

An Introduction To Language And Linguistics Breaking The Language Spell

Christopher J Hall

Linguistics: An Introduction to Linguistic Theory is a textbook, written for introductory courses in linguistic theory for undergraduate linguistics majors and first-year graduate students, by twelve major figures in the field, each bringing their expertise to one of the core areas of the field - morphology, syntax, semantics, phonetics, phonology, and language acquisition. In each section the book is concerned with discussing the underlying principles common to all languages, showing how these are revealed in language acquisition and in the specific grammars of the world's languages.

The latest edition of a popular introductory text, including a section on computational linguistics, new non-English examples, quizzes for each chapter, and additional special topics. With this edition, Linguistics and content formerly included in A Linguistics Workbook are available as an interactive online textbook. Access codes are required for the interactive eTextbook. New print copies of this book include a card affixed to the inside back cover with a unique access code. If you purchased a used copy of this book, this is a separately purchased printed access card.

Unique in scope, An Introduction to the Languages of the World introduces linguistics students to the variety of world's languages. Students will gain familiarity with concepts such as sound change, lexical borrowing, diglossia, and language diffusion, and the rich variety of linguistic structure in word order, morphological types, grammatical relations, gender, inflection, and derivation. It offers the opportunity to explore structures of varying and fascinating languages even with no prior acquaintance. A chapter is devoted to each of the world's continents, with in-depth analyses of representative languages of Europe, Asia, Africa, Oceania, and America, and separate chapters cover writing systems and pidgins and creoles. Each chapter contains exercises and recommendations for further reading. New to this edition are eleven original maps as well as sections on sign languages and language death and revitalization. For greater readability, basic language facts are now organized in tables, and language samples follow international standards for phonetic transcription and word-by-word glossing. There is an instructor's manual available for registered instructors on the book's companion website.

The use of large, computerized bodies of text for linguistic analysis and description has emerged in recent years as one of the most significant and rapidly-developing fields of activity in the study of language. This book provides a comprehensive introduction and guide to Corpus Linguistics. All aspects of the field are explored, from the various types of electronic corpora that are available to instructions on how to design and compile a corpus. Graeme Kennedy surveys the development of corpora for use in linguistic research, looking back to the pre-electronic age as well as to the massive growth of computer corpora in the electronic age.

An Introduction to Language Policy: Theories and Method is a collection of newly-written chapters that cover the major theories and methods currently employed by scholars active in the field. provides an accessible introduction to the study of language policy

research and language's role in social life consists of newly commissioned essays written by internationally recognized scholars helps define and describe a growing field of inquiry and is an authoritative source for students, scholars and researchers in linguistics, applied linguistics, education, policy studies and related areas includes section overviews, annotated chapter bibliographies, and discussion questions

This student-friendly textbook uses the principles of linguistic analysis to investigate the aesthetic use of language in literary (and non-literary) texts.

Includes bibliographies and index.

Essential study guides for the future linguist. The Language of Literature is a general introduction to the methods and principles behind stylistics. It is suitable for advanced level students and beyond. Written with input from the Cambridge English Corpus, it provides students with an introduction to stylistics with texts from different genres. It takes the approach that the best way to study literary texts is to focus closely on language. Using short activities to help explain analysis methods, this book guides students through major modern issues and concepts. It summarises key concerns and findings, while providing inspiration for language investigations and non-examined assessments (NEAs) with research suggestions.

An Introduction to Language introduces students to the fascinating study of human language. Engagingly and clearly written, it provides an overview of the key areas of linguistics from an Australian perspective. The International Phonetic Alphabet is represented by both HCE and MD versions, allowing lecturers to use whichever IPA system they prefer. The text is divided into four sections, and chapters take students through the nature of human language, the grammatical aspects and psychology of language, finishing with language and its relation to society. Chapters have also been reworked and revised to keep all syntax up-to-date and accurate. Popular features have been retained for this ninth edition including learning objectives and margin definitions in each chapter, along with summary tables inside the covers, assisting readers to learn core concepts and terminology. To supplement student learning, An Introduction to Language continues to offer the strongest resources package in the market, giving students access to CourseMate Express with interactive audio phonemes, as well as offering a new Test Bank for instructors.

An Introduction to Language offers an engaging guide to the nature of language, focusing on how language works – its sounds, words, structures, and phrases – all investigated through wide-ranging examples from Old English to contemporary pop culture. Explores the idea of a scientific approach to language, inviting students to consider what qualities of language comprise everyday skills for us, be they sounds, words, phrases, or conversation. Helps shape our understanding of what language is, how it works, and why it is both elegantly complex and essential to who we are. Includes exercises within each chapter to help readers explore key concepts and directly observe the patterns that are part of all human language. Examines linguistic variation and change to illustrate social nuances and language-in-use, drawing primarily on examples from English. Avoids linguistic jargon, focusing instead on a broader and more general approach to the study of language, and making it ideal for those coming to the subject for the first time. Supported by additional web resources – available upon publication at <http://www.wiley.com/go/hazen/introlanguage> – including student study aids and test bank and notes for instructors.

This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics. Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form, meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

An Introduction to Foreign Language Learning and Teaching provides an engaging, student-friendly guide to the field of foreign language learning and teaching. Aimed at students with no background in the area and taking a task-based approach, this book: introduces the theoretical and practical aspects of both learning and teaching; provides discussion and workshop activities throughout each chapter of the book, along with further reading and reflection tasks; deals with classroom- and task-based teaching, and covers lesson planning and testing, making the book suitable for use on practical training courses; analyses different learning styles and suggests strategies to improve language acquisition; includes examples from foreign language learning in Russian, French, and German, as well as English; is accompanied by a brand new companion website at www.routledge.com/cw/johnson, which contains additional material, exercises, and weblinks. Written by an experienced teacher and author, An Introduction to Foreign Language Learning and Teaching is essential reading for students beginning their study in the area, as well as teachers in training and those already working in the field.

A clear and up-to-date introduction to linguistics. This best-selling textbook addresses the full scope of language, from the traditional subjects of structural linguistics (relating to sound, form, meaning and language change) to the more specialised subjects of contextual linguistics (including discourse, dialect variation, language and culture, and the politics of language). There are also separate chapters on language and the brain, computational linguistics, writing, and first and second language learning. Extensively classroom-tested, this second edition has been revised to further support student learning, with numerous new examples, exercises and textboxes to model and contextualise key concepts. Updated throughout to incorporate contemporary issues and events, it includes worked examples of phonological analyses and multiple examples of a variety of World Englishes. A rich collection of online resources completes the learning package.

'Christopher Hall's book is the best new introduction to linguistics that I have seen in decades. It is engagingly written without talking down to the reader and it covers all the subparts of the field in a comprehensive and even-handed manner. I plan to use it the next time that I teach an introductory course at Washington.' Professor Frederick J. Newmeyer, University of Washington 'With apt examples from novels and newspapers, courtroom trials and telephone conversations, the lowly and the mighty, his book repeatedly startles as it casts light on language. This is a bright, humorous, and completely accessible tour of 21st-century linguistics.' Professor Edward Finegan, University of Southern California This book introduces the fundamentals of human language from a linguistic point of view, using examples drawn from everyday life to aid comprehension, and encouraging critical thinking throughout. Besides presenting the fundamental building blocks of language and explaining how these function, the book also introduces other key elements of the discipline of linguistics, including language acquisition, applied linguistics, psycholinguistics and discourse analysis. Packed full of examples, this is the ideal introduction to language for those who are interested in studying linguistics, have already started a course, or just want to study at home.

Sociolinguistics is the study of the interaction between language and society. In this classic introductory work, Janet Holmes examines the

role of language in a variety of social contexts, considering both how language works and how it can be used to signal and interpret various aspects of social identity. Written with Holmes' customary enthusiasm, the book is divided into three sections which explain basic sociolinguistic concepts in the light of classic approaches as well as introducing more recent research. This fourth edition has been revised and updated throughout using key concepts and examples to guide the reader through this fascinating area, including: - New sections on: koines and koineisation linguistic landscapes New Englishes Stylistic language and sexuality societal approaches to attitude research forensic linguistics - A new selection of informative examples, exercises and maps -Fully updated further reading and references sections An Introduction to Sociolinguistics is an essential introductory text for all students of sociolinguistics and a splendid point of reference for students of applied linguistics. It is also an accessible guide for those who are simply interested in language and the many and varied uses we put it to.

In this best-selling introductory textbook, Janet Holmes and Nick Wilson examine the role of language in a variety of social contexts, considering both how language works and how it can be used to signal and interpret various aspects of social identity. Divided into three sections, this book explains basic sociolinguistic concepts in the light of classic approaches as well as introducing more recent research. This fifth edition has been revised and updated throughout using key concepts and examples to guide the reader through this fascinating area, including: a new chapter on identity that reflects the latest research; a brand new companion website which is fully cross-referenced within this book, and which includes and video and audio materials, interactive activities and links to useful websites; updated and revised examples and exercises which include new material from Tanzania, Wales, Paraguay and Timor-Leste; fully updated further reading and references sections. An Introduction to Sociolinguistics is the essential introductory text for all students of sociolinguistics and a splendid point of reference for students of English language studies, linguistics and applied linguistics.

This is a lively, practical guide that provides a fascinating linguistic description of six familiar text and discourse types, showing how language works in everyday life to perform its particular purpose. Through original examples, students are introduced to a wide-ranging repertoire of analytical concepts and techniques, described in basic, clear terms, and drawn from a broad range of areas of linguistics and language study. The aim of the book is to enable students to discover for themselves what is interesting about different language situations, and to begin to interrogate the relationship between language, society, and ideology. The Language of Everyday Life includes: topics for discussion; exercises, and; further readings; extensive glossary of technical terms; a practical guide to project work.

An introduction to sociolinguistics exploring the link between language and society. The author draws on a range of languages to illustrate his survey. The variations in spoken English are also explored. The author argues that the varieties of language should be preserved if the dangers of a culturally standardized world are to be avoided.

Language Files: Materials for an Introduction to Language and Linguistics has become one of the most widely adopted, consulted, and authoritative introductory textbooks to linguistics ever written. The scope of the text makes it suitable for use in a wide range of courses, while its unique organization into student-friendly, self-contained sections allows for tremendous flexibility in course design. The twelfth edition has been significantly revised, clarified, and updated throughout--with particular attention to the chapters on phonetics, phonology, pragmatics, and especially psycholinguistics. The restructured chapter on psycholinguistics makes use of recent research on language in the brain and includes expanded coverage of language processing disorders, introducing students to current models of speech perception and production and cutting-edge research techniques. In addition, exercises have been updated, and icons have been added to the text margins throughout

the book, pointing instructors and students to useful and engaging audio files, videos, and other online resources on the accompanying Language Files website, which has also been significantly expanded.

The latest edition of a popular introductory linguistics text, now including a section on computational linguistics, new non-English examples, quizzes for each chapter, and additional special topics. This popular introductory linguistics text is unique for its integration of themes. Rather than treat morphology, phonetics, phonology, syntax, and semantics as completely separate fields, the book shows how they interact. The authors provide a sound introduction to linguistic methodology, focusing on a set of linguistic concepts that are among the most fundamental within the field. By studying the topics in detail, students can get a feeling for how work in different areas of linguistics is done. As in the last edition, part I covers the structural and interpretive parts of language—morphology, phonetics, phonology, syntax, semantics, variation, and change. Part II covers use and context of language and includes chapters on pragmatics, psychology of language, language acquisition, and language and the brain. This seventh edition has been extensively revised and updated; new material includes a chapter on computational linguistics (available in digital form and updated regularly to reflect the latest research in a rapidly developing field), more non-English examples, and a wide range of exercises, quizzes, and special topics. The seventh edition of Linguistics includes access to a new, web-based eCourse and enhanced eTextbook. The content from the former print supplement A Linguistics Workbook is now available in this online eCourse as interactive exercises. The eCourse is available via the Rent eTextbook link at <http://mitpress.mit.edu/linguistics7>, and may be used on its own for self-study or integrated with instructor-led learning management systems. The eCourse is a comprehensive, web-based eLearning solution. There is nothing to download or install; it is accessible through any modern web browser and most mobile devices. It features a singular new tool for building syntax trees, an IPA keyboard, a combination of auto-graded and essay questions, and classroom management tools. The enhanced eTextbook includes videos and flashcards and allows bookmarking, note-taking, highlighting, and annotation sharing. Access to the eCourse is free with the purchase of a new textbook or e-book. New print copies of this book include a card affixed to the inside back cover with a unique access code for the eTextbook. If you purchased an e-book, you may obtain a unique access code by emailing digitalproducts-cs@mit.edu or calling 617-253-2889 or 800-207-8354 (toll-free in the U.S. and Canada). If you have a used copy of this book, you may purchase a digitally delivered access code separately via the Rent eTextbook link at <http://mitpress.mit.edu/linguistics7>.

>

This introductory textbook provides readers with a foundation in methods for analysing and understanding language from various theoretical perspectives within linguistics and language studies. Its novel approach introduces systemic functional linguistics, text and discourse analysis, and formal approaches to linguistics. It demonstrates applications of these approaches to reveal how we use language in society, how our brains process language, and how we learn language. Topics include phonetics, phonology, conversation analysis, morphology, semantics, functional and formal syntax, text linguistics, genre analysis, evaluative lexis in text, multimodal representations of meaning, language change and variation, animals and language, the brain and language, and first and second language development/acquisition. The main language focused on is English, while other languages are also drawn on to illustrate the principles, models and theories. Learning outcomes, exercises (with answer key), ideas for project work, and questions for reflection are provided throughout. A final chapter gathers explanations of various fields of practice within linguistics, written by linguists from around the world, including David Crystal (Clinical Linguistics), Frances Christie (Educational Linguistics), and Malcolm Coulthard (Forensic Linguistics). An Introduction to Linguistics and

Language Studies offers an array of analytical tools for undergraduate students of language, communication, and education, and provides an overview of the field for those interested in further study in linguistics and applied language studies. Readers will come away with a heightened sensitivity to and appreciation of their own and other's use of language for creating meaning and for interaction.

For the Love of Language: An Introduction to Linguistics is an engaging introduction to human language and the role of linguistics in understanding its fundamental design, acquisition and functions. Replete with case studies and examples from Australia, New Zealand and around the world, this text offers a thorough introduction to core topics, including the structure and meaning of words, the systems that organise language, strategies for learning about language, the evolution of language and the function of language as a complex social resource. The second edition includes extensive new content across the entire text, including the areas of orthography, syntax, corpus linguistics, language acquisition and multilingualism. Each topic is accompanied by a wide array of pedagogical resources designed to consolidate student understanding, including examples and exercises. Each chapter ends with a research project, providing readers with an opportunity to build on fundamental skills and engage more thoroughly with each topic.

In this textbook, Michael Morris offers a critical introduction to the central issues of the philosophy of language. Each chapter focusses on one or two texts which have had a seminal influence on work in the subject, and uses these as a way of approaching both the central topics and the various traditions of dealing with them. Texts include classic writings by Frege, Russell, Kripke, Quine, Davidson, Austin, Grice and Wittgenstein. Theoretical jargon is kept to a minimum and is fully explained whenever it is introduced. The range of topics covered includes sense and reference, definite descriptions, proper names, natural-kind terms, de re and de dicto necessity, propositional attitudes, truth-theoretical approaches to meaning, radical interpretation, indeterminacy of translation, speech acts, intentional theories of meaning, and scepticism about meaning. The book will be invaluable to students and to all readers who are interested in the nature of linguistic meaning. A 1981 introduction to linguistics and the study of language, for beginning students and readers with no previous knowledge or training in the subject.

Language is a sophisticated tool which we use to communicate in a multitude of ways. Updated and expanded in its second edition, this book introduces language and linguistics - presenting language in all its amazing complexity while systematically guiding you through the basics. The reader will emerge with an appreciation of the diversity of the world's languages, as well as a deeper understanding of the structure of human language, the ways it is used, and its broader social and cultural context. Part I is devoted to the nuts and bolts of language study - speech sounds, sound patterns, sentence structure, and meaning - and includes chapters dedicated to the functional aspects of language: discourse, prosody, pragmatics, and language contact. The fourteen language profiles included in Part II reveal the world's linguistic variety while expanding on the similarities and differences between languages. Using knowledge gained from Part I, the reader can explore how language functions when speakers use it in daily interaction. With a step-by-step approach that is reinforced with well-chosen illustrations, case studies, and study questions, readers will gain understanding and analytical skills that will only enrich their ongoing study of language and linguistics.

An Introduction to Language Cengage Learning

Assuming no prior knowledge of linguistics, AN INTRODUCTION TO LANGUAGE, Tenth Edition, is appropriate for a variety of fields--including education, languages, psychology, cognitive science, anthropology, English, and teaching English as a Second Language (TESL)--at both the undergraduate and graduate levels. This completely updated edition retains the clear descriptions, humor, and seamless

pedagogy that have made the book a perennial best-seller, while adding new information and exercises that render each topic fresh, engaging, and current. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This volume introduces the field of child language development studies, and presents hypotheses in an accessible, largely non-technical language, aiming to demonstrate the relationship between these hypotheses and interpretations of data. It makes the assumption that having a theory of language development is as important as having reliable data about what children say and understand, and it advocates a combination of both 'rationalist' and more 'empiricist' traditions. In fact, the author overtly argues that different traditions provide different pieces of the picture, and that taking any single approach is unlikely to lead to productive understanding. Susan Foster-Cohen explores a range of issues, including the nature of prelinguistic communication and its possible relationship to linguistic development; early stages of language development and how they can be viewed in the light of later developments; the nature and role of children's experience with the language(s) around them; variations in language development due to both pathological and non-pathological differences between children, and (in the latter case) between the languages they learn; later oral language development; and literacy. The approach is distinctly psycholinguistic and linguistic rather than sociolinguistic, although there is significant treatment of issues which intersect with more sociolinguistic concerns (e.g. literacy, language play, and bilingualism). There are exercises and discussion questions throughout, designed to reinforce the ideas being presented, as well as to offer the student the opportunity to think beyond the text to ideas at the cutting edge of research. The accessible presentation of key issues will appeal to the intended undergraduate readership, and will be of interest to those taking courses in language development, linguistics, developmental psychology, educational linguistics, and speech pathology. The book will also serve as a useful introduction to students wishing to pursue post-graduate courses which deal with child language development.

Revised and updated, the 2nd Edition of *Living Language: An Introduction to Linguistic Anthropology* presents an accessible introduction to the study of language in real-life social contexts around the world through the contemporary theory and practice of linguistic anthropology. Presents a highly accessible introduction to the study of language in real-life social contexts around the world Combines classic studies on language and cutting-edge contemporary scholarship and assumes no prior knowledge in linguistics or anthropology Features a series of updates and revisions for this new edition, including an all-new chapter on forms of nonverbal language Provides a unifying synthesis of current research and considers future directions for the field

Originally published in 1970, this was Peter Herriot's first book. In this objective, critical evaluation of a rapidly expanding field, Professor Herriot examines language as skilled behaviour, generative linguistics and psychology, behaviourist approaches to meaning, language acquisition and impairment, and language and thought. He stresses throughout the necessity for empirical research and for experimental verification of hypotheses; he also feels that language behaviour should be analysed in a comprehensive form, placing emphasis not only on structural aspects but also on the importance of meaning and context to any account of language. Today it can be read and enjoyed in its historical context.

Third Australian edition of Fromkin and Rodman's US text modified and extended for interdisciplinary Australian use. Topics include the nature of language, grammatical, social and biological aspects, language in the computer age, and Aboriginal English, pidgins and creoles. Each chapter includes a summary, exercises, references and further reading. With glossary and index. Blair is head of the school of English, linguistics and media at Macquarie University, and Collins teaches English at the University of New South Wales.

This 1981 book is a general introduction to linguistics and the study of language, intended particularly for beginning students and readers with no previous knowledge or training in the subject. There is first a general account of the nature of language and of the aims, methods and basic principles of linguistic theory. John Lyons then introduces in turn each of the main sub-fields of linguistics: the sounds of language, grammar, semantics, language change, psycholinguistics: the sounds of language, grammar, semantics, language change, psycholinguistics, language and culture. Throughout the book he emphasizes particularly those aspects of the discipline that seem fundamental and most likely to remain important. He stresses throughout the cultural at least as much as the biological context of human language, and shows how the linguist's concerns connect productively with those of the traditional humanities and the social sciences. Each chapter has a wide-ranging set of discussion questions and revision exercises, and extensive suggestions for further reading. The exposition is marked throughout by the author's characteristic clarity, balance and authority.

This is a classic book on a fascinating subject. Peter Trudgill examines the close link between language and society and the many factors that influence the way we speak. These range from gender, environment, age, race, class, region and politics. Trudgill's book surveys languages and societies from all over the world drawing on examples from Afrikaans to Yiddish. He has added a fascinating chapter on the development of a language as a result of a non-native speaker's use of it. Compelling and authoritative, this new edition of a bestselling book is set to redraw the boundaries of the study of sociolinguistics.

This book is perhaps the most stunning available demonstration of the explanatory power of the parametric approach to linguistic theory. It is akin, not to a deductive proof, but to the discovery of a footprint in a far-off place which leaves an archeologist elated. The book is full of intricate reasoning, but the stunning aspect is that the reasoning moves between not only complex syntax and diverse languages, but it makes predictions about what two-year-old children will assume about the jumble of linguistic input that confronts them. Those predictions, Hyams shows, are supported by a discriminating analysis of acquisition data in English and Italian. Let us examine the linguistic context for a moment before we discuss her theory. The ultimate issue in linguistic theory is the explanation of how a child can acquire any human language. To capture this fact we must posit an innate mechanism which meets two opposite constraints: it must be broad enough to account for the diversity of human language, and narrow enough so that the child does not make irrelevant hypotheses about his own language, particularly ones from which there is no recovery. That is, a child must not posit a grammar which permits all of the sentences of a language as well as other sentences which are not in the language. In a word, the child must not create a language in which one cannot make adult discriminations between grammatical and ungrammatical.

This volume shows how the language system works in order to cultivate a correct attitude towards language, and to familiarize readers with the science of linguistics and issues related to it. All linguistic phenomena discussed here are accompanied by examples to allow the reader to understand how they are embedded in real linguistic contexts. The book discusses linguistic issues scientifically by considering findings from research studies.

Explains universal concepts of language structure to help students preparing to study a foreign language.

In this third edition of the bestselling classic textbook, Martin Montgomery explores the key connections between language and social life. Guiding the student through discussions on child language, accent and dialect, social class and gender, as well as a number of other topics, Montgomery provides a comprehensive and accessible introduction to the function of language in modern society. This third edition includes: new sections on dialect levelling and estuary English; hip-hop and rapping as anti-language and 'crossing' between Creole, Panjabi and

South Asian English new material on the Gulf War and the 'War on Terror' discussions on language in internet usage and new technologies updated examples and references. With detailed suggestions for further reading and practical work for each chapter, An Introduction to Language and Society is the ideal resource for students and teachers of Communication Studies and Language Studies.

[Copyright: 3e4d7189dfe5d0ffc4707b979fe72b3a](#)