

Conflict Resolution Role Play Examples Bilio

This Ecosystem Approach to Fisheries management training course (Inland Fisheries) is designed as a complete training course for the sustainable management of inland fisheries using the ecosystem approach. It is targeted at middle-level fishery and environment officers, extension workers, facilitators and other stakeholders engaged in the planning and management of inland fisheries. This training course is designed to be applicable to many inland fishery contexts around the world (including overlapping freshwater fishery and aquaculture systems). It is also intended to be adapted to suit specific local contexts. This the first of three volumes, developed for the training course: VOLUME 1: HANDBOOK FOR TRAINEES VOLUME 2: INLAND FISHERY CASE STUDIES VOLUME 3: TRAINING COURSE PRESENTATIONS & VISUALS VOLUME 4: TRAINING SESSION PLANS This volume is VOLUME 4: TRAINING SESSION PLANS and contains detailed descriptions for EAFm trainers on how to run each of the training sessions of an EAFm training course. The plans contain the session timings, notes for the slide presentations and explanations as to key messages to deliver. The activities that are used to break up the training and reinforce the learning are also described.

In this era of rigorous standards, testing, and overcrowded curricula, many teachers are left wondering how they're ever going to cover the material. *Less Is More in Elementary School* offers realistic solutions by providing ways teachers can streamline their curriculum, get the most out of assessment, communicate with families, and engage students in their own learning. This much-needed book will help you meet the demands of the Common Core more efficiently and effectively. You'll learn how to... integrate the curriculum so that you can take time to slow down and explore topics in depth; help students become critical readers, problem solvers, collaborators, and communicators; make students more engaged, reflective, and self-regulating; get the most out of assessment during this era of high-stakes testing; maintain high expectations for all students but modify instruction to ensure all students progress; communicate more effectively with families to build trust during a time of change and high-stakes assessments; and overcome obstacles, such as the emphasis on testing, the need for more technology, and finding teacher collaboration time. Each chapter is filled with practical strategies that you can implement immediately, as well as suggested resources for learning more about a particular topic.

Innovative Teaching Strategies in Nursing and Related Health Professions, Sixth Edition is focused on providing in-depth coverage around teaching, learning and evaluation strategies for Nurse Educators and health professionals. The text addresses different styles of learning, diversity in the classroom and critical thinking. Creative and innovative strategies and techniques are woven throughout the text with an emphasis on the importance of simulation in the classroom. The

authors bring key concepts to life by including specific examples and suggestions for how to implement teaching strategies, how to identify types of learners as well as how to predict potential issues or challenges with each strategy. The Sixth Edition addresses specific teaching-learning strategies for traditional classroom settings, the clinical arena, and through the use of technology for both web-based and virtual simulation. The new edition focuses on the strategy behind the use of technology to help the students understand how it helps to promote learning and engagement. Innovative Teaching Strategies in Nursing and Related Health Professions, Sixth Edition is appropriate for all graduate level courses for health professions educators. A unique quality of this text is that it can be used in any health professions program other than nursing. No other Health professions education text acknowledges fields other than nursing. This text is widely used by students who practice and teach in a variety of health professions and is viewed as an integral resource for their professional development. Key Features: - Provides specific examples and suggestions for how or when to use particular teaching strategies according to type of learner in the classroom - Addresses trends in health care and education of health professionals (Reference is made to the 2003 report from the Institute of Medicine on health professions education. Examples throughout point to the changing nature of patient care and show how to prepare students to practice in diverse settings) - Discusses the use of Library Resources - Includes coverage of the education of health professionals New to this Edition: Clinical Reasoning Research and teaching the strategies of searching written by a Research Librarian Innovation of new teaching methods and technologies Emphasis on simulation Extensive revision of Concept Mapping chapter along with information on how to grade a student's map Teaching preparation and the use of resources Synchronous Learning"

Geese Theatre 1st was formed in 1987 and is renowned across the criminal justice field. This book explains the thinking behind the company's approach to applied drama with offenders and people at risk of offending, including young people. It also contains over 100 exercises with explanations, instructions and suggestions to help practitioners.

Presents step-by-step guidelines and useful examples for each phase of practice, from assessment to intervention to evaluation. This book's key focus remains on emphasizing the importance of critical thinking in making sound practice decisions. It is filled with practical advice, real-life scenarios, exercises, and guidance.

Innovative Teaching Strategies in Nursing and Related Health Professions, Seventh Edition details a wealth of teaching strategies, focusing on incorporating technology into the classroom, including the use of Web 2.0 technologies like blogs and podcasts. Chapters on blended learning and study abroad programs are featured, enabling students to gain a more diverse and increased global perspective. Highlighting innovative teaching techniques for various learning environments and real-world illustrations of the strategies in use, this text goes beyond theory to offer practical application principles

that educators can count on. The Seventh Edition includes two new chapters – Teaching through Storytelling and Giving and Receiving Evaluation Feedback.

Features assignments and exercises to meet the changing needs of school counselors and school social workers The School Counseling and School Social Work Homework Planner, Second Edition provides you with an array of ready-to-use, between-session assignments designed to fit virtually every therapeutic mode. This easy-to-use sourcebook features: 75 ready-to-copy exercises covering the most common issues encountered in school settings, such as study and organizational skill deficits and academic motivation/underachievement, as well as "outside" issues such as blended families, divorce, substance abuse, teen pregnancy, and parenting skill deficits A quick-reference format—the interactive assignments are grouped by presenting problems including learning difficulties, disruptive classroom behavior, self-esteem building, bullying, and school violence Expert guidance on how and when to make the most efficient use of the exercises Assignments cross-referenced to The School Counseling and School Social Work Treatment Planner, Second Edition—so you can quickly identify the right exercise for a given situation or problem A CD-ROM that contains all the exercises in a word-processing format—allowing you to customize them to suit you and your clients' unique styles and needs Additional resources in the Practice Planners® series: Treatment Planners cover all the necessary elements for developing formal treatment plans, including detailed problem definitions, long-term goals, short-term objectives, therapeutic interventions, and DSM™ diagnoses. Documentation Sourcebooks provide the forms and records that mental health professionals need to efficiently run their practice. For more information on our PracticePlanners® products, including our full line of Treatment Planners, visit us on the web at: www.wiley.com/practiceplanners

Barsky's hands-on text provides the theory, skills, and exercises to prepare readers for an array of conflict situations. It encourages developing professionals to see themselves as reflective practitioners in the roles of negotiators, mediators, advocates, facilitators, and peacebuilders. Readers will learn how to analyze conflict situations and develop theory-based strategies that can be used to intervene in an ethical and effective manner. Examples and exercises demonstrate how to apply conflict resolution skills when working with individuals, families, groups, organizations, and diverse communities. Conflict Resolution for the Helping Professions is the only current conflict resolution textbook designed specifically for social work, psychology, criminal justice, counseling, and related professions.

Reflective Social Work Practice demonstrates how social workers can creatively and consciously combine 'thinking, doing and being' when working with individuals, families, groups, communities and organisations, and when undertaking research. It discusses conceptual and theoretical aspects of reflective practice and presents a new, cohesive reflective social work practice model. It explores the themes of thinking (theory), doing (practice) and being (virtues). By defining 'being' in terms of virtues, the

authors provide new perspectives for improved learning and practice in social work. Each chapter features reflective exercises, examples, review questions and activities to engage and challenge readers. Extended case studies throughout illustrate how a holistic approach to social work can enhance practice and enrich the quality of services delivered to people and communities. Written by authors with extensive professional experience in social work, *Reflective Social Work Practice* is an invaluable resource for social work, human services and welfare students, educators and practitioners alike.

This timesaving resource features: Treatment plan components for 40 behaviorally based presenting problems Over 1,000 prewritten treatment goals, objectives, and interventions—plus space to record your own treatment plan options A step-by-step guide to writing treatment plans that meet the requirements of most accrediting bodies, insurance companies, and third-party payors Includes new Evidence-Based Practice Interventions as required by many public funding sources and private insurers PracticePlanners® THE BESTSELLING TREATMENT PLANNING SYSTEM FOR MENTAL HEALTH PROFESSIONALS The Family Therapy Treatment Planner, Second Edition provides all the elements necessary to quickly and easily develop formal treatment plans that satisfy the demands of HMOs, managed care companies, third-party payors, and state and federal agencies. New edition features empirically supported, evidence-based treatment interventions Organized around 40 main presenting problems including child/parent conflicts, depression, abuse, death and loss issues, blended family problems, and loss of family cohesion Over 1,000 prewritten treatment goals, objectives, and interventions—plus space to record your own treatment plan options Easy-to-use reference format helps locate treatment plan components by behavioral problem Designed to correspond with The Family Therapy Progress Notes Planner, Second Edition and the Brief Family Therapy Homework Planner, Second Edition Includes a sample treatment plan that conforms to the requirements of most third-party payors and accrediting agencies including CARF, The Joint Commission (TJC), COA, and the NCQA Additional resources in the PracticePlanners® series: Progress Notes Planners contain complete, prewritten progress notes for each presenting problem in the companion Treatment Planners. Homework Planners feature behaviorally based, ready-to-use assignments to speed treatment and keep clients engaged between sessions. For more information on our PracticePlanners®, including our full line of Treatment Planners, visit us on the Web at: www.wiley.com/practiceplanners

This collection of activities, self-assessments, and exercises is especially useful as a resource to introduce the issue of conflict and its resolution as a part of workshops on management, leadership, communication, negotiation and diversity. The book is fully reproducible and flexibly organized in two sections. Part One includes twenty-five interactive group learning activities to explore conflict and provide practice in skills that help to resolve it. Part Two consists of twenty-five individualized exercises and assessments that are ideal for pre-work prior to group training sessions, or they can be distributed to participants for their own self-development. All of the activities and assessments are reproducible and include participant materials and notes for the instructor Selected Contents Part One: Group Workshop Activities: Two Responses to Conflict: Fight or Flight; How Can We Both Win? A Quick Demonstration; Individual Conflict Styles: A Zoological Approach; Approaches to Conflict: Role Play Demonstration; When

Conflict Creates Stress, Don't Just Stand There...; Introduction to Listening: A Self Inventory; Red Flags; Benefits and Barriers: Exploring Third Party Intervention; Mismatched? Are You Reading the Non-Verbal Cues?; Constructive or Destructive Conflict: Lessons to be Learned; Gaining a Different Perspective; Assumptions: Who Needs 'Em?; Portrait of a Peacemaker; What Kind of Question is That?; Third-Party Mediation; Formulating Clear Agreements Part Two: Individualized Exercises and Assessments: Self-Assessment in Dealing with Differences; Analyzing A Conflict: Is It Worth Getting Into?; In the Heat of the Moment; How to Deal with Hot Buttons; Resolving a Conflict through Planning; Mediation: Test Your Knowledge; First Thoughts About Others: Perception IQ Quiz; Uncovering the Hidden Agenda; Your Turn: A Non-Judgmental Exercise; Supportive Listening: What's Your Score?; Escalate vs. Acknowledge: The Choice is Yours; Eight Different Points of View

Akira Akabayashi presents the first book to explore the conversation on bioethics that is taking place between scholars and practitioners from the East and West: the first book in the discipline of bioethics for the globalized world of the future. An international team of experts address emerging issues in bioethics, focus on new developments and their potential for change, and set the agenda for the future. The contributors discuss and debate bioethical issues that arise from new medical technologies such as regenerative medicine, enhancement, research ethics, and synthetic biology, and address challenging dilemmas that result from the globalization of social change, such as transplantation tourism, public health ethics, care in the aging society, and professionalism. It presents essays by leading researchers in the field alongside those of promising new scholars, establishing a cross-cultural, cross-generational dialogue.

Looks at mediation as it can be applied to resolving community and neighbourhood disputes. The book covers the history and theory of mediation practices before looking at how these can work in practice by analyzing the mediation process and examining detailed case studies. It goes on to look at the organizational structures which allow these processes to be delivered, from model structures and services to advice on recruitment and training. The book also examines practical issues such as the importance of equal opportunities in community mediation schemes, how to maintain standards and get accreditation, and how to maintain cost-effectiveness.

Make your school safer for all children with a practical anti-bullying program! This revised edition addresses the growing concern about bullying and school violence with practical strategies that can be applied immediately. Excellent for use in both elementary and secondary classrooms, this book provides the tools to plan and implement a schoolwide anti-bullying program and discusses: The relationships among bullies, victims, and witnesses Case studies and vignettes Role plays for use with students Guidelines for intervening in bullying situations

This bibliography comprises a selection of Library of Congress catalog records for some 1,500 books, periodicals, and websites related to youth violence. Anyone wanting such a bibliography could probably compile it from the Library of Congress web site, and the deficiencies in conception and design of this "product" defy understanding. A brief preface sounds an alarm--"...no one should be surprised that youth violence lurks behind every school house door"--but sets forth no criteria for selection of citations

(no indication of time frame, purpose, or audience). Entries are arranged alphabetically by title within chapters on school violence, guns and youth, gangs, campus violence, dating and violence, and periodicals and Web sites. Unforgivably primitive alphabetic sorting puts all titles beginning with The together (the same with other articles); and, in addition, those titles are indexed together! Though the title indicates the presence of "abstracts," there are none except the summaries supplied by Library of Congress for juvenile titles (of which there are many). Cross-referencing and indexing (except by title) are absent. The compiler's credentials, motivation, and orientation are not cited. Furthermore, with better design, the contents would have consumed half the number of pages, and a few typeface variations would have eased scanning. Annotation copyrighted by Book News, Inc., Portland, OR "This text will be targeted to both active health educators, as well as students and instructors in health education teacher preparation programs. Per the Bureau of Labor Statistics, there are roughly 118,500 health educators in the United States, with a 16% increase in jobs projected through 2026. This includes health educators working with audiences outside of K-12, which is the segment of the health education community we are targeting with this publication. On the academic side, the number of health education majors and minors can be difficult to pinpoint, as these are sometimes nested within public health programs. Within these programs, there are unlikely to be courses focused exclusively on SEL, but this would be an appropriate fit for courses focused on the health education curriculum, instruction, and assessment"--

Features assignments and exercises to meet the changing needs of school counselors and school social workers The School Counseling and School Social Work Homework Planner, Second Edition provides you with an array of ready-to-use, between-session assignments designed to fit virtually every therapeutic mode. This easy-to-use sourcebook features: 75 ready-to-copy exercises covering the most common issues encountered in school settings, such as study and organizational skill deficits and academic motivation/underachievement, as well as "outside" issues such as blended families, divorce, substance abuse, teen pregnancy, and parenting skill deficits A quick-reference format—the interactive assignments are grouped by presenting problems including learning difficulties, disruptive classroom behavior, self-esteem building, bullying, and school violence Expert guidance on how and when to make the most efficient use of the exercises Assignments cross-referenced to The School Counseling and School Social Work Treatment Planner, Second Edition—so you can quickly identify the right exercise for a given situation or problem A download code that contains all the exercises in a word-processing format—allowing you to customize them to suit you and your clients' unique styles and needs Additional resources in the Practice Planners® series: Treatment Planners cover all the necessary elements for developing formal treatment plans, including detailed problem definitions, long-term goals, short-term objectives, therapeutic interventions, and DSM™ diagnoses. Documentation Sourcebooks provide the forms and records that mental health professionals need to efficiently run their practice. For more information on our PracticePlanners® products, including our full line of Treatment Planners, visit us on the web at: www.wiley.com/practiceplanners

Specially designed for teaching adolescents and adults with developmental disabilities, the STARS model focuses the goals of promoting positive sexuality and preventing sexual abuse.

The Child Psychotherapy Progress Notes Planner, Second Edition contains complete prewritten session and patient presentation descriptions for each behavioral problem in The Child Psychotherapy Treatment Planner, Third Edition. The prewritten progress notes can be easily and quickly adapted to fit a particular client need or treatment situation. * Saves you hours of time-consuming paperwork, yet offers the freedom to develop customized progress notes * Organized around 33 main presenting problems that range from blended family problems and children of divorce to ADHD, attachment disorder, academic problems, and speech and language disorders * Features over 1,000 prewritten progress notes (summarizing patient presentation, themes of session, and treatment delivered) * Provides an array of treatment approaches that correspond with the behavioral problems and DSM-IV-TR(TM) diagnostic categories in The Child Psychotherapy Treatment Planner, Third Edition * Offers sample progress notes that conform to the requirements of most third-party payors and accrediting agencies, including the JCAHO and the NCQA

Discussing how to use public policy to improve the quality of life for those at the bottom of the social hierarchy, this text makes the case for policy that expands employment and facilitates jobs, finances education and economic and cultural integration, rewards merit, and encourages voting and political participation. Political scientists from around the world measure the effect of democratization, religion, ethnicity, race, and mass media on internal conflict during the initial post-Cold War period, in Africa, Asia, Europe, and Latin and North America. Some topics include the role of mass communication on Egyptian family planning, Russian nationalism, and the Guatemalan peace process.

Now in a revised and expanded second edition, this bestselling guide provides expert information and clear-cut strategies for assessing and treating internalizing problems in school settings. More than 40 specific psychoeducational and psychosocial intervention techniques are detailed, with a focus on approaches that are evidence based, broadly applicable, and easy to implement. Including 26 ready-to-use worksheets, in a large-size format with permission to photocopy, the second edition has been updated throughout to ensure its currency and clinical utility. Coverage of psychiatric medications has been extensively revised with the latest developments and findings. A new chapter addresses prevention-oriented social and emotional learning curricula for the classroom. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

Deaf adults and children, like their hearing counterparts, experience a full range of mental health problems. They develop psychoses, sink into deep depressions, abuse alcohol and drugs, commit sexual offenses, or simply have trouble adjusting to new life situations. But when a deaf client appears on the doorstep of an ordinary hospital, residential facility, clinic, or office, panic often ensues. *Mental Health Care of Deaf People: A Culturally Affirmative Approach*, offers much-needed help to clinical and counseling psychologists, psychiatrists, social workers, nurses, and other mental health professionals--and to their program administrators. The editors, a psychologist and a psychiatrist, and the authors, leading authorities with a variety of expertises, systematically review the special needs of deaf patients, particularly those who regard themselves as "culturally Deaf," and provide professionals with the tools they need to meet those needs. Among these tools is an extensive "library" of pictorial questionnaires

and information sheets developed by one of the very few psychiatric units in the country devoted to the deaf. These handouts greatly simplify the processes involved in the diagnosis and treatment of people who in many cases are not good readers--for example, explaining medication and inquiring about side-effects. The handouts are reproduced on a CD included in each copy of the book, to enable purchasers to print out and use copies in their work. This comprehensive clinical guide and its accompanying CD constitute vital resources for all those who seek to provide sensitive, effective mental health care to deaf people.

The Big Book of Conflict Resolution Games: Quick, Effective Activities to Improve Communication, Trust and Collaboration McGraw Hill Professional

Briony Taylor has created a series of lesson plans for the primary years to help fill developing minds with information, skills and procedures that can be applied to shaping our planet's future.

Designed as a manual, Lang's Guide will help mediators incorporate the values and habits of reflective practice into their professional work in order to become resilient, resourceful and competent practitioners. The book presents practical, easy-to-understand descriptions of practitioner thinking and the application of theory and core beliefs.

This vital resource offers an intervention designed to help divert young women from engaging in girl gang culture by providing them with the opportunities to explore alternative options for themselves that ensure a sense of self-worth and belonging in a non-aggressive culture where crime is not integral to their self-definition. This unique resource will give your school access to tools and evidence-based solutions that educate students about the risks of gang culture and provide them with strategies to rationalise and reject anti-social and offending behaviours. This essential resource will enable you to: identify the existence of both girl and boy gangs in school; develop whole school curriculum offering effective teaching and learning about gang issues; adopt a holistic approach to tackling gang culture including parents, community groups and local agencies; secure help for the most vulnerable students; and, prepare staff to deal with the difficulties that arise in tackling these issues.

There was a day when society shielded its children from the often cruel world. At least in the so-called developed countries, the exposure of children to the worst perversions society can conjure up, has never been greater. Children have reached the exalted level of being treated, seduced and targeted to as a 'market'. This bibliography brings together the literature providing access by subject groupings as well as author and title indexes.

Fun Conflict Resolution for the Workplace - (SLIMO): Stuff Learning Is Made Of is designed to assist in creating a conflict resolution process for the workplace. This constructive and practical manual deals with gossip to serious issues, and everything in-between. The book begins with information about various kinds of conflict, how to process it and make decisions on whether or not you want such a conflict resolution process in your workplace. Other subjects that are

covered in this invaluable resource are staff input, the forms needed for the process, and the training of staff. Fun Conflict Resolution for the Workplace - (SLIMO): Stuff Learning Is Made Of is a complete and thorough package that can be adapted to suit your specific needs. Though conflict, especially in the workplace, is usually a tense situation, this is a manual that uses unique, effective and impressive techniques - along with a dose of humor - to change these occurrences, bringing peace and productivity to your office. About the Author: Margaret Rose-Jackson grew up in Newmarket, Vancouver and England, has travelled extensively across Canada and internationally and currently resides in Reaboro, Ontario, Canada. She is the Executive Director of a children's mental health agency, and the Owner/Director of two other businesses, Treatment Foster care and the Artisans Grotto Art Store. Ms. Rose-Jackson is inspired by her husband and family. She has also been a foster parent for many years. Publisher's website: <http://sbpra.com/MargaretRose-Jackso>

Help your middle and high school students learn to communicate and cooperate with each other. Through these experiential activities, students will become skillful in communicating, trusting, working together, and managing conflicts. Contains reproducible activities.

In an effort to counteract the violent and negative conflict resolution messages children receive from the mass media, schools throughout the United States are now teaching healthy problem-solving skills on a personal level. This book presents an outlined approach to the implementation of a conflict resolution experiential group, designed to be administered in five sessions. For each session, the materials required, session time, goals, activities, and evaluation considerations are given. The hands-on tasks are designed to develop conceptual understanding about cooperative versus competitive ways to solve problems. The book provides activities for five sessions and information on evaluating the impact of the individual sessions as well as the program as a whole. Contains numerous illustrations. (JE)

Practical, research-based activities for educators to teach students positive skills and attitudes to increase kindness and prevent bullying. With new lessons, an added foreword, and a revised introduction, this updated edition of No Kidding About Bullying gives educators and youth leaders hands-on activities to prevent bullying in schools and help kids in grades 3–6 cope with the effects of bullying when it does occur. Based on a nationwide survey of more than 2,000 students and teachers, this flexible resource can be used alone or as a complement to anti-bullying and character education programs already in place. Each of the 126 lessons may be completed in 20 minutes or less and include games, role-plays, group discussions, art projects, and language arts exercises that build respect, empathy, and kindness. Digital content includes student handouts from the book and bonus materials.

This teacher resource offers a detailed introduction to the program, which includes its guiding principles, implementation

guidelines, an overview of the social studies skills that grade 3 students use and develop, and a classroom assessment plan complete with record-keeping templates and connections to the Achievement Levels outlined in the WNCP Social Studies Curriculum. This resource has four instructional units: Unit 1: Connecting With Canadians Unit 2: Exploring the World Unit 3: Communities of the World Unit 4: Exploring an Ancient Society: The Vikings Each unit is divided into lessons that focus on specific curricular outcomes. Each lesson has: materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals

Make workplace conflict resolution a game that EVERYBODY wins! Recent studies show that typical managers devote more than a quarter of their time to resolving coworker disputes. The Big Book of Conflict-Resolution Games offers a wealth of activities and exercises for groups of any size that let you manage your business (instead of managing personalities). Part of the acclaimed, bestselling Big Books series, this guide offers step-by-step directions and customizable tools that empower you to heal rifts arising from ineffective communication, cultural/personality clashes, and other specific problem areas—before they affect your organization's bottom line. Let The Big Book of Conflict-Resolution Games help you to: Build trust Foster morale Improve processes Overcome diversity issues And more Dozens of physical and verbal activities help create a safe environment for teams to explore several common forms of conflict—and their resolution. Inexpensive, easy-to-implement, and proved effective at Fortune 500 corporations and mom-and-pop businesses alike, the exercises in The Big Book of Conflict-Resolution Games delivers everything you need to make your workplace more efficient, effective, and engaged.

Revised edition of Conflict resolution for the helping professions, 2007.

Aims to provide teaching information resources for PSE specialists and co-ordinators on the important issues facing PSE in schools in modern times. Combining advice for teachers with materials for pupils, this title consists of teaching background notes and follow-up activities. It is useful alongside the integrated PSE Programme.

This volume presents a variety of play approaches that facilitate children's healing in a shorter time frame. Invaluable for any clinician seeking to optimize limited time with clients, the book provides effective methods for treating children struggling with such challenges as posttraumatic stress disorder, anxiety, disruptive behavior, mood disorders, attention-deficit/hyperactivity disorder, and parental divorce. Individual, family, and group treatment models are described and illustrated with richly detailed case examples. Featuring session-by-session guidelines, chapters demonstrate how to engage clients rapidly, develop appropriate treatment goals, and implement carefully structured brief interventions that yield lasting results.

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