for effective updating.

Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features:

- Clear and straightforward introduction to reflection directly written for nursing students and new nurses
- Full of activities designed to build confidence when using reflective practice
- Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

Even after years of training and hard work, finding yourself on the threshold of your nursing career is often a daunting prospect. In this revised and updated second edition, Jackie Hole provides clear, practical advice on both managing the transition from student to qualified nurse - including getting the most from your final placement and making applications - and practical advice on key areas encountered in the first weeks and months after qualification. Drug safety, dealing with common clinical problems, and how and when to seek expert advice are all covered, while a newly written chapter addresses the key area of infection control. Management aspects such as delegation, objective setting, budgeting, prioritisation of care and time management are outlined clearly and engagingly, along with questions of professional development and career futures. This book will be invaluable to newly-qualified nurses, as well as to student nurses, nurse tutors, and experienced nurses wishing to gain an insight into their own practice and changes in the profession. Are you mentoring students or other staff? This is an indispensable handbook for: both new and experienced mentors seeking practical advice academic staff who deliver mentorship programmes link lecturers who support mentors in practice. Guidance and tips on supporting and assessing Understanding accountability – mapping to NMC standards Skills focus, using case studies Hints, tips, insights and humour Supporting the student with a disability Using simulated learning The role of the sign-off mentor

Social and behavioral science has for decades studied and recognized leadership as a social exchange between leaders

and followers. But leadership is rather complex, and as such, it tends to lead to an increased interest within and across different disciplines. This book is an attempt to provide theoretical and empirical framework to better understand leadership challenges in various contexts. The authors cover an array of themes that span from an individual level to an organizational and societal level. In this volume, two sections are presented. The first section based on individual level focuses on different leadership styles and abilities, and the other section provides theories to understand leadership in public administration, in industrial settings and in nonprofit organizations.

A UK-wide group of nursing leaders formed the Modernising Nursing Careers Board, chaired by Christine Beasley, Chief Nursing Officer for England. This report is the outcome of their discussions, a series of national stakeholder workshops, and the views of nursing colleagues from all parts of health services across Great Britain.

What does effective mentoring mean in actual practice? How can I be a good mentor? This book answers these questions and is designed to offer nursing and healthcare students a foundation in effective mentoring. Chapters examine the roles and responsibilities of the mentor, and how they enhance the process of mentorship. By examining the relevant competencies and knowledge base, the book provides an essential framework for developing the practice skills needed for successful mentoring.

Cited in the 2015 Willis review on nurse education as an exemplary system-wide approach for supporting learning in practice, Collaborative Learning in Practice (CLiP) is an innovative coaching model that empowers students to take the lead in their practice through creating positive learning cultures. Collaborative Learning in Practice provides a detailed description of the CLiP model and explains how coaching can be integrated into a range of learning conversations. Written by an experienced team of practitioners, this unique text describes the theoretical basis of the CLiP model, highlights potential pitfalls and successes, and offers practical guidance on implementation. A wealth of real-world case studies demonstrates how the CLiP model works in a range of professional and practice settings, considering healthcare education, research and leadership. This authoritative book: Provides an overview of the innovative CLiP model of practice-based learning, linked to the NMC standards for student supervision and assessment Offers numerous real-life examples of how to implement and evaluate CLiP in practice Explores the use of reverse mentoring to update and share knowledge collaboratively Discusses how coaching approaches such as GROW and OSCAR can enhance learning experiences Includes access to online learning tools including self-assessment tests, additional practical scenarios and case studies, and links to further reading Developing practitioner knowledge and skill through an accessible, reader-friendly approach, Collaborative Learning in Practice is an essential resource for nursing and allied healthcare educators, nursing and healthcare students, and practice mentors, supervisors, and assessors in clinical environments.

Supporting students poses a significant challenge for nurse mentors and other healthcare professionals in today's world of practice. Recent concerns over the fitness to practise of student nurses at the point of registration, and the move to graduate pre-registration programmes from 2011, require new approaches to placement learning and mentoring the nurse of the future. This book offers clear practical advice on how to acquire and develop mentorship skills to support degree-level nursing students. It encourages the mentor's continued development during and after their mentor training, and covers the skills required from novice mentorship through to sign-off mentorship.

This practical book provides a framework to assist student nurses in developing skills as decision makers. The book uses cases and practical examples to help relate theory to practice, starting with the transition to becoming a student nurse and moving through the different stages of a pre-registration nursing course. This practical book provides a framework to assist student nurses in developing skills as decision makers.

This is a new highly practical guide to doing mentoring in practice. It explains how to support student nurses from the day that they arrive on placement in six straightforward, concise and clear chapters. The book is packed full of resources and learning features, including: Action plans for managing your student Checklists of resources you will need Tips for best practice Case studies covering all fields of nursing Reflective questions which challenge you to question your assumptions. Chapters are tied closely to the NMC standards, and cover essential topics including assessment, the role of the sign-off mentor and team-working. The Nurse Mentor's Companion is valuable reading for all nurses taking mentoring courses across the UK, and as they go on to mentor in practice.

Mentoring in Nursing and Healthcare is a practical, interactive resource that promotes active participation and enhances a deeper level of understanding of mentorship. It explores what is meant by the process of mentoring, addresses what a mentor is, what the role entails, and gives practical help on teaching and assessing students in clinical practice. Written primarily for mentors, this book offers a range of theoretical and practical activities and resources that are enhanced by online learning resources. Each chapter focuses on a different aspect of mentorship, including: The role of mentorship The mentor-student relationship The mentor as teacher Experiential learning and reflective practice Learning styles and teaching theories The mentor as assessor Competence and capability Health improvement Career development A core text for mentor preparation and mentor update courses in nursing and allied health, Mentoring in Nursing and Healthcare is an essential guide that supports learning and ongoing professional development. Key Features: Includes not only the latest and most up-to-date NMC standards, but also the Health and Care Professions Council's standards of proficiency Accessible and practice-oriented, with case studies, reflective exercises and activities throughout Has a strong focus on assessment skills Supported by interactive online resources that include test-yourself questions, multiple choice questions, web-links, PowerPoint slides, case studies, and activities at <http://www.wiley.com/go/mentoring>

Mentorship is a catalyst capable of unleashing one's potential for discovery, curiosity, and participation in STEMM and subsequently improving the training environment in which that STEMM potential is fostered. Mentoring relationships provide developmental spaces in which students' STEMM skills are honed and pathways into STEMM fields can be discovered. Because mentorship can be so influential in shaping the future STEMM workforce, its occurrence should not be left to chance or idiosyncratic implementation. There is a gap between what we

Download Ebook Nmc Guidelines For Mentoring Students

know about effective mentoring and how it is practiced in higher education. The Science of Effective Mentorship in STEMM studies mentoring programs and practices at the undergraduate and graduate levels. It explores the importance of mentorship, the science of mentoring relationships, mentorship of underrepresented students in STEMM, mentorship structures and behaviors, and institutional cultures that support mentorship. This report and its complementary interactive guide present insights on effective programs and practices that can be adopted and adapted by institutions, departments, and individual faculty members.

The Third Edition of this bestselling text continues to combine discussion of the theory and research which defines mentoring in healthcare with a sharp focus on how to do mentoring in practice. Key features of the Third Edition are: · discussion of the latest policy including the Francis Report and 6 Cs of nursing · a companion website with teaching resources for lecturers and expanded case studies and free SAGE journal articles for students · activities which challenge readers to question their knowledge · example tools for mentors to use in practice, such as learning contracts, lesson plans and professional development plans. The book has been updated with the latest evidence and includes expanded discussions on coaching, working with underachieving students and supporting students with disabilities and special educational needs. Interprofessional in scope, it is essential reading for all those taking mentoring courses in nursing, midwifery, social care and the allied health professions.

[Copyright: d02df5c014e8f8a7e6ade23e720fb3da](#)