

## Developing A Healthcare Research Proposal An Interactive Student Guide Paperback 2010 By Maxine Offredy

Developing a Healthcare Research Proposal An Interactive Student Guide John Wiley & Sons

Before new interventions can be used in disease control programmes, it is essential that they are carefully evaluated in "field trials", which may be complex and expensive undertakings. Descriptions of the detailed procedures and methods used in trials that have been conducted in the past have generally not been published. As a consequence, those planning such trials have few guidelines available and little access to previously accumulated knowledge. In this book the practical issues of trial design and conduct are discussed fully and in sufficient detail for the text to be used as a "toolbox" by field investigators. The toolbox has now been extensively tested through use of the first two editions and this third edition is a comprehensive revision, incorporating the many developments that have taken place with respect to trials since 1996 and involving more than 30 contributors. Most of the chapters have been extensively revised and 7 new chapters have been added.

This text explores the theory, rationale, and literature behind nursing research, viewing the research proposal as a problem-solving process and focusing on the beginning phase of research, the research plan. It shows how to write a researchable question, develop a research problem, use and critique

This two-volume set presents a course outline, in modular format, that deals step-by-step with the development of a Health Systems Research (HSR) proposal and field testing (Part 1) and with data analysis and report writing (Part 2).

This book accompanying web resource will answer all your questions by introducing you to the concepts, theories and practicalities surrounding healthcare research. The aim of both the book and the web resource is to help you to write a good healthcare research proposal-which is the starting point for any would-be student researcher. The book takes a look at the theory of research but also provides practical help and advice along the way. It takes the reader through the stages of the research process from developing the question to communicating the findings, demystifying the process on the way. The web resource works alongside the book, supplementing and expanding on the chapters, giving you the ability to prepare your very own research proposal.

Writing a research proposal is one of the most important tasks facing academics, researchers and postgraduate students. Yet there is a good deal of misinformation and a great lack of guidance about what constitutes a good research proposal and what can be done to maximise one's chances of writing a successful research proposal. Denicolo and Becker recognise the importance of developing an effective research proposal for gaining either a place on a research degree programme or funding to support research projects and set out to explore the main factors that that proposal writers need to attend to in developing successful proposals of their own. Developing Research Proposals will help readers to understand the context within which their proposal will be read, what the reviewers are looking for and will be influenced by, while also supporting the development of relevant skills through advice and practical activities. This book: Explores the nature and purpose of different kinds of proposals Focuses on the actual research proposed Discusses how best to carry out and structure the literature review Examines the posing and phrasing of research questions and hypotheses Looks at how methods and methodology should be handled in a proposal Discusses the crucial issues of planning, strategy and timing in developing targeted proposals Denicolo and Becker draw together the key elements in the process of preparing and submitting a proposal and concludes with advice on responding to the results, successful or not, and their relevance to future proposals. The Success in Research series, from Cindy Becker and Pam Denicolo, provides short, authoritative and accessible guides on key areas of professional and research development. Avoiding jargon and cutting to the chase of what you really need to know, these practical and supportive books cover a range of areas from presenting research to achieving impact, and from publishing journal articles to developing proposals. They are essential reading for any student or researcher interested in developing their skills and broadening their professional and methodological knowledge in an academic context.

The public assumes the researcher spends the day dreaming up and trying out creative ideas. In reality, proposal development is an invisible but critical barrier over which even a good researcher may tumble. This book is intended to lower that barrier. It should increase first-trial recognition of good ideas and ensure that rejections do not result because a proposal poorly represented either the ideas, the investigator, or both.

Successful research requires effective and thorough preparation. In this expanded and updated Second Edition of Developing Effective Research Proposals Keith Punch offers an indispensable guide to the issues involved in proposal development and in presenting a well-considered plan for the execution of research. Dealing with both qualitative and quantitative approaches to empirical research across the social sciences, the Second Edition comprehensively covers the topics and concerns relevant to the subject and is organized around three central themes: What is a research proposal, who reads proposals and why? How can we go about developing a proposal? and What might a finished proposal look like? New features of this edition include: -Expanded sections covering research strategy, research planning and academic writing -Examples of successful research proposals from across the social science disciplines -A more comprehensive discussion of ethics -A brand new glossary and chapter summaries The Second Edition will be welcomed by all those preparing or evaluating research proposals, and will be invaluable across all areas of social science, both basic and applied, and for students undertaking quantitative, qualitative and mixed-method studies.

Nancy Burns is first named author on previous edition.

This book provides information about the key areas needed for a successful project. It includes software skills, developing research objectives, writing proposals, literature reviews, getting ethics approval, seeking funding, managing a project, communicating research findings, and writing reports. There is also a chapter on working as an independent researcher. The book includes numerous examples, checklists, and practical exercises designed to assist the learning of research skills and the completion of crucial project tasks. It covers procedures needed for conducting projects electronically and accessing information from the Internet.

Research is an integral component of any undergraduate healthcare course, and is also vital for continuing professional development (CPD). This book is an invaluable guide for students and

practitioners who need to acquire a wide range of relevant skills, and it will equip them not only to assess the quality of published studies and apply findings to clinical practice, but also to undertake research themselves. An experienced team of contributors provide detailed explanations of the main concepts and methods used in critical appraisal of published research, and guide the reader in integrating these quality indicators into their own studies to ensure rigour in planning, design, and execution. Drawing on both quantitative and qualitative approaches, the authors write with an emphasis on the development of sound research skills through case-based illustrative examples and scenarios, with helpful summaries and practical exercises throughout. They also give advice on writing abstracts, presenting papers at conferences, and liaising with publishers. Ultimately, this text will enable readers to have full confidence in understanding, undertaking, and disseminating empirical research.

Research presents a dizzying array of terms and concepts to understand. This new book gives an overview of the important elements across nursing and health research in 42 short, straightforward chapters. Drawing on a range of perspectives from contributors with diverse experience, it will help you to understand what research means, how it is done, and what conclusions you can draw from it in your practice. Topics covered range from action research to systematic review to questionnaires. Every chapter includes a case study. It will be invaluable reading for nursing students at pre-registration level, undergraduate allied health students and for qualified practitioners needing a quick guide to the essentials. Annette McIntosh-Scott is Executive Dean in the Faculty of Health and Social Care at the University of Chester. Tom Mason was Professor and Head of Mental Health and Learning Disabilities at the University of Chester. Elizabeth Mason-Whitehead is Professor of Social and Health Care in the Faculty of Health and Social Care at the University of Chester. David Coyle is a Lecturer in the School of Healthcare Sciences at Bangor University.

This is your step-by-step guide on how to write successful research proposals in the health sciences, whether it is for a thesis or dissertation review committee, an ethical review committee or a grant funding committee. Using quantitative, qualitative, and mixed research approaches, follow the journey of Liang and Natasha, two fictional researchers who will help you complete your proposal alongside reading the chapters. This practical guide includes top tips from the authors, read-reflect-respond activities and examples of project plans to equip you with all the tools you need to succeed with your research proposal.

The second edition of *Researching Health* covers everything that a student or new researcher will need when starting to conduct their own research in a range of healthcare settings. The chapters guide the reader through each specific qualitative, quantitative and mixed method, and show how these work in practice. In the second edition, the authors place particular focus on the critical appraisal of research - asking not only how different forms of research can be conducted, but also how we can use the research of others effectively. Two new chapters have also been included, on: - Gender and Health Research - Public Health Research A full companion website accompanies the book, with a range of teaching materials for lecturers and online learning resources for students. It is an ideal companion for undergraduate and postgraduate students on health programmes. The book is also valuable reading for researchers, academics, managers and practitioners working across the healthcare field.

This third edition of the classic "how-to" guide incorporates recent changes in policies and procedures of the NIH, with particular emphasis on the role of the Internet in the research proposal process. Completely revised and updated, it reveals the secrets of success used by seasoned investigators, and directs the reader through the maze of NIH bureaucracies. In addition to providing a detailed overview of the entire review process, the book also includes hundreds of tips on how to enhance proposals, excerpts from real proposals, and extensive Internet references. This book is essential to all scientists involved in the grant writing process. Key Features: \* Considers the reviewer's perspective \* Detailed presentation of the review process \* All sections of the R01 proposal are reviewed \* Hundreds of tips to enhance proposals \* Includes the many recent changes in NIH policies \* Includes many excerpts from real proposals \* Provides extensive Internet references Benefits: \* Increased competitiveness \* Better priority scores \* Less chance of triage \* Increased award rates \* Uses the system to advantage \* Reveals strategies used by the "old pros"

Are you new to research and daunted by the idea of constructing your own research proposal? Then this is the book you need! This book and accompanying web resource will answer all your questions about healthcare research by introducing you to the concepts, theories and practicalities surrounding it. The aim of both the book and the web resource is to help you to write a good healthcare research proposal – which is the starting point for any would-be student researcher. The book takes a look at the theory of research, the core of the topic, but also provides practical help and advice along the way. It takes the reader through the stages of the research process from developing the question to communicating the findings, demystifying the process on the way. The web resource works alongside the book, supplementing and expanding on the chapters, giving you the ability to prepare your very own research proposal. Explains key concepts in a clear, easy to understand way Includes activities and scenarios for you to work through which will also increase your understanding of research and research proposals Easily navigable web resource (<http://www.researchproposalsforhealthprofessionals.com/> [www.researchproposalsforhealthprofessionals.com/a](http://www.researchproposalsforhealthprofessionals.com/a)) Both book and website are arranged in the same order in which you would develop and write a research proposal Website includes downloadable research proposal template to complete step-by-step as you work through the book and web resource The Department of Health and Human Services has identified Acquired Immunodeficiency Syndrome (AIDS) as the foremost public health problem in the United States. The Centers for Disease Control (CDC) report that, as of December 31, 1994, there were 441,528 documented cases of AIDS in this country, and the number is increasing. AIDS is an illness characterized by a defect in natural immunity against disease. Many more individuals are known to be infected with Human Immunodeficiency Virus (HIV) but do not have symptoms or the defining characteristics of AIDS. The incubation period for AIDS may range from 1 to 10 or more years in adults and 6 months to several years in children. Infected persons appear to be capable of transmitting infection indefinitely, even if they remain asymptomatic. In order to increase the number of minority investigators conducting research on HIV infection and 1 AIDS, NIMH conducted a 3h-day technical workshop for minority investigators on July 24-27, 1990, in Fairlakes, Virginia. University-based research programs were asked to nominate investigators who were selected on the basis of a referred 10-page prospectus for a proposed research project. This procedure was

used because NIMH wanted to be sure that the prospective investigators were established in a research environment that would pr  
Developing a Mixed Methods Proposal by Jessica T. DeCuir-Gunby and Paul A. Schutz is a practical, hands-on guide helps beginning researchers create a mixed methods research proposal for their dissertations, grants, or general research studies. The book intertwines descriptions of the components of a research proposal (introduction, literature review, research methods, etc.) with discussions of the essential elements and steps of mixed methods research. Examples from a real-world, interdisciplinary, mixed methods research study demonstrate concepts in action throughout the book, and an entire sample proposal appears at the end of the book, giving readers insight into every step up to completion. Readers who complete the exercises in each chapter will have an individualized, detailed template for their own mixed methods research proposal. Developing a Mixed Methods Proposal is Volume 5 in the SAGE Mixed Methods Research Series.

This third edition of the classic "how-to" guide incorporates recent changes in policies and procedures of the National Institutes of Health (NIH), with particular emphasis on the role of the Internet in the research proposal process. Completely revised and updated, it reveals the secrets of success used by seasoned investigators, and directs the reader through the maze of NIH bureaucracies. In addition to providing a detailed overview of the entire review process, the book also includes hundreds of tips on how to enhance proposals, excerpts from real proposals, and extensive Internet references. This book is essential to all scientists involved in the grant writing process. Key Features Considers the reviewer's expectations in all grant writing advise Explains the review process and each section of the NIH R01 proposal in detail Improves priority scores with numerous tips on how to develop proposals Reveals strategies utilized by veteran proposal writers Details recent NIH policy changes, emphasizing Internet use

A previous AJN Book-of-the-Year Award winner, Burns & Grove's The Practice of Nursing Research: Appraisal, Synthesis, and Generation of Evidence, 9th Edition is the trusted resource for those wanting to master the research methods that are foundational to evidence-based practice. This highly respected textbook covers how to appraise and apply existing research evidence, as well as how to participate in research and quality improvement projects. This new 9th edition has been extensively updated to reflect today's focus on online research in the digital era and includes clear, step-by-step guidelines for all major quantitative and qualitative research approaches — including supporting examples from the latest high-quality literature. There's also new content on translational research, coverage of the most current research tools and techniques, and an increased use of illustrations, tables, and other visuals to help engage visually oriented readers of all levels. Coverage of quantitative, qualitative, and other research methodologies provides a solid foundation to conduct, appraise, and apply research evidence to the realities of today's clinical practice. Balanced coverage of qualitative and quantitative methods addresses the qualitative research methodologies that are often the starting point of research projects, particularly in magnet hospitals and DNP programs. Clear, comprehensive coverage is organized into five units that include: an introduction to nursing research; coverage of the research process; application for evidence-based health care; how to analyze data, determine outcomes, and disseminate research; and how to propose and seek funding for research. Strong emphasis on evidence-based practice addresses this key graduate-level QSEN competency and reinforces how to generate research evidence and appraise and synthesize existing research for application to clinical practice. Rich examples from nursing literature bring research principles to life. Emphasis on the most currently used research methodologies focuses on the methods used in both quantitative research and qualitative research, as well as outcomes research and mixed-methods research. Coverage of digital data collection examines the use of online research tools. Quick-reference summaries include a table of research methods inside the front cover and a list of types of research syntheses (with definitions) inside the back cover. Helpful user resources are included with each new text purchase on the companion Evolve website and feature 400 interactive review questions along with a library of 10 full-text research articles.

This book is a starter 'DIY' text for practitioners who are looking to conduct evaluation studies and research as part of their own professional practice. The growing emphasis on evidence-based practice means that there is an increasing need for practitioners to have at least a basic understanding of research, be aware of methodological pitfalls and to be updated on new methods. This book provides a practical, user-friendly guide to social science research methods for professionals who have benefited from little, if any, formal research methods training but find themselves in a role that requires them to read and understand complex research findings and carry out their own research as part of their professional practice. Practical Research and Evaluation is aimed at practitioners working in education, health, social care and community work. Many in this market are non-graduates or are those whose study did not contain a research element, but are required to know how research works. This book has three main aims which will benefit this audience - to enable readers to carry out small-scale research projects of their own, provide them with the basic understanding necessary to commission research, and enable them to better understand and evaluate critically research reports. This book is designed specifically for 'Do-it-Yourself' researchers working in the public or voluntary sectors. It is accessible and relevant to practitioners, uses non-technical language wherever possible and employs grounded examples, practical tips, checklists and readings lists throughout. Introduction to Nutrition and Health Research aims to fill a critical gap in dietetics, nutrition and health education literature by providing a comprehensive guide to conducting research and understanding the research of others. Using actual articles, this book teaches how researchers identified problems; how they framed those problems; and how they reported, interpreted and implemented their findings. Step by step, the chapters cover an overview of the process, statistical and measurement concepts, types of research (including experimental, quasi-experimental, descriptive, and qualitative research), how to present results and computer techniques for data analysis. While this book is primarily aimed at masters and doctoral level students and beginning researchers, it will also have strong appeal for teachers, technicians and counselors.

This practical, accessible guide walks you through the process of designing your own study and writing your research proposal.

This book is a practical, user friendly text designed specifically for those undertaking dissertations or research projects in the final year of nursing programmes. Research forms a central part of nursing degrees, and final year dissertations are often based on literature searching and writing research project proposals. This book addresses the need for a clear and practical text to guide students from the initial stage of deciding on a research topic, completing a literature review and designing their research, through to choosing data collection and analysis methods, and finally writing up their project proposal or dissertation.

Competition for research funds in epidemiology, preventative medicine, and biostatistics has never been more intense and, at the same time, the grant application and review process at such agencies as the National Institutes of Health (NIH) is undergoing significant transformation. Writing Dissertation and Grant Proposals: Epidemiology, Preventive Medicine and Biostatistics targets effective grant proposal writing in this highly competitive and evolving environment. Covering all aspects of the proposal writing process, the text: Provides summary checklists and step-by-step guidelines for grant structure and style alongside broader strategies for developing a research funding portfolio Explains how to avoid common errors and pitfalls, supplying critical do's and don'ts that aid in writing solid grant proposals Demonstrates proven tactics and illustrates key concepts with extensive examples from successfully funded proposals Written by an established NIH reviewer with inside knowledge and an impressive track record of funding, Writing Dissertation and Grant Proposals: Epidemiology, Preventive Medicine and Biostatistics is a virtual cookbook of the appropriate ingredients needed to construct a winning grant proposal. Therefore, the text is not only relevant for early-stage investigators including graduate students, medical students/residents, and postdoctoral fellows, but also valuable for experienced faculty, clinicians, epidemiologists, and health professionals who cannot seem to break the barrier to obtain NIH-funded research.

Equips nursing students with the skills and knowledge to conduct critical literature reviews and write research project plans.

Research in Nursing, Midwifery and Allied Health provides students with the theory to understanding research frameworks in nursing and allied health. Using practical examples, this text applies the theory to practice in a number of updated cases that reflect students across the nursing, midwifery and allied health areas. The research framework introduced in the book has three different intersecting purposes: (i) to show students how to critically appraise existing research (ii) to show students how the results of research can be used in clinical practice to inform patient care (iii) to conduct their own research. The sixth edition includes more content than ever before linking research to evidence-based practice, helpfully sign posted throughout the text in new evidence-based practice boxes. Research in Nursing, Midwifery and Allied Health supports instructors as they guide new nursing researchers through the entire research process in a practical and easy to read step-by-step guide. The new four-colour design will be a welcome addition to Cengage's suite of Nursing texts, as well as new CourseMate Express website and Search Me! Nursing, giving students unique access to current journals and news articles specific to nursing and health research.

Thought-provoking, pertinent and engaging, this book provides an overview of every aspect of carrying out research with children. It is unique in its particular focus on vulnerable groups of children such as those with mental-health problems, physical health problems and learning disabilities, along with young offenders and looked after children. The book helpfully addresses each stage of the research process: -Part I introduces the main elements of doing research with children, including seeking ethical approval for sensitive research topics. -Part II guides the reader through the initial stages of the research project including recruitment issues and communicating with gatekeepers. -Part III outlines the data collection, data analysis, writing up and dissemination stages of research and covers both quantitative and qualitative methods. Filled with practical advice and useful activities for each chapter, this book is an essential resource for any student, academic or professional working with, or doing research with, children.

Packed with practical advice and research quick tips, this book is the perfect companion to your health research project. It not only explains the theory of qualitative health research so you can interpret the studies of others, but also showcases how to approach, start, maintain, and disseminate your own research. It will help you: Understand the role of the researcher Develop an effective research proposal Seek ethical approval Conduct interviews, observational studies, mixed methods, and web-based designs Use secondary and digital sources Code, manage, and analyse data Write up your results Whether you are studying public health, sports medicine, occupational therapy, nursing, midwifery, or another health discipline, the authors will be your surrogate supervisors and guide you through evaluating or undertaking any type of health research. Judith Green is Professor of Sociology of Health at King's College London. Nicki Thorogood is Programme Director, DrPH, at the London School of Hygiene & Tropical Medicine.

Zina O'Leary's Research Question Little Quick Fix teaches students how to find their interest, hone it to a topic, and turn it into a research question that is relevant, interesting, and researchable. Little Quick Fix titles provide quick but authoritative answers to the problems, hurdles, and assessment points students face in the research course, project proposal or design—whatever their methods learning is. Lively, ultra-modern design; full-colour, each page a tailored design. An hour's read. Easy to dip in and out of with clear navigation enables the reader to find what she needs—quick. Direct written style gets to the point with clear language. Nothing needs to be read twice. No fluff. Learning is reinforced through a 2-minute overview summary; 3-second summaries with super-quick Q&A DIY tasks create a work plan to accomplish a task, do a self-check quiz, solve a problem, get students to what they need to show their supervisor. Checkpoints in each section make sure students are nailing it as they go and support self-directed learning. How do I know I'm done? Each Little Quick Fix wraps up with a finale checklist that allows the reader to self-assess they've got what they need to progress, submit, or ace the test or task.

Comprehensive and thorough in scope, The Research Process in Nursing 7th edition provides everything you could want to know about research methods. This established textbook reflects the significant advances in nursing research and the importance of evidence-based practice, and provides an invaluable resource for both the novice and the more experienced researcher. It includes practical information and advice on: How to find and critique the evidence How to choose the right approach How to collect data How to make sense of the data How to put research into practice Special features: A clear, explicit and easy to understand text which links theory with practical steps in the research process. Examples provided allow the reader to apply a variety of research concepts to theoretical learning and professional practice. Incorporates chapters, research examples, and policy from an range of international countries, including Canada, Australia,

USA and Hong Kong. Provides detailed discussions around each example, which clearly link theory with practice. Easy to read for novice researchers and undergraduate nursing students, but at the same time provides sufficient depth and detail to be of value to experienced researchers and practitioners.

Health research in developing countries has many facets. On one side, malaria and AIDS as main causes of morbidity and mortality are a focus for clinical and epidemiological studies. On the other side, the need for improving the health care system in general cannot be overestimated. The book offers a survey of current and important topics of health research in developing countries. Special emphasis is placed to show that cooperation of different health research areas is of highest importance in the future. In addition, the CRSN (Burkina Faso) - University of Heidelberg collaboration is given as a model that allows high class research in remote areas of any developing country. An absolute must for all who are working in clinical, epidemiological and health systems research for and in developing countries.

Explains various methodologies and analyses of the design of research in health science, emphasizing applications rather than theory. Addressed to students who need to design and complete a research project in order to obtain a degree, to instructors of such students, and to new researchers in any of the various health sciences. Focuses on key elements in writing research proposals, interpreting resource data based on analysis, and reporting research findings. Includes many examples. Acidic paper. Annotation copyrighted by Book News, Inc., Portland, OR

Health Systems Research Training Series: Vol. 2, Part 1: Proposal development and field work

Amazon, 11 reviews for 5-star average: "Excellent, very helpful, to the point, concise without leaving out important details." "Really helps and is easy to understand." This practical, concise, and accessible guide for graduate students and advanced clinicians delivers step-by-step guidelines for integrating research and best evidence to produce concise, well-written project proposals. Health care professionals in advanced practice are increasingly being asked to be able to deliver clinical project proposals using best evidence for advancing quality patient care. With the same "must know" clinical scholarship tools of the first edition, this revision provides practical guidelines of common project models for developing and writing a tight proposal from start to finish while leaving room for the unique nature of most clinical project topics. The second edition includes a completely new chapter on quality improvement concepts, new project proposal abstracts, and new information specific to the DNP project from the AACN. Using the same three-part organization to walk through the intricacies of planning, writing, and completing scholarly project proposals, this new edition also adds new key features to keep readers engaged with the text and their own ongoing or forthcoming proposal. Chapters have been updated to include websites for additional learning, as well as advice from DNP students who have themselves successfully completed project proposals. Reflective questions, tips for completing proposals, exemplars, and reader activities throughout the book facilitate readers' greater understanding of projects and subsequent proposals. New to the Second Edition: A new chapter on quality improvement concepts Advice from DNP students who have themselves completed proposals Chapter updates and edits for enhanced clarity Websites for additional learning New information specific to the DNP project based on guidance from the AACN Increased emphasis on the Project Triangle, an important foundational structure Key Features: Provides topflight guidance in proposal writing for DNP and other nursing clinical projects Details parameters for integrating scholarship with clearly communicated professional objectives Contains numerous writing prompts and questions that guide students in reflective scholarly writing Offers examples of good writing, reflective questions, and tools for self-assessment Offers helpful tips for making proposals concise yet complete

In the realm of health care, privacy protections are needed to preserve patients' dignity and prevent possible harms. Ten years ago, to address these concerns as well as set guidelines for ethical health research, Congress called for a set of federal standards now known as the HIPAA Privacy Rule. In its 2009 report, *Beyond the HIPAA Privacy Rule: Enhancing Privacy, Improving Health Through Research*, the Institute of Medicine's Committee on Health Research and the Privacy of Health Information concludes that the HIPAA Privacy Rule does not protect privacy as well as it should, and that it impedes important health research.

**THE FIRST BOOK TO PRESENT THE SUCCESSES, CHALLENGES, AND OPPORTUNITIES OF GLOBAL HEALTH NURSING** This text is designed specifically for nurses and nursing students who have an interest in global health as a specialty, regardless of experience or education level. It reflects both the unique contributions of the nursing profession and of other disciplines, which is in keeping with the editors' perspective on how to bring about lasting change. The text views global health through a nursing lens, but maintains this awareness and appreciation of interprofessionalism throughout. The editors and contributors have firsthand experience of the complex dynamics in achieving global health, and bring a wealth of knowledge to this important field, which has grown as a course and specialty. The text depicts the worldwide expansion of nursing partnerships between resource-rich and resource-limited countries, discusses challenges and obstacles, and provides cases and guidance on how to achieve global health. It will appeal to all nurses, from student nurses embarking on a global health experience to more experienced global health nurses who offer professional nursing expertise from around the world. The text responds to a recent WHO mandate, which seeks the input of nurses and midwives as part of an interprofessional team of key strategists for facilitating global health. "The Lancet" report is also an important document used throughout the text, and an interview with Dr. Julio Frenk, author of that report, is included. Social, political, cultural, economic, and environmental factors--including climate change--are integrated into determinants of global health. The text covers the foundations of global health, including the emerging concept of climate justice, the ethical context of global health, and the importance of interprofessional education. It addresses key issues of global health with a focus on poor and vulnerable individuals--particularly women and children--and those living in areas of conflict. In addition to describing notable accomplishments toward achieving global health, the book focuses on the need for increasing access to primary care, improving clinical practice through expanded education, and engaging interdisciplinary researchers in discovery of viable solutions. The book includes the perspectives of nurses and colleagues from other disciplines in both resource-rich and resource-limited countries. References provide resources for additional study, and PowerPoint slides and a test bank for instructors accompany the text. **KEY FEATURES** Case studies depict real-world experiences Presents firsthand knowledge of global health dynamics, challenges, and opportunities Provides a wealth of information from multiple perspectives Authored by contributors across a variety of clinical and academic roles who are experienced in global health nursing and global health Includes chapters written by nurses from both resource-limited and resource-rich countries Suellen Breakey, PhD, RN, is assistant professor at the MGH Institute of Health Professions, in Boston, Massachusetts, where she teaches accelerated BSN students. She completed her BS in biology at Salem State University, an MSN in critical care nursing at the MGH Institute of Health Professions, and a PhD in nursing at Boston College Connell School of Nursing. Her research area is the nurse's role in treatment decision making in seriously ill adults. Her clinical interests are cardiac surgical and critical care nursing. Dr. Breakey's global nursing efforts are focused on prevention and treatment of rheumatic heart disease in resource-limited settings. She is a leader in Team Heart, a nonprofit organization that works in Rwanda. Dr. Breakey led a team that developed the teaching modules, both written materials and videos, which were translated into Kinyarwanda language for their patients. She has also organized and participated in ongoing nursing professional development

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