

International Journal Of Interdisciplinary Social Sciences

This book critically and comprehensively examines China's welfare development amidst its rapid economic growth and increasing social tensions. It covers the main policy areas from China's inception of the open door policy in 1978 to the new administration of Jinping Xi and Keqiang Li, including social security, health, education, housing, employment, rural areas, migrant workers, children and young people, disabled people, old age pensions and non-governmental organisations. In particular, it critically analyses the impact of policy changes on the well-being of Chinese people

The concept of Corporate Social Responsibility (CSR) has become increasingly widespread, as businesses seek to incorporate socially responsible behaviors while still being accountable to shareholders. Indeed some research has suggested that CSR in itself can form the basis of good PR by promoting consumers' purchase decisions. Arguing that this approach is a dangerous oversimplification, this book takes a deeper look at the concept of CSR in a particularly challenging context - casino gaming. Originally the province of seedy, backdoor establishments in isolated cities, casino gaming has become a multibillion-dollar global industry. Drawing on in-depth research in Las Vegas, this unique study examines how and why corporations in the casino industry interpret and engage in CSR through community support, environmental issues, labor rights, and corporate governance. Through in-depth analysis of CSR in this industry, this book adds a new dimension to the debate on the role of CSR and public relations in business. Given the burgeoning relationship between CSR and corporate PR, the book seeks to illuminate CSR's complexities, contradictions, and moral obligations. It will be of interest to all scholars of public relations, corporate communications, and corporate reputation.

In a world where genocide, hunger, poverty, war, and disease persist and where richer nations often fail to act to address these problems or act too late, a prerequisite to achieving even modest social justice goals is to clarify the meaning of competing discourses on the concept. Throughout history, calls for social justice have been used to rationalize the status quo, promote modest reforms, and justify revolutionary, even violent action. Ironically, as the prominence of the concept has risen, the meaning of social justice has become increasingly obscured. This authoritative volume explores different perspectives on social justice and what its attainment would involve. It addresses key issues, such as resolving fundamental questions about human nature and social relationships; the distribution of resources, power, status, rights, access, and opportunities; and the means by which decisions regarding this distribution are made. Illustrating the complexity of the topic, it presents a range of international, historical, and theoretical perspectives, and discusses the dilemmas inherent in implementing social justice concepts in policy and practice. Covering more than abstract definitions of social justice, it also includes multiple examples of how social justice might be achieved at the interpersonal, organizational, community, and societal levels. With contributions from leading scholars around the globe, Reisch has put together a magisterial and multi-faceted overview of social justice. It is an essential reference work for all scholars with an interest in social justice from a wide range of disciplines, including social work, public policy, public health, law, criminology, sociology, and education.

The potential of adopting inclusive education to support learning for all is an international phenomenon that is finding its way to the Middle East and the Arabian region. Eman Gaad examines the current status of inclusive education in Arabia and the Middle East through an assessment of the latest international, regional, and local research into inclusive education. With a focus on the more complex areas of related cultural practice and attitudes towards inclusive education in this dynamic and fast-changing part of the world, Gaad offers a research-based analysis of the current educational status of the Arabian Gulf and some Middle Eastern countries that adopted inclusive practice in education, and others that are yet to follow. This book will be of great interest to students, academics, teachers, and therapists in the field of comparative and inclusive education as well as those with an interest in policies of education in the dynamic and culturally distinguished Middle Eastern Arabian region.

** Contents available at <http://iji.cgpublisher.com/product/pub.88/prod.995> ** The International Journal of Interdisciplinary Social Sciences aims to examine the nature of disciplinary practices, and the interdisciplinary practices that arise in the context of real world applications. It also interrogates what constitutes science in a social context, and the connections between the social and other sciences. The journal discusses the distinctive disciplinary practices within the sciences of the social, and examines examples of these practices. In order to define and exemplify disciplinarity, the journal fosters dialogue ranging from the broad and speculative to the microcosmic and empirical. In considering the varied interdisciplinary, transdisciplinary or multidisciplinary work across and between the social, natural and applied sciences, the journal showcases interdisciplinary practices in action. The focus of papers ranges from the finely grained and empirical, to wide-ranging multi-disciplinary and transdisciplinary practices, to perspectives on knowledge and method. The International Journal of Interdisciplinary Social Sciences is peer-reviewed, supported by rigorous, criterion-referenced article ranking and qualitative commentary processes, ensuring that only intellectual work of significance is published.

Communication is a key component of everyday life, but what happens when an individual is faced with a communication disorder? Today, the prevalence of individuals with communication disorders has increased substantially. However, many of these ailments are poorly understood, and medical professionals often lack the training and research necessary to manage and treat these individuals. The Handbook of Research on Psychosocial Perspectives of Human Communication Disorders is a critical scholarly resource that covers needs-based issues pertaining to the assessment and management of communication disorders. It provides the latest research on the importance of early identification, as well as prevention and intervention practices to promote healthy cognitive, speech, language, motor, social, and emotional development. Featuring coverage on a broad range of topics such as speech therapy for children, behavior therapy, and communication disorders, this book is a vital reference source for clinical psychologists, audiologists, speech-language pathologists, special education teachers, occupational therapists, physiotherapists, psychiatrists, otolaryngologists, and neurologists.

Set against the backdrop of social change and globalization, this book presents the contents and contours of adolescence in contemporary urban India. Based on the trends derived from a series of mixed-method studies with adolescent girls and boys, and parents from urban upper middle class families, it explores adolescents' and parents' interpretations of the stage of adolescence, illustrates views on parenting, and discusses approaches to interpersonal disagreements to derive a framework of the parent-adolescent relationship. Drawing from the cultural-contextual perspective of human development, the book in its essence offers a culturally and contextually sensitive model of adolescence that is shaped along the central tenets of family interdependence, harmony, and sensitivity to parental concerns. Highlighted as well are aspects that have remained mostly unexplored, for example, adolescents' capacity for empathy and perspective taking, and emerging issues of autonomy in a primarily relational culture. At a broader level, the book reflects upon the interplay of cultural continuity and change, and contributes to an understanding of globalizing influences on human development. Overall, the depiction of adolescent development captured in the book has significant implications for enhancing family relationships and fostering self-growth---elements that are crucial for positive youth development. The book will be of immense use to scholars in human development, psychology, and allied fields as well as to practitioners who work with adolescents.

The core belief underlying this book is that the most useful and effective models to strengthen our intelligence are system ones, developed following the logic of Systems Thinking. Such models can explore complexity, dynamics, and change, and it is the author's view that intelligence depends on the ability to construct models of this nature. The book is

designed to allow the reader not only to acquire simple information on Systems Thinking but above all to gradually learn the logic and techniques that make this way of thinking an instrument for the improvement of intelligence. In order to aid the learning and practice of the Systems Thinking discipline, the author has abandoned a rigid formal language for a more discursive style. He writes in the first person, with an ample number of citations and critical analyses, and without ever giving in to the temptation to use formal mathematics.

Digital innovations, such as mobile technologies, have had a significant impact on the way people relate to one another, as well as the way they obtain and distribute information. As mobile devices continue to evolve, it has become easier to socialize; however, these mobile advancements have also made certain aspects of interaction more complex. The Handbook of Research on Human Social Interaction in the Age of Mobile Devices features an interdisciplinary perspective on mobile innovations and the use of this technology in daily life. Investigating the successes, issues, and challenges of the utilization of mobile technology, this handbook of research is a comprehensive reference source for professionals, educators, policymakers, and students interested in the impact these devices have on digital interaction, media, and communication.

This book, in conjunction with the volume CCIS 19, constitutes the refereed proceedings of the First World Summit, WSKS 2008, held in Athens, Greece, in September 2008. The 64 revised full papers presented were carefully reviewed and selected from 286 submissions. The papers are organized in topical sections on social & humanistic computing for the knowledge society; knowledge, learning, education, learning technologies and e-learning for the knowledge society; information technologies for the knowledge society; culture & cultural heritage - technology for culture management - management of tourism and entertainment - tourism networks in the knowledge society; government and democracy for the knowledge society.

** Contents available at <http://iji.cgpublisher.com/product/pub.88/prod.1347> **The International Journal of Interdisciplinary Social Sciences aims to examine the nature of disciplinary practices, and the interdisciplinary practices that arise in the context of 'real world' applications. It also interrogates what constitutes 'science' in a social context, and the connections between the social and other sciences. The journal discusses the distinctive disciplinary practices within the sciences of the social, and examines examples of these practices. In order to define and exemplify disciplinarity, the journal fosters dialogue ranging from the broad and speculative to the microcosmic and empirical. In considering the varied interdisciplinary, transdisciplinary or multidisciplinary work across and between the social, natural and applied sciences, the journal showcases interdisciplinary practices in action. The focus of papers ranges from the finely grained and empirical, to wide-ranging multi-disciplinary and transdisciplinary practices, to perspectives on knowledge and method. The International Journal of Interdisciplinary Social Sciences is peer-reviewed, supported by rigorous, criterion-referenced article ranking and qualitative commentary processes, ensuring that only intellectual work of significance is published.

This book analyzes social movements across a range of countries in the non-Western world: Bosnia, Brazil, Egypt, India, Iran, Palestine, Russia, Syria, Turkey and Ukraine in the period 2008 to 2016. The individual case studies investigate how political and social goals are framed nationally and globally, and the types of mobilization strategies used to pursue them. The studies also assess how, in the age of transnationalism, the idea of participatory democracy produces new collective-action frames and mass-mobilization strategies. The book challenges the view that most social movements unequivocally seek to achieve higher levels of democratization. Instead, the authors argue that protesters across different movements advocate more involved forms of citizen participation, since passive representation through liberal democratic institutions fails to address mass grievances and demands for accountability in many countries.

** Contents available at <http://iji.cgpublisher.com/product/pub.88/prod.1412> **The International Journal of Interdisciplinary Social Sciences aims to examine the nature of disciplinary practices, and the interdisciplinary practices that arise in the context of 'real world' applications. It also interrogates what constitutes 'science' in a social context, and the connections between the social and other sciences. The journal discusses the distinctive disciplinary practices within the sciences of the social, and examines examples of these practices. In order to define and exemplify disciplinarity, the journal fosters dialogue ranging from the broad and speculative to the microcosmic and empirical. In considering the varied interdisciplinary, transdisciplinary or multidisciplinary work across and between the social, natural and applied sciences, the journal showcases interdisciplinary practices in action. The focus of papers ranges from the finely grained and empirical, to wide-ranging multi-disciplinary and transdisciplinary practices, to perspectives on knowledge and method. The International Journal of Interdisciplinary Social Sciences is peer-reviewed, supported by rigorous, criterion-referenced article ranking and qualitative commentary processes, ensuring that only intellectual work of significance is published.

A practical introduction to qualitative research across fields and disciplines Qualitative Research in Practice offers a hands-on introduction to qualitative research design, methods, data, and analysis. Designed as a companion text for any course involving qualitative research, this book explores the different types of qualitative studies with relevant examples and analysis by the researchers themselves. The workbook format makes it easy to use in the classroom or the field, and the depth of information makes it a valuable resource for students of social work, psychology, counseling, management, education, health care, or any field in which qualitative research is conducted. While quantitative research is primarily concerned with numerical data, qualitative research methods are more flexible, responsive, and open to contextual information. To a qualitative researcher, a situation is defined by the participants' perspectives, making it the primary method of inquiry for understanding social phenomena through the lens of experience. This book introduces the essentials of qualitative research, bolstered by expert analysis and discussion that provides deeper insight than a traditional textbook format would allow. Understand the fundamental nature of qualitative research Learn how to

accurately assess and evaluate qualitative research Explore qualitative research's many forms and applications Gain insight on qualitative research in a variety of fields and disciplines How does one codify an experience? Is it possible to measure emotion in units? Qualitative research fills the void where numbers cannot reach. It is the best tool we have for studying the unquantifiable aspects of the human experience, and it is an essential tool in a wide variety of fields. Qualitative Research in Practice provides translatable skills in a practical format to quicken your transition from "learning" to "using."

In den heutigen multiethnischen und multikulturellen asiatischen Kontexten ist religiöse Vielfalt für viele Gesellschaften kennzeichnend. Dieses Buch bietet neue Einblicke in die gegenwärtige Situation des religiösen Lebens in Hongkong, Indien, Indonesien, Japan, Malaysia und Myanmar, beleuchtet den Einfluss religiösen Engagements im öffentlichen Raum und stellt dar, wie christliche Theologie sich mit den gegenwärtigen Realitäten in Asien auseinandersetzt. Christliche Theologen aus verschiedenen Denominationen reflektieren in diesem Band auf faszinierende Weise über Rechtfertigung, Erlösung, den Heiligen Geist und die Trinität und diskutieren die wechselseitigen komplexen Entwicklungen sowohl in und als auch zwischen den asiatischen Gesellschaften und weltweit. In today's multi-ethnic and multi-cultural Asian contexts, religious plurality is one of the hallmarks of many societies. This book provides new insights into the current realities of religious life in Hong Kong, India, Indonesia, Japan, Malaysia and Myanmar, highlights the influence of religious commitment on the public space, and examines how Christian theology engages with contemporary realities in Asia. Christian theologians of different denominations offer fascinating theological reflections on justification, salvation, the Holy Spirit and the Trinity, and discuss interactions within and between Asian societies as well as with the world at large.

This timely Handbook is based on the principle that disasters are social constructions and focuses on social science disaster research. It provides an interdisciplinary approach to disasters with theoretical, methodological, and practical applications. Attention is given to conceptual issues dealing with the concept "disaster" and to methodological issues relating to research on disasters. These include Geographic Information Systems as a useful research tool and its implications for future research. This seminal work is the first interdisciplinary collection of disaster research as it stands now while outlining how the field will continue to grow.

This groundbreaking new volume on social sustainability offers both critique and creative solutions. It challenges the conventional wisdoms of social sustainability and presents practical examples of projects that will help practitioners to think carefully and innovatively about the situations they are addressing. The book consists of original contributions from academics working in the fields of urban planning, housing, regeneration, transport and international sustainable development. Drawing on case study research gathered in the UK, Europe and Africa, it adopts an original, interdisciplinary approach to both theory and practice, illustrating the challenges and opportunities facing policy-makers and practitioners attempting to develop, manage and maintain sustainable communities. The authors argue that the dominant approach of 'how to do' small scale social sustainability fails to locate it within broader social processes. Ignoring the context not only sustains, but also actively reproduces wider inequalities. The book presents a new, more coherent and more complete approach to issues of social sustainability in urban areas. The book approaches current urban policy discourses in three different ways, represented by three sections: firstly focusing on small places within the urban fabric, secondly addressing the whole urban fabric by examining whether changing urban living and working patterns. The third section explores some of the ways that funding can be secured to achieve the aims of social sustainability and the social planning associated with it.

This timely and incisive Handbook provides critical contemporary insights into the theory and practice of entrepreneurship and marketing in the twenty-first century. Bringing together rich and varied contributions from prominent international researchers, it offers a reflective synthesis of scholarship at the interface between marketing and entrepreneurship.

Considers how progressive activist movements approach the role of ideology in their political action

** Contents available at <http://iji.cgpublisher.com/product/pub.88/prod.829> ** The International Journal of Interdisciplinary Social Sciences aims to examine the nature of disciplinary practices, and the interdisciplinary practices that arise in the context of 'real world' applications. It also interrogates what constitutes 'science' in a social context, and the connections between the social and other sciences. The journal discusses the distinctive disciplinary practices within the sciences of the social, and examines examples of these practices. In order to define and exemplify disciplinarity, the journal fosters dialogue ranging from the broad and speculative to the microcosmic and empirical. In considering the varied interdisciplinary, transdisciplinary or multidisciplinary work across and between the social, natural and applied sciences, the journal showcases interdisciplinary practices in action. The focus of papers ranges from the finely grained and empirical, to wide-ranging multi-disciplinary and transdisciplinary practices, to perspectives on knowledge and method. The International Journal of Interdisciplinary Social Sciences is peer-reviewed, supported by rigorous, criterion-referenced article ranking and qualitative commentary processes, ensuring that only intellectual work of significance is published.

Offering a fresh approach to new explorations of the reconfigurations of sociological thought, this book provides a mix of literature review, original theory and autobiographical material in order to understand formations of sociological knowledge.

"Equality in Education: Fairness and Inclusion is a scholarly call to action. As the book reminds us, governments come and go and in doing so they busy themselves with policy to mark their patch. Inequality and exclusion remain stubborn foes that are proving to be somewhat impervious to glossy policy pronouncements. The change that Hugo Claus calls for requires careful analysis and bold actions. The editors have assembled a collection of insightful essays that assist in that project. Professor Roger Slee, Victoria University, Melbourne, Australia This book attempts to consider the notion of fairness and inclusion in the context of education

from different national perspectives, which is a laudable undertaking. The Editors have managed to put together a diverse, informative, and interesting account of equality and fairness that transcends international borders. The Editors are to be commended on their remarkable achievement in bringing together so many authors to discuss such an important subject, yet producing a cohesive collection of chapters that elucidate the diverse nature of equity in education. Professor Divya Jindal Snape, University of Dundee, UK"

Gossip is a complex and ubiquitous phenomenon, widely found and variously practiced. *Gossip and Organizations* provides the reader with an analysis of gossip and informal knowledge across different national, organizational and cultural contexts, drawing upon empirical findings and the author's experiences of researching gossip in nursing and healthcare organizations and higher educational institutions. Kathryn Waddington aims to dispel once and for all the myth that women gossip and men have conversations, shattering the illusion that gossip at work is trivial talk. This book challenges the assumption that gossip is a problem that should be discouraged. While there is undoubtedly a dark side to gossip, Kathryn Waddington argues that paying closer attention to gossip as organizational communication and knowledge enables exploration of other ways of seeing, interpreting and understanding organizations. Gossip is not merely an impediment of organizing, it is a form of organizing which shapes perceptions and actions, and can forewarn managers of future failure in organizational systems. The complexity of gossip is such that a range of inter-disciplinary explanations is necessary in order to account for this form of communication and knowledge across multiple levels and spaces in and around organizations. Waddington provides a new evidence-based framework incorporating ethics, emotion, identity, sensemaking and power as a guide for future research, theorizing and critical reflective and reflexive practice in the field of organizational gossip.

This edited collection brings together some of the leading researchers in the study of the daily experience of work and daily well-being. The book covers both theoretical and methodological issues involved in studying workers' well-being as it evolves on a daily basis. Interest in the topic of daily fluctuations in worker well-being has grown rapidly over the past ten years. This is partly because of advances in research and statistical methods, but also because researchers have found that the psychological processes that influence well-being play out from moment to moment, and from day to day. Topics covered in this book include: The theoretical basis of studying work as a series of daily episodes Assessment of different components of daily well-being Factors involved in the regulation of well-being at work Qualitative and quantitative diary experience sampling and event reconstruction methods Latent growth curve modelling of diary data The final chapter of the book includes a preview of how daily methods may evolve in the future. Intended as a guide for researchers with good knowledge of field research methods, the book will be particularly useful to researchers of work-related phenomena who seek to expand their knowledge of dynamic methods in field contexts, and those who want to start using these methods. It will also be of interest to students of work psychology and organisational behaviour, and related disciplines.

Discussions surrounding inclusivity have grown exponentially in recent years. In today's world where diversity, equity, and inclusion are the hot topics in all aspects of society, it is more important than ever to define what it means to be an inclusive society, as well as challenges and potential growth. Those with physical and intellectual disabilities, including vision and hearing impairment, Down syndrome, locomotor disability, and more continue to face challenges of accessibility in their daily lives, especially when facing an increasingly digitalized society. It is crucial that research is brought up to date on the latest assistive technologies, educational practices, work assistance, and online support that can be provided to those classified with a disability. *The Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society* provides a comprehensive guide of a range of topics relating to myriad aspects, difficulties, and opportunities of becoming a more inclusive society toward those with physical or intellectual disabilities. Covering everything from disabilities in education, sports, marriages, and more, it is essential for psychologists, psychiatrists, pediatricians, psychiatric nurses, clinicians, special education teachers, social workers, hospital administrators, mental health specialists, managers, academicians, rehabilitation centers, researchers, and students who wish to learn more about what it means to be an inclusive society and best practices in order to get there.

"... an important intervention in the conversation around social and ecological sustainability that draws on both micromarketing and macromarketing scholarship to help the reader understand the challenges with illustrations from insightful cases both from emerging and developed economies. This compilation should be essential reading for the discerning student of sustainable consumption and production." -- Professor Pierre McDonagh, Associate Editor, *Journal of Macromarketing* (USA); Professor of Critical Marketing & Society, University of Bath, UK Experts in the field of economics, management science, and particularly in the marketing domain have always been interested in and acknowledged the importance of sustaining profitable businesses while incorporating societal and environmental concerns; however, the level of existing literature and availability of teaching cases reflect a dearth of real case studies, especially those focused on marketing for social good. This book of actual case studies will address that need. In addition, this book is important and timely in providing a case book for instructors (those in both industry and academia) to help them in teaching and training the next generation of leaders through corporate training and universities.

Currently, marketing for social good is increasingly becoming a part of most curriculums under the umbrella of different titles, such as social marketing, green marketing, and sustainability marketing. The relevance of these studies is increasing across the globe. This book is composed of long and short real cases with varying complexity in different sectors. This case book will also cover some review articles for an overview of the recent developments in the study area. With these case studies, collections of questions, teaching materials, and real-life marketing scenarios, this book offers a unique source of knowledge to marketing professionals, students, and educators across the world. The main objective of this case book is to understand the applicability of marketing science (marketing for social good context, such as social marketing and sustainability marketing) in internet marketing related to e-buying behavior and e-WOM. In addition, it illustrates the various types of existing marketing practices that are relevant from both theoretical and practical points of view in this electronic era, as well as discussing other non-electronic marketing practices and focusing on consumer buying behavior. As a result, marketing managers can treat their customers according to their desired value. This book particularly explores the possibilities and advantages created by social marketing and sustainability marketing through the presentation of thorough review articles and case studies. This case book helps corporate training centers and universities with compact teaching reference materials in their relevant courses.

** Contents available at <http://iji.cgpublisher.com/product/pub.88/prod.803> ** The International Journal of Interdisciplinary Social Sciences aims to examine the nature of disciplinary practices, and the interdisciplinary practices that arise in the context of 'real world' applications. It also interrogates what constitutes 'science' in a social context, and the connections between the social and

other sciences. The journal discusses the distinctive disciplinary practices within the sciences of the social, and examines examples of these practices. In order to define and exemplify disciplinarity, the journal fosters dialogue ranging from the broad and speculative to the microcosmic and empirical. In considering the varied interdisciplinary, transdisciplinary or multidisciplinary work across and between the social, natural and applied sciences, the journal showcases interdisciplinary practices in action. The focus of papers ranges from the finely grained and empirical, to wide-ranging multi-disciplinary and transdisciplinary practices, to perspectives on knowledge and method. The International Journal of Interdisciplinary Social Sciences is peer-reviewed, supported by rigorous, criterion-referenced article ranking and qualitative commentary processes, ensuring that only intellectual work of significance is published.

This edited collection explores Positive Sociology of Leisure (PSL) as a subfield relating to leisure studies, sociology of leisure, and sociology of happiness. Defined as an area of research that examines social aspects of leisure life with a focus on the optimal functioning of relationship, group, community, organization, and other social units, PSL differs from more critical forms of sociology in that its starting point is social positives. The contributions draw on a range of diverse disciplinary backgrounds to consider various meanings of leisure across themes such as: ageing; sex, sexuality and family; community, youth, and education; and arts and creativity. Positive Sociology of Leisure will be a key reference within the field of sociology of leisure, as well as an important introductory book for those interested in leisure studies.

This handbook provides an overview and synthesis of relevant literature related to leisure and recreation, and physical activity and its relationship to quality of life. Divided into two parts, the text presents the analysis of leisure and recreation studies and physical activities and sports, with diverse populations. The first part deals with leisure and recreation in relation to quality of life, with different perspectives on different age groups, ethnic groups, the approach of an Integrated Model of Leisure Well-being focusing on how leisure activities contribute to leisure well-being etc. The second part deals with physical activities and sports in relation to quality of life, discussing the consideration that "exercise is good for you", associating physical exercise with other conditions of life in society, its impact on people with disabilities, etc. It is of interest to researchers and students, legislators, educators, providers of leisure services.

A provocative sociological account of human relations with non-human animals, providing an innovative theorization of the social relations of species in terms of complex systemic relations of domination, looking at ways Other animals are constitutive of human social lives at the dinner table, as livestock and as companions in our homes.

** Contents available at <http://iji.cgpublisher.com/product/pub.88/prod.1475> ** The International Journal of Interdisciplinary Social Sciences aims to examine the nature of disciplinary practices, and the interdisciplinary practices that arise in the context of 'real world' applications. It also interrogates what constitutes 'science' in a social context, and the connections between the social and other sciences. The journal discusses the distinctive disciplinary practices within the sciences of the social, and examines examples of these practices. In order to define and exemplify disciplinarity, the journal fosters dialogue ranging from the broad and speculative to the microcosmic and empirical. In considering the varied interdisciplinary, transdisciplinary or multidisciplinary work across and between the social, natural and applied sciences, the journal showcases interdisciplinary practices in action. The focus of papers ranges from the finely grained and empirical, to wide-ranging multi-disciplinary and transdisciplinary practices, to perspectives on knowledge and method. The International Journal of Interdisciplinary Social Sciences is peer-reviewed, supported by rigorous, criterion-referenced article ranking and qualitative commentary processes, ensuring that only intellectual work of significance is published.

The International Journal of Interdisciplinary Social Sciences Volume 5, Number 12 Common Ground Publishing

In this volume teacher educators explicitly and implicitly share their visions for the purposes, experiences, and commitments necessary for social studies teacher preparation in the twenty-first century. It is divided into six sections where authors reconsider: 1) purposes, 2) course curricula, 3) collaboration with on-campus partners, 4) field experiences, 5) community connections, and 6) research and the political nature of social studies teacher education. The chapters within each section provide critical insights for social studies researchers, teacher educators, and teacher education programs. Whether readers begin to question what are we teaching social studies teachers for, who should we collaborate with to advance teacher learning, or how should we engage in the politics of teacher education, this volume leads us to consider what ideas, structures, and connections are most worthwhile for social studies teacher education in the twenty-first century to pursue.

Is the concept of the welfare society an aim for social development from a European perspective? The International Consortium for Social Development is an organization of practitioners, scholars and students in the human services that addresses this question. The concept of the welfare society is under constant transformation and pressure. The Nordic countries are identified as models for the welfare state system. However, a revised perspective on the concept includes a broader definition of the social production of well-being. The book investigates the relation with non-governmental bodies, civil society, and social commons to public services, and it places strong focus on the inclusion of disadvantaged groups. (Series: ?Social Issues / Soziale Arbeit, Vol. 20) [Subject: Politics, Sociology]Ã?Â?

[Copyright: c2175bf7330d9b821ceba4fb4e853387](http://www.cgpublisher.com/product/pub.88/prod.1475)